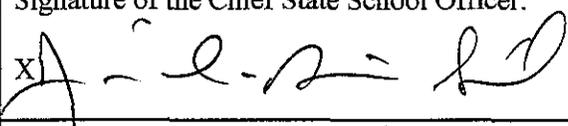


APPLICATION COVER SHEET
SCHOOL IMPROVEMENT GRANTS

<p>Legal Name of Applicant: PUERTO RICO DEPARTMENT OF EDUCATION</p>	<p>Applicant's Mailing Address: PO BOX 190759 SAN JUAN, PUERTO RIO 00919-0759</p>
<p>State Contact for the School Improvement Grant</p> <p>Name: Lic. Ana Maria Rodriguez</p> <p>Position and Office: USATAD Coordinator</p> <p>Contact's Mailing Address: Puerto Rico Department of Education USATAD - Office of Federal Affairs PO Box 19759 San Juan, PR 00919-0759</p> <p>Telephone: 787-773-2015; 787-773-2003</p> <p>Fax: 787-751-6192</p> <p>Email address: rodrigueznam@de.gobierno.pr</p>	
<p>Chief State School Officer (Printed Name): Jesús M. Rivera Sánchez, Ed. D</p>	<p>Telephone: 787-773-2004</p>
<p>Signature of the Chief State School Officer: </p>	<p>Date: February 25, 2011</p>
<p>The State, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application.</p>	

School Improvement Grants Application

Section 1003(g) of the
Elementary and Secondary Education Act
Fiscal Year 2010
CFDA Number: 84.377A

State Name: Puerto Rico



U.S. Department of Education
Washington, D.C. 20202



OMB Number: 1810-0682
Expiration Date: September 30, 2013

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0682. The time required to complete this information collection is estimated to average 100 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537.

SCHOOL IMPROVEMENT GRANTS

Purpose of the Program

School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), are grants to State educational agencies (SEAs) that SEAs use to make competitive subgrants to local educational agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools. Under the final requirements published in the *Federal Register* on October 28, 2010 (<http://www.gpo.gov/fdsys/pkg/FR-2010-10-28/pdf/2010-27313.pdf>), school improvement funds are to be focused on each State's "Tier I" and "Tier II" schools. Tier I schools are the lowest-achieving 5 percent of a State's Title I schools in improvement, corrective action, or restructuring, Title I secondary schools in improvement, corrective action, or restructuring with graduation rates below 60 percent over a number of years, and, if a State so chooses, certain Title I eligible (and participating) elementary schools that are as low achieving as the State's other Tier I schools ("newly eligible" Tier I schools). Tier II schools are the lowest-achieving 5 percent of a State's secondary schools that are eligible for, but do not receive, Title I, Part A funds, secondary schools that are eligible for, but do not receive, Title I, Part A funds with graduation rates below 60 percent over a number of years, and, if a State so chooses, certain additional Title I eligible (participating and non-participating) secondary schools that are as low achieving as the State's other Tier II schools or that have had a graduation rate below 60 percent over a number of years ("newly eligible" Tier II schools). An LEA also may use school improvement funds in Tier III schools, which are Title I schools in improvement, corrective action, or restructuring that are not identified as Tier I or Tier II schools and, if a State so chooses, certain additional Title I eligible (participating and non-participating) schools ("newly eligible" Tier III schools). (See Appendix B for a chart summarizing the schools included in each tier.) In the Tier I and Tier II schools an LEA chooses to serve, the LEA must implement one of four school intervention models: turnaround model, restart model, school closure, or transformation model.

Availability of Funds

The Department of Education Appropriations Act, 2010, provided \$546 million for School Improvement Grants in fiscal year (FY) 2010. In addition, the U.S. Department of Education (Department) estimates that, collectively, States have carried over approximately \$825 million in FY 2009 SIG funds that will be combined with FY 2010 SIG funds, for a total of nearly \$1.4 billion that will be awarded by States as part of their FY 2010 SIG competitions.

FY 2010 school improvement funds are available for obligation by SEAs and LEAs through September 30, 2012.

State and LEA Allocations

Each State (including the District of Columbia and Puerto Rico), the Bureau of Indian Education, and the outlying areas are eligible to apply to receive a School Improvement Grant. The Department will allocate FY 2010 school improvement funds in proportion to the funds received in FY 2010 by the States, the Bureau of Indian Education, and the outlying areas under Parts A, C, and D of Title I of the ESEA. An SEA must allocate at least 95 percent of its school improvement funds directly to LEAs in accordance with the final requirements (<http://www.gpo.gov/fdsys/pkg/FR-2010-10-28/pdf/2010-27313.pdf>). The SEA may retain an amount not to exceed five percent of its allocation for State administration, evaluation, and technical assistance.

Appendix A provides guidance on how SEAs can maximize the number of Tier I and Tier II schools its LEAs can serve with FY 2009 carryover and FY 2010 SIG funds when making their LEA allocations for the FY 2010 competition. See Appendix A for a more detailed explanation.

Consultation with the Committee of Practitioners

Before submitting its application for a SIG grant to the Department, an SEA must consult with its Committee of Practitioners established under section 1903(b) of the ESEA regarding the rules and policies contained therein. The Department recommends that the SEA also consult with other stakeholders, such as potential external providers, teachers' unions, and business, civil rights, and community leaders that have an interest in its application.

FY 2010 Submission Information

Electronic Submission:

The Department strongly prefers to receive an SEA's FY 2010 School Improvement Grant (SIG) application electronically. The application should be sent as a Microsoft Word document, not as a PDF.

The SEA should submit its FY 2010 application to the following address: school.improvement.grants@ed.gov

In addition, the SEA must submit a paper copy of the cover page signed by the SEA's authorized representative to the address listed below under "Paper Submission."

Paper Submission:

If an SEA is not able to submit its application electronically, it may submit the original and two copies of its SIG application to the following address:

Carlas McCauley, Education Program Specialist
Student Achievement and School Accountability Programs
U.S. Department of Education
400 Maryland Avenue, SW, Room 3W320
Washington, DC 20202-6132

Due to potential delays in government processing of mail sent through the U.S. Postal Service, SEAs are encouraged to use alternate carriers for paper submissions.

Application Deadline

Applications are due on or before December 3, 2010.

For Further Information

If you have any questions, please contact Carlas McCauley at (202) 260-0824 or by e-mail at carlas.mccauley@ed.gov.

FY 2010 Application Instructions

Most of the FY 2010 SIG application is identical to the FY 2009 application. A new section for additional evaluation criteria (Section B-1) has been added and Section H on Waivers has been expanded. Section D on Descriptive Information (Section D – Part 1, Section D – Parts 2-8) has also been reformatted into two separate sections for the FY 2010 application, but all other parts of the application remain the same.

Consequently, except as provided below, an SEA must update only those sections that include changes from the FY 2009 application. In particular, the Department expects that most SEAs will be able to retain Section B on Evaluation Criteria, Section C on Capacity, and Section D (parts 2-8) on Descriptive Information, sections that make up the bulk of the SIG application. An SEA has the option to update any of the material in these sections if it so desires.

We are requiring SEAs to update some sections of the SIG application to ensure that each SEA focuses its FY 2010 SIG funds, including any funds carried over from FY 2009, on serving its persistently lowest-achieving schools in LEAs with the capacity and commitment to fully and effectively implement one of the four required school intervention models beginning in the 2011-2012 school year.

Note that while an SEA may be able to submit significant portions of its FY 2010 SIG application unchanged from FY 2009, we recommend that it review all sections of the FY 2010 application to ensure alignment with any required changes or revisions.

SEAs should also note that they will only be able to insert information in designated spaces (form fields) in the application because of formatting restrictions. Clicking on a section of the application that is restricted will automatically jump the cursor to the next form field which may cause users to skip over information in the application. Users may avoid this issue by using the scroll bar to review the application. However, due to these restrictions, the Department recommends that SEAs print a copy of the application and review it in its entirety before filling out the form.

APPLICATION COVER SHEET
SCHOOL IMPROVEMENT GRANTS

<p>Legal Name of Applicant: PUERTO RICO DEPARTMENT OF EDUCATION</p>	<p>Applicant's Mailing Address: PO BOX 190759 SAN JUAN, PUERTO RIO 00919-0759</p>
<p>State Contact for the School Improvement Grant</p> <p>Name: Lic. Ana Maria Rodriguez</p> <p>Position and Office: USATAD Coordinator</p> <p>Contact's Mailing Address: Puerto Rico Department of Education USATAD - Office of Federal Affairs PO Box 19759 San Juan, PR 00919-0759</p> <p>Telephone: 787-773-2015; 787-773-2003</p> <p>Fax: 787-751-6192</p> <p>Email address: rodrigueznam@de.gobierno.pr</p>	
<p>Chief State School Officer (Printed Name): Jesús M. Rivera Sánchez, Ed. D</p>	<p>Telephone: 787-773-2004</p>
<p>Signature of the Chief State School Officer: X</p>	<p>Date: February 25,2011</p>
<p>The State, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application.</p>	

FY 2010 Application Checklist

Please use this checklist to serve as a roadmap for the SEA's FY 2010 application.

Please note that an SEA's submission for FY 2010 must include the following attachments, as indicated on the application form:

- Lists, by LEA, of the State's Tier I, Tier II, and Tier III schools.
- A copy of the SEA's FY 2010 LEA application form that LEAs will use to apply to the SEA for a School Improvement Grant.
- If the SEA seeks any waivers through its application, a copy of the notice it provided to LEAs and a copy of any comments it received from LEAs as well as a copy of, or link to, the notice the SEA provided to the public.

Please check the relevant boxes below to verify that all required sections of the SEA application are included and to indicate which sections of the FY 2010 application the SEA has revised from its FY 2009 application.

SECTION A: ELIGIBLE SCHOOLS	<input type="checkbox"/> Definition of "persistently lowest-achieving schools" (PLA schools) is same as FY 2009	<input checked="" type="checkbox"/> Definition of "persistently lowest-achieving schools" (PLA schools) is revised for FY 2010
	<p><i>For an SEA keeping the same definition of PLA schools, please select one of the following options:</i></p> <input type="checkbox"/> SEA will not generate new lists of Tier I, Tier II, and Tier III schools because it has five or more unserved Tier I schools from FY 2009 (SEA is requesting waiver) <input type="checkbox"/> SEA must generate new lists of Tier I, Tier II, and Tier III schools because it has less than five unserved Tier I schools from FY 2009 <input type="checkbox"/> SEA elects to generate new lists	
	<p><i>For an SEA revising its definition of PLA schools, please select the following option:</i></p> <input checked="" type="checkbox"/> SEA must generate new lists of Tier I, Tier II, and Tier III schools because it has revised its definition	
	<input checked="" type="checkbox"/> Lists, by LEA, of State's Tier I, Tier II, and Tier III schools provided	
SECTION B: EVALUATION CRITERIA	<input type="checkbox"/> Same as FY 2009	<input checked="" type="checkbox"/> Revised for FY 2010
SECTION B-1: ADDITIONAL EVALUATION CRITERIA	<input type="checkbox"/> Section B-1: Additional evaluation criteria provided	
SECTION C: CAPACITY	<input type="checkbox"/> Same as FY 2009	<input checked="" type="checkbox"/> Revised for FY 2010
SECTION D (PART 1): TIMELINE	<input checked="" type="checkbox"/> Updated Section D (Part 1): Timeline provided	

SECTION D (PARTS 2-8): DESCRIPTIVE INFORMATION	<input type="checkbox"/> Same as FY 2009	<input checked="" type="checkbox"/> Revised for FY 2010
SECTION E: ASSURANCES	<input checked="" type="checkbox"/> Updated Section E: Assurances provided	
SECTION F: SEA RESERVATION	<input checked="" type="checkbox"/> Updated Section F: SEA reservations provided	
SECTION G: CONSULTATION WITH STAKEHOLDERS	<input checked="" type="checkbox"/> Updated Section G: Consultation with stakeholders provided	
SECTION H: WAIVERS	<input checked="" type="checkbox"/> Updated Section H: Waivers provided	

PART I: SEA REQUIREMENTS

As part of its application for a School Improvement Grant under section 1003(g) of the ESEA, an SEA must provide the following information.

A. ELIGIBLE SCHOOLS: An SEA must provide a list, by LEA, of each Tier I, Tier II, and Tier III school in the State. (A State’s Tier I and Tier II schools are its persistently lowest-achieving schools and, if the SEA so chooses, certain additional Title I eligible schools that are as low achieving as the State’s persistently lowest-achieving schools or that have had a graduation rate below 60 percent over a number of years.) In providing its list of schools, the SEA must indicate whether a school has been identified as a Tier I or Tier II school solely because it has had a graduation rate below 60 percent over a number of years. In addition, the SEA must indicate whether it has exercised the option to identify as a Tier I, Tier II, or Tier III school a school that was made newly eligible to receive SIG funds by the Consolidated Appropriations Act, 2010.

Each SEA must generate new lists of Tier I, Tier II, and Tier III schools based on the State’s most recent achievement and graduation rate data to ensure that LEAs continue to give priority to using SIG funds to implement one of the four school intervention models in each of their persistently lowest-achieving schools, rather than using SIG funds to support less rigorous improvement measures in less needy schools. However, any SEA that has five or more Tier I schools that were identified for purposes of the State’s FY 2009 SIG competition but are not being served with SIG funds in the 2010-2011 school year may apply for a waiver of the requirement to generate new lists.

An SEA also has the option of making changes to its FY 2009 definition of “persistently lowest-achieving schools”. An SEA that exercises this option must generate new lists of Tier I, Tier II, and Tier III schools.

Regardless of whether it modifies its definition of “persistently lowest-achieving schools” or generates new lists, along with its lists of Tier I, Tier II, and Tier III schools, an SEA must provide the definition that it used to develop these lists. The SEA may provide a link to the page on its Web site where its definition is posted, or it may attach the complete definition to its application.

<input type="checkbox"/> Definition of “persistently lowest-achieving schools” (PLA schools) is same as FY 2009	<input checked="" type="checkbox"/> Definition of “persistently lowest-achieving schools” (PLA schools) is revised for FY 2010
<i>For an SEA keeping the same definition of PLA schools, please select one of the following options:</i>	<i>For an SEA revising its definition of PLA schools, please select the following option:</i>

1. SEA will not generate new lists of Tier I, Tier II, and Tier III schools. SEA has five or more unserved Tier I schools from FY 2009 and is therefore eligible to request a waiver of the requirement to generate new lists of schools. Lists and waiver request submitted below.

SEA is electing not to include newly eligible schools for the FY 2010 competition. (Only applicable if the SEA elected to add newly eligible schools in FY 2009.)

2. SEA must generate new lists of Tier I, Tier II, and Tier III schools because it has fewer than five unserved Tier I schools from FY 2009. Lists submitted below.

3. SEA elects to generate new lists. Lists submitted below.

1. SEA must generate new lists of Tier I, Tier II, and Tier III schools because it has revised its definition of “persistently lowest-achieving schools.” Lists submitted below.

Insert definition of “persistently lowest-achieving schools” or link to definition of “persistently lowest-achieving schools” here:

**PUERTO RICO DEPARTMENT OF EDUCATION
PERSISTENTLY LOWEST ACHIEVING SCHOOLS DEFINITION**

The Puerto Rico Department of Education (PRDE) used the following sets of rules to determine the schools for the three 1003(g) TIERS.

IDENTIFYING PERSISTENTLY LOWEST ACHIEVING

Three factors were considered when identifying Persistently Lowest Achieving Schools:

Factor 1: All Title I schools that were identified in improvement, corrective action, or restructuring in **2009-2010** were assessed.

Factor 2: **Assessment data for year 2009-2010** was used to identify ‘persistence’. Academic

achievement of the “all students group”- Student scores under the “all student group” for Math, Spanish and English were ranked according to the “adding ranks method” for the universe of schools that fall under the Factor 1 criteria.

This process produced a list of **1,256** candidate schools.

Factor 3: Failure to Make Progress- When weighting factors to determine PLAS, PRDE assigned a weight of 25% to a school’s “failure to make progress”. This means that the “adding ranks” method described in Factor 2 was weighted as 75% of the overall rank a school receives.

DETERMINING TIER CANDIDATES

TIER I - From the list of **1,256** candidate schools, the SEA identified the lowest achieving 5% as **TIER I**.

TIER II -Based upon the criteria, the PRDE has no eligible **TIER II** schools.

- All schools eligible for Title I funding receive funding. As a result, the requirement of having *secondary schools eligible for Title I, Part A funds and do not receive it* is not met.
- No High School has at least two consecutive years with graduation rates below 60%. (Page 13 of the June 29, 2010 Guidance) Requirement (B) (2) *Is a high school that has had a graduation rate as defined in 34 C.F.R. § 200.19(b) that is less than 60 percent over a number of years is not met.*

TIER III – PRDE has not been authorized by USDE to serve TIER III schools this year. The PRDE as the SEA will identify as **TIER III** schools the remaining **1,193** schools from the list of **1,256** schools that met Factor 1, Factor 2 and Factor 3, and are not on the TIER 1 schools list. In addition, based on available funding, the schools selected will be the lowest performing of these **1,193** schools located in districts determined to have the capacity to manage school improvement.

Factor 3: Failure to Make Progress

Based on the criteria identified in Factors 1 and 2 above, PRDE identified **1,256** schools as eligible for consideration for implementation of one of the SIG models. The list of **1,256** schools was analyzed to determine which schools demonstrated a “failure to make progress”. PRDE determined “failure to make progress” based on the number of years schools have been in school improvement. PRDE included a school’s improvement status for the 09-10 academic year in the determination of “failure to make progress”.

The number of years in improvement for each of the **1,256** identified schools ranged in value from 1 year to 10 years. The number of years in improvement for the considered year was used to produce the NUMBER OF YEARS IN IMPROVEMENT criteria. For example, a school that has been in improvement for only 1 year would be assigned a NUMBER OF YEARS IN IMPROVEMENT of 1. Alternately, a school that has been in improvement for **10 years**, would have a NUMBER OF YEARS IN IMPROVEMENT of **10**.

Table 1 illustrates the NUMBER OF YEARS IN IMPROVEMENT for six (6)? schools. Based on the distribution of years in improvement for the considered year for all schools, the maximum overall school improvement score could be of **10** (See School F).

Table 1

School Improvement Year	YEARS IN IMPROVEMENT	
	2009-2010	Number of Years in Improvement
School A	1	1
School B	2	2
School C	5	5
School D	6	6
School E	8	8
School F ¹	10	10

The value for NUMBER OF YEARS IN IMPROVEMENT needed to be translated into a value that was comparable in scale to the value used in the “adding ranks” method. This translation would allow PRDE to combine the GLOBAL RANK produced through the use of the “adding ranks method” (Factor 2) with the NUMBER OF YEARS IN IMPROVEMENT (Factor 3) to produce a COMPOSITE SIG SCORE.

GLOBAL RANK + NUMBER OF YEARS IN IMPROVEMENT = COMPOSITE SIG SCORE.

¹ Illustrates worst-case scenario and greatest number of years in improvement for each year under consideration. The maximum value for the Number of Years In Improvement is 10.

PRDE determined that a school's "failure to make progress" would be weighted as a maximum of 25% of the overall COMPOSITE SIG SCORE. Thus, the GLOBAL RANK produced via the "adding ranks" method described in Factor 2 was weighted as a maximum of 75% of the COMPOSITE SIG SCORE.

The highest point value obtained through the "adding ranks" method described in Factor II was 287. This score was used to determine the total possible points that could be allocated when the "failure to make progress" factor is combined with the "adding ranks" factor. The equation below illustrates the mathematical computations conducted to determine the maximum number of points that could be allocated for the COMPOSITE SIG SCORE where **n** = maximum

COMPOSITE SIG SCORE

$$287 = .75(n)$$

$$287/.75 = n$$

$$n = 383$$

The above equation illustrates that if **287** is equal to 75% of the total possible points that can be allocated based on the "adding ranks" method, the maximum number of points that can be included in the COMPOSITE SIG SCORE is **383**.

The equation below was used to determine the maximum number of points that could be allocated within the "failure to make progress" factor.

$$383 - 287 = X$$

$$383 - 287 = 96$$

Thus, a maximum of 96 points can be allocated for "failure to make progress". The maximum number of points for "failure to make progress" was divided into equal units based on the maximum number of years in improvement reported for any one school in the last year. The maximum number of years any school had been in improvement in 2010 was 10 years. Thus, the maximum NUMBER OF YEARS IN IMPROVEMENT for any one school was **10**. (See School F in Table 1 above).

The maximum number of points available within the "failure to make progress" category (96) was divided by the maximum number of years in improvement (10) to determine the number of points to be allocated for any year in improvement. This calculation is illustrated in the equation below:

$$96/10 = X$$

$$96/10 = 9.6$$

Thus, the number of points to be allocated for any one year in improvement is approximately 10. Table 2 below provides an illustration of how points were allocated for NUMBER OF YEARS IN IMPROVEMENT. The table shows that for a school that has been in improvement for the considered year and was most recently in year 8 of improvement, **80** would be added to that school's GLOBAL RANK produced using the "adding ranks" method.

TABLE 2

Year in Improvement 2009-2010	Number of Years in Improvement (X)	Points awarded from the "failure to make progress" Factor (10*X)
8	8	80

The equation below was used to calculate **COMPOSITE SIG SCORE**, where X is the total number of years in improvement and Y is the total points awarded using the "adding ranks" method.

$$(Y_{\max}) + (10 * X_{\max}) = 383$$

$$(Y) + (10 * X) = \underline{\text{COMPOSITE SIG SCORE}}$$

Table 3 below illustrates that when the 200 points allocated to a school using the "adding ranks" method is added to the 80 points allocated for "failure to make progress", the school's **COMPOSITE SIG SCORE** is **280**.

TABLE 3

Year in Improvement 2009-2010	Number of Years in Improvement (X)	Points awarded from the "failure to make progress" Factor (10*X)
8	8	80
Points awarded from the "adding ranks" method		200
<u>COMPOSITE SIG SCORE</u>		280

$$200 + (10 * 8) = 280$$

$$\underline{\text{COMPOSITE SIG SCORE}} = 280$$

The **COMPOSITE SIG SCORE** for all schools was used to rank schools, from highest to lowest. When the list of **1,256** schools was re-ranked according to their **COMPOSITE SIG SCORE**, the schools with the highest **COMPOSITE SIG SCORE** were considered to be the

worst performing schools.

The 5% (63 schools) of the total **1,256** schools with the highest COMPOSITE SIG SCORE were identified as target schools (TIER I) for the implementation of one of the 4 SIG models. The remaining **1,193** schools were identified as TIER III, considering that no schools in Puerto Rico qualify for TIER II.

DEFINITIONS

ADDING RANKS METHOD: method outlined in guidance used to calculate GLOBAL RANK

COMPOSITE SIG SCORE: value produced when GLOBAL RANK and NUMBER OF YEARS IN IMPROVEMENT are combined

FAILURE TO MAKE PROGRESS: determined by adding the number of years a school has been in improvement for the considered year

GLOBAL RANK: determined by adding the ranking assigned to a school based on percent proficient of all students in Spanish, Math and English for the considered year. Lower percent proficiencies correspond to a higher ranking.

NUMBER OF YEARS IN IMPROVEMENT: the total number of years in improvement a school has been over the last years.

ANALYSIS OUTCOME

The TIER I and TIER III tables are provided as **Appendix A**.

An SEA must attach two tables to its SIG application. The first table must include its lists of all Tier I, Tier II, and Tier III schools that are eligible for FY 2010 SIG funds. The second table must include its lists of all Tier I, Tier II, and Tier III schools that were served with FY 2009 SIG funds.

Please create these two tables in Excel and use the formats shown below. Examples of the tables have been provided for guidance.

SCHOOLS ELIGIBLE FOR FY 2010 SIG FUNDS								
LEA NAME	LEA NCES ID #	SCHOOL NAME	SCHOOL NCES ID#	TIER I	TIER II	TIER III	GRAD RATE	NEWLY ELIGIBLE ²

SCHOOLS SERVED WITH FY 2009 SIG FUNDS							
LEA NAME	LEA NCES ID #	SCHOOL NAME	SCHOOL NCES ID#	TIER I	TIER II	TIER III	GRAD RATE

EXAMPLE:

SCHOOLS ELIGIBLE FOR FY 2010 SIG FUNDS								
LEA NAME	LEA NCES ID #	SCHOOL NAME	SCHOOL NCES ID#	TIER I	TIER II	TIER III	GRAD RATE	NEWLY ELIGIBLE
LEA 1	##	HARRISON ES	##	X				
LEA 1	##	MADISON ES	##	X				
LEA 1	##	TAYLOR MS	##			X		X
LEA 2	##	WASHINGTON ES	##	X				
LEA 2	##	FILLMORE HS	##			X		
LEA 3	##	TYLER HS	##		X		X	
LEA 4	##	VAN BUREN MS	##	X				
LEA 4	##	POLK ES	##			X		

EXAMPLE:

² “Newly Eligible” refers to a school that was made eligible to receive SIG funds by the Consolidated Appropriations Act, 2010. A newly eligible school may be identified for Tier I or Tier II because it has not made adequate yearly progress for at least two consecutive years; is in the State’s lowest quintile of performance based on proficiency rates on State’s assessments; and is no higher achieving than the highest-achieving school identified by the SEA as a “persistently lowest-achieving school” or is a high school that has a graduation rate less than 60 percent over a number of years. For complete definitions of and additional information about “newly eligible schools,” please refer to the FY 2010 SIG Guidance, questions A-20 to A-30.

SCHOOLS SERVED WITH FY 2009 SIG FUNDS							
LEA NAME	LEA NCES ID #	SCHOOL NAME	SCHOOL NCES ID#	TIER I	TIER II	TIER III	GRAD RATE
LEA 1	##	MONROE ES	##	X			
LEA 1	##	JEFFERSON HS	##		X		X
LEA 2	##	ADAMS ES	##	X			
LEA 3	##	JACKSON ES	##	X			

Please attach the two tables in a separate file and submit it with the application.

SEA has attached the two tables in a separate file and submitted it with its application.

B. EVALUATION CRITERIA:

Part 1: The three actions listed in Part 1 are ones that an LEA must take prior to submitting its application for a School Improvement Grant. Accordingly, the SEA must describe, with specificity, the criteria the SEA will use to evaluate an LEA’s application with respect to each of the following actions:

- (1) The LEA has analyzed the needs of each Tier I and Tier II school identified in the LEA’s application and has selected an intervention for each school.
- (2) The LEA has demonstrated that it has the capacity to use school improvement funds to provide adequate resources and related support to each Tier I and Tier II school identified in the LEA’s application in order to implement fully and effectively the selected intervention in each of those schools.
- (3) The LEA’s budget includes sufficient funds to implement the selected intervention fully and effectively in each Tier I and Tier II school identified in the LEA’s application, as well as to support school improvement activities in Tier III schools, throughout the period of availability of those funds (taking into account any waiver extending that period received by either the SEA or the LEA).

Part 2: The actions in Part 2 are ones that an LEA may have taken, in whole or in part, prior to submitting its application for a School Improvement Grant, but most likely will take after receiving a School Improvement Grant. Accordingly, an SEA must describe the criteria it will use to assess the LEA’s commitment to do the following:

- (1) Design and implement interventions consistent with the final requirements.
- (2) Recruit, screen, and select external providers, if applicable, to ensure their quality.
- (3) Align other resources with the interventions.
- (4) Modify its practices or policies, if necessary, to enable it to implement the interventions fully and effectively.
- (5) Sustain the reforms after the funding period ends.

SEA is using the same evaluation criteria as FY 2009.

SEA has revised its evaluation criteria for FY 2010.

Part 1: (1) The LEA has analyzed the needs of each TIER I and TIER II school identified in the LEA’s Application and has selected an intervention for each school.

Based on the 1003(g) guidance, PRDE has identified no schools eligible for TIER II. Only TIER

I schools will be served in Year 1.

PRDE has created a rubric based on the LEA’s application (Appendix B). This rubric ensures that LEAs have met each of the required components of the school improvement grant application, in order to be selected for funding. . Each required component will be rated as **Exemplary** (15-11 points); **Adequate** (10-6 points); or **Inadequate** (5-1points) If the component is not addressed, indicate this in the missing box (0 points). LEAs/districts submitting requests for Tier I schools will be prioritized for funding based on the total number of points received out of a total of possible 150 points.

An Evaluation Committee composed of members of SEA and external readers with educational expertise will review and score the LEA’s documentation.

PRDEwill monitor the LEA’s implementation of the interventions supported with SIG funds throughout the period of fund availability as described in PRDE’s application to further ensure LEA’s commitment is sustained. The rating scale is provided below and includes key words to facilitate the scoring process:

EXEMPLARY(11-15)	ADEQUATE (6-10)	INADEQUATE (1-5)	MISSING (0)
<u>Key Words:</u> Comprehensive Proficient Detailed Complete Thorough Clear	<u>Key Words:</u> Sufficient Satisfactor y Enough Brief Acceptable	<u>Key Words:</u> Insufficient Not Clear Incomplete Unaccepta ble Limited Weak	

SEA Criteria for Evaluation Process

Each LEA will substantiate the selection of an intervention model for each school with appropriate data that align with the reporting metrics identified in the final requirements. The LEA must complete a needs assessment, summarize the findings and determine the root causes; then establish goals for the three year grant period for each school identified to be served. School profiles will consist of leading indicators and other significant data identified by SEA in the list that follows: student achievement data (includes school improvement status and participation rate), process data, demographic data, and perception data. These data will be tracked annually throughout the life of this grant.

NEEDS ASSESSMENT

Student Achievement Data

- ✓ School Improvement Status / Numbers of years in improvement
- ✓ Percent of students at or above proficiency level (basic & pre basic) on PPAA (Puerto Rico's AYP Test) in Spanish
- ✓ Percent of students at or above proficiency level (basic & pre basic) on PPAA in Mathematics
- ✓ Percent of students at or above proficiency level (basic & pre basic) on PPAA in English
- ✓ Student participation rate on the PPAA in Spanish, English and Mathematics
- ✓ Assessment results for special education students who take the PPEA (Puerto Rico AYP Test for special education)

Process Data

- ✓ School year in minutes
- ✓ Number of Non-Highly Qualified Teachers (NHQT)
- ✓ Teacher attendance rate
- ✓ Attendance rate, period of vacancy or extended absence of Director during previous two years
- ✓ Percentage of staff evaluated

Demographic Data

- ✓ Dropout rate
- ✓ Student attendance rate
- ✓ Discipline incidences
- ✓ Percentage of Limited Spanish Proficient (LSP) students
- ✓ Number and percentage of students completing dual enrollment course work or advanced placement classes

Perception Data

- ✓ Staff perception of school
- ✓ Parent perception of school
- ✓ Level of parent involvement

School Narrative

The LEA is to provide a narrative with a detailed rationale for selecting a specific intervention model for each school to be served, indicating how the proposed model will address each specific school's needs. The narrative must show a direct correlation between the data analyzed and the rationale for the selection of the intervention model recommended by the LEA. In addition, the narrative should include:

- ✓ Evidence of a collaborative data analysis process (list of persons involved)
- ✓ Evidence that data analysis is an on-going process (dates of data analysis meetings)
- ✓ Evidence that intervention model selected addresses the school's needs

The LEA Application Rubric Section B. Part 1(1) located in **Appendix B** will be used to evaluate the above criteria.

In instances where the proposed model for any school is not aligned with the identified school needs, SEA will assist the LEA to identify a more appropriate intervention model within the options available to PRDE at this point.

Regarding the selection of the intervention model for each school, due to regulatory and legal constraints, Puerto Rico's Secretary of Education, in this instance acting as the LEA, is the final authority to determine which models will be implemented in each TIER I school to be served. This determination will be based on the district's clear demonstration of the alignment between school needs and the recommended intervention model.

Part 1: (2) The LEA has demonstrated that it has the capacity to use school improvement funds to provide adequate resources and related support to each TIER I school identified in the LEA's Application in order to implement fully and effectively the selected intervention in each of those schools.

SEA will require the LEA to submit evidence demonstrating its capacity to use school improvement funds to provide adequate resources and related support to each TIER I school to be served in order to implement fully and effectively the selected intervention model in each identified school. The criteria to determine capacity are:

- ✓ A proposed district budget which includes projections for each selected school. The budget must adhere to federal/state fiscal guidelines related to allowable expenditures and allocate appropriate funds to support each component of the selected intervention model in each school. (The SEA acts as the fiscal agent and all monies reside at the state level.)
- ✓ Signed letters to ensure the commitment of all stakeholders to modify their practices and support the intervention model selected.
- ✓ A detailed, realistic timeline with action steps to guide the full implementation of the selected model during the three year grant cycle.
- ✓ Existing resources, including sufficient staff to fully and effectively implement the intervention model.
- ✓ A monitoring plan for ongoing review of the implementation of the selected intervention with timeline and persons responsible.

The criteria above will be used to evaluate the LEA SIG Applications with respect to demonstrating capacity to fully and effectively implement the selected intervention model in each identified TIER I school. The LEA Application Rubric Section B. Part 1 located in **Appendix B** will be used to evaluate this section.

Part 1: (3) The LEA's budget includes sufficient funds to implement the selected intervention fully and effectively in each TIER I school identified in the LEA's Application, as well as to support school improvement activities in TIER III schools, throughout the period of availability of those funds (taking into account any waiver extending that period received by either the SEA or the LEA.)

The intervention models selected for TIER I schools are comprehensive and will require significant funding for full and effective implementation. The Evaluation Committee will review the LEA's Proposed Budget Form for each TIER I school to be served to ensure that sufficient funds are projected, enabling the LEA to implement the intervention model.

SEA will provide technical assistance to LEAs prior to the submission of proposed budgets to ensure that SIG funds will be used for the intended purpose and that proposed budgets are of sufficient size and scope to implement the selected interventions with fidelity.

Process for Budget Review

SEA will review the Proposed Budget Form in the LEA application for the following elements:

Allowable expenditures necessary to conduct the activities and provide strategies required for the selected intervention model. Such expenditures will include:

- ✓ Professional development to support school, teacher, and principal effectiveness
- ✓ Resources necessary to support comprehensive instructional reform initiatives
- ✓ Contracting of external service providers
- ✓ Strategies or programs to increase learning time and create community-oriented schools
- ✓ Practices to create operating flexibility and sustained support

The LEA budget for expenditures covering a three year comprehensive period will be reviewed annually prior to renewal. Renewal will be based on the individual school's performance.

- Evidence that the LEA budget is sufficient in size and scope to provide adequate resources for the number of schools to be served.
- LEA budget does not exceed the maximum funding allowed per school per year.

Award Amounts

According to FY 2010 SIG (School Improvement Grant) 1003(g) requirements, all schools selected to be served must receive a minimum annual budget of \$50,000. In alignment with SIG requirements, award amounts cannot exceed \$2 million dollars annually per school to be served.

Budget Justification

LEAs must provide a breakdown of funding expenditures per school on the Proposed Budget

Form. The budget justification must align activities with funds. The LEA Application Rubric Section C located in **Appendix B** will be used to evaluate this section.

Part 2

(1) Design and implement interventions consistent with the final requirements.

The SEA will assess the LEA's commitment to design and implement the selected intervention based on the following criteria:

- ✓ The LEAs (with identified schools) commit to participate in an intensive training/work session to assist with the development of the LEA application
- ✓ Signs letter of commitment and completes Stakeholder Involvement Table
- ✓ The SEA will assess an LEA's Application to ensure that it includes:
 - All components of the selected intervention model
 - Aggressive timeline to allow for the model's components to be implemented during the three year funding cycle (Section B.1)
 - Clearly stated measurable goals (based on the PPAA) and the projected percentage of increase in each one of the basic subjects

The LEA Application Rubric Section B (3) located in **Appendix B** will be used to evaluate these criteria.

(2) Recruit, screen, and select external providers, if applicable, to ensure their quality.

SEA will build on the existing procedures established in PRDE's *Guide to Selecting Professional Services Paid with Federal Funds* for the recruitment, screening and selection of external providers. An RFP will be issued in 2011. External providers will be selected and assigned to TIER I schools by SEA during the summer of 2011 and the 2011-2012 school year based on the alignment between school needs and providers' services/expertise.

LEAs may recommend qualifications for providers to ensure alignment of their services with the schools' identified needs. SEA will consider the LEA's recommendations when recruiting, screening and selecting providers to serve identified schools.

SEA will select external providers based on the needs of the schools and the provider's ability to:

- Provide job-embedded professional development at leadership, teacher and support staff levels to increase the capacity for improvement and sustainability tied to student achievement
- Provide community engagement programs.

- Demonstrate relevance to grade level and content areas and needs assessment data.
- Exhibit willingness to be held accountable for professional performance standards.
- Describe the provider’s ability to effectively manage resources including human, fiscal And material.

The LEA Application Rubric Section B. (3) located in **Appendix B** will be used to evaluate this section.

(3) Align other resources with the interventions.

Schools may receive services provided through numerous federal and state funding sources as indicated below. However, many school and district leaders consider the funding streams as distinct and unrelated, lacking the necessary experience to coordinate available funding sources to provide a comprehensive approach to school reform. SEA will examine the funds targeted to PLA schools and will provide technical assistance to encourage LEAs to coordinate the use of fiscal resources, in compliance with federal and state requirements, to support full and effective implementation of the selected intervention model.

The SEA will review LEA Applications for alignment of all available human, material and fiscal resources (**state, municipal, and federal**) that support the intervention model with:

- ✓ strategies to improve student achievement
- ✓ job-embedded, collaborative professional learning opportunities for teachers
- ✓ programs and activities to engage parents and community members in supporting model implementation

Example of federal funding sources:

RESOURCE	<u>MODEL(S)</u>	<u>ALIGNMENT WITH SIG</u>
Federal Resources		
Title I, Part A - School wide or targeted assistance programs	Restart(EMOs), Turnaround, Transformation	Provide support for implementing a research-based instructional program that is aligned vertically across grade levels as well as aligned to the State standards.

School Improvement Funds	Restart(EMOs) Turnaround, Transformation	Assist with improvement plan design and implementation, including high-quality job-embedded professional development designed to assist schools in implementing the intervention model.
Title II, Part D - Ed Tech	Restart(EMOs) Turnaround, Transformation	Provide staff online job-embedded professional development. Promote the continuous use of student data through electronic means.
Title III, Part A- LSP	Restart (EMOs) Turnaround, Transformation	Provide staff job-embedded professional development aligned to grant goals to assist them in serving Limited Spanish Proficient (LSP)

The LEA Application Rubric Section B. (3) located in **Appendix B** will be used to evaluate this section.

(4) Modify its practices or policies, if necessary, to enable it to implement the interventions fully and effectively.

The SEA will assess the LEA’s commitment to examine and modify its practices and procedures to allow full implementation of the selected intervention model. The LEA must provide evidence that a review of district and school practices and procedures has been conducted, resulting in increased capacity to implement the selected model. The SEA will examine, verify, and provide technical assistance to districts and schools supporting the modification of practices and procedures that will support intervention model implementation. The evidence will include copies of agendas and minutes from the reviews. If modifications are necessary for implementation of the interventions, additional documentation would include revised practices/procedures and minutes from meetings where the revisions were approved.

LEAs will review practices and procedures that need to be modified to implement the interventions fully and effectively such as:

- ✓ conducting annual staff evaluations (take into consideration school and student performance data)
- ✓ providing differentiated support and resources for new teachers and teachers needing to improve their professional practice and effectiveness
- ✓ providing opportunities for staff to collaborate on a regular basis
- ✓ extending instructional time through longer school days and/or school years
- ✓ Other- determined by the required components of the intervention

SEA will conduct periodic reviews of LEA practices and procedures to ensure that they support the implementation of the selected intervention model. LEAs will conduct periodic school visits to verify the implementation of practices and procedures that support the implementation of the selected intervention model. Technical assistance will be provided to guide the modification of practices and procedures as needed.

The LEA Application Rubric Section B. (3) located in **Appendix B** will be used to evaluate this section.

(5) Sustain the reforms after the funding period ends.

Sustaining reform efforts beyond the three year funding cycle of SIG requires LEAs and schools to have built their internal capacity to effectively meet the needs of their students and improve student achievement without continued extensive support from external providers. LEAs and selected schools are not expected to demonstrate such capacity at the beginning stages of model implementation. However, LEAs must develop a plan and timeline that will result in the probable sustainability of the selected model.

SEA will review LEA Applications to ensure that the initial funding provided a sufficient foundation to ensure the likelihood that the reform will be sustainable beyond the funding cycle.

The SEA will assess the LEA's commitment to build its internal capacity and that of the schools served through a narrative which addresses the following:

- ✓ Level and amount of technical assistance the LEA provides to the school in each year of the funding period. It is expected that the LEA would provide intensive technical assistance the first year with decreasing amounts in the next two years.
- ✓ Commitment to examine human, material, and fiscal resources to determine how the established improvement efforts can be sustained.
- ✓ Provision of professional development for both the LEA and the school staff to ensure the effective practices in place continue and are monitored by the LEA after the three year funding period.

The SEA will review LEA applications to ensure that the initial funding provided an adequate foundation to ensure the reform would be sustained in subsequent years or beyond the funding cycle.

The LEA Application Rubric Section B. (3) located in **Appendix B** will be used to evaluate this section.

B-1. ADDITIONAL EVALUATION CRITERIA: In addition to the evaluation criteria listed in Section B, the SEA must evaluate the following information in an LEA's budget and application:

Please note that Section B-1 is a new section added for the FY 2010 application.

(1) How will the SEA review an LEA's proposed budget with respect to activities carried out during the pre-implementation period² to help an LEA prepare for full implementation in the following school year?

(2) How will the SEA evaluate the LEA's proposed activities to be carried out during the pre-implementation period to determine whether they are allowable? *(For a description of allowable activities during the pre-implementation period, please refer to section J of the FY 2010 SIG Guidance.)*

² "Pre-implementation" enables an LEA to prepare for full implementation of a school intervention model at the start of the 2011–2012 school year. To help in its preparation, an LEA may use FY 2010 and/or FY 2009 carryover SIG funds in its SIG schools after the LEA has been awarded a SIG grant for those schools based on having a fully approvable application, consistent with the SIG final requirements. As soon as it receives the funds, the LEA may use part of its first-year allocation for SIG-related activities in schools that will be served with FY 2010 and/or FY 2009 carryover SIG funds. For a full description of pre-implementation, please refer to section J of the FY 2010 SIG Guidance.

Insert response to Section B-1 Additional Evaluation Criteria here:

(1) How will the SEA review an LEA's proposed budget with respect to activities carried out during the pre-implementation period to help an LEA prepare for full implementation in the following school year?

The SEA prepared a preliminary budget form for districts which includes columns for district and school level pre-implementation activities. The monies used for pre-implementation activities will be deducted from the first year SIG funding. The pre-implementation activities must:

- a. Support the full and effective implementation of the selected intervention model
- b. Address the needs identified by the districts
- c. Be reasonable and necessary for implementation
- d. Help improve student achievement

The SEA will plan and conduct allowable preliminary activities to assist the districts in the preparation of their LEAs' applications.

(2) How will the SEA evaluate the LEA's proposed activities to be carried out during the pre-implementation period to determine whether they are allowable?

The SEA will assess the LEA's proposed pre-implementation activities to determine that they are allowable based on the following criteria:

- a. Are directly related to the selected model
- b. Are reasonable and necessary for the full and effective implementation of the selected

intervention model

- c. Are designed to address a specific need or needs identified through the district's needs assessment
- d. Represent a meaningful change that could help improve student achievement from prior years
- e. Are research-based
- f. Represent a significant reform that goes beyond the basic educational program

The SEA will refer to the School Improvement Guidance (J-2) to ensure that all proposed pre-implementation activities are allowable. Possible pre-implementation activities conducted prior to the model's full implementation may include:

Technical assistance: Technical assistance will be provided by SEA in March, 2011 through a statewide orientation meeting for eligible SIG schools and district staff.

Preparation for Accountability Measures: Analyze data on leading baseline indicators or develop or adopt interim assessments for use in SIG-funded schools.

Family and Community Engagement: Community meetings will be conducted to review school performance, the selected intervention model, and the development of school improvement plans aligned with and supporting the selected model. Surveys will be conducted to help staff identify student, family, and community needs and priorities. Schools will communicate with parents and the community about school improvement status and plans, and resources available such as health, nutrition, or social service providers utilizing newsletters, Media such as newspapers, radio and television, parent outreach coordinators, school hotlines, and direct mail.

Professional Development and Support: Staff will receive on-going training and support on the implementation of new or revised instructional programs and practices aligned with the school's instructional plan and selected intervention model. Instructional support will be provided for staff members, such as observation of classroom practices, in-class coaching, mentoring, provision of structured common planning time, and consultation with outside experts.

C. CAPACITY: The SEA must explain how it will evaluate whether an LEA lacks capacity to implement a school intervention model in each Tier I school.

An LEA that applies for a School Improvement Grant must serve each of its Tier I schools using one of the four school intervention models unless the LEA demonstrates that it lacks sufficient capacity to do so. If an LEA claims it lacks sufficient capacity to serve each Tier I school, the SEA must evaluate the sufficiency of the LEA's claim. Claims of lack of capacity should be scrutinized carefully to ensure that LEAs effectively intervene in as many of their Tier I schools as possible.

The SEA must explain how it will evaluate whether an LEA lacks capacity to implement any of the school intervention models in its Tier I school(s). The SEA must also explain what it will do if it determines that an LEA has more capacity than the LEA demonstrates.

SEA is using the same evaluation criteria for capacity as FY 2009.

SEA has revised its evaluation criteria for capacity for FY 2010.

Insert response to Section C Capacity here:

If an LEA chooses not to serve an identified TIER I school, the LEA must provide a detailed explanation of why it lacks capacity to do so. The LEA must demonstrate that it lacks capacity to serve each of its TIER I schools by addressing the following criteria :

- ✓ Commitment from stakeholders
- ✓ Personnel
- ✓ Material and fiscal resources
- ✓ Time to plan and implement
- ✓ Other

The SEA realizes that specific conditions often exist within an LEA that may result in an LEA's lack of capacity to implement the rigorous SIG intervention models. An LEA Application that sufficiently justifies a lack of capacity to serve all its TIER I schools may still receive funds for some eligible schools based on their commitment, existing capacity and the availability of funds.

If SEA determines the LEA has more capacity than claimed, SEA will meet with the LEA and, as necessary, provide technical assistance to assist the LEA in realizing its capacity and commitment to serve eligible schools utilizing SIG funds. SEA may also provide technical assistance to the LEA in developing the missing elements and/or the specificity and/or comprehensiveness needed to prepare LEA Application and implementation and evaluation plan.

The LEA Application Rubric Section B. (2) located in **Appendix B** will be used to evaluate this section.

D (PART 1). TIMELINE: An SEA must describe its process and timeline for approving LEA applications.

Please note that Section D has been reformatted to separate the timeline into a different section for the FY 2010 application.

Insert response to Section D (Part 1) Timeline here:

Describe the SEA’s process and timeline for approving LEA applications.

Upon approval of the SEA’s SIG application, all LEAs will be provided with technical assistance in order to support the development of the LEA Application. Technical assistance will be provided through an intensive weekend training and work session for LEA personnel and TIER I school principals/directors. LEA Applications for SIG funds will be reviewed by an Evaluation Committee comprised of PRDE staff and external reviewers knowledgeable about school improvement.

Competitive Process:

- ✓ LEA applications will be reviewed utilizing the criteria outlined in the Scoring Rubric provided in **Appendix B** of this application to determine if all requirements have been satisfactorily addressed. LEAs submitting requests to serve Tier I schools will be prioritized for funding based on the total number of points received out of a possible 40 points total on the scoring rubric. Final LEA Application approvals will be made prior to March 28, 2011.
- ✓ The first year of SIG implementation, PRDE will serve approximately twenty-five (25) of the sixty-three (63) PLA schools.
- ✓ Selected schools will be served for a maximum of three years.
- ✓ To be considered for SIG funding, LEA Applications must clearly indicate greatest need and greatest commitment throughout the Application.

PRDE will combine its remaining FY 2008 and FY 2009 carry over funds with FY 2010 school improvement funds and award funds to eligible LEAs consistent with the final requirements.

Timeline

February 22	Meeting with Committee of Practitioners
February 22	School Improvement Grant orientation meeting for LEA leaders and Tier I school directors
February 22	Meeting with stakeholders of TIER I schools

February 25th	PRDE School Improvement Grant submitted to USDE
As soon as application is approved	Public posting on PRDE's website of Tier I and Tier III schools and SIG application
March 7	PRDE Central Level staff develop a comprehensive understanding of SIG requirements and LEA Application process
Weekend March 11- 13	Technical Assistance and work session for LEA staff and TIER I school principals provided by USATAD, FLICC and SEA staff to guide development of LEA Applications
March 15	LEA application submission deadline
March 16	Evaluation Committee develop a comprehensive understanding of SIG requirements, LEA Application process, and Application evaluation process and instruments
March 17- 24	Evaluation Committee reviews and scores LEA Application
Week of March 28	Final Approval of LEA Applications made and award letters sent

Implementation Process

April 1	Posting on PRDE's website of the approved LEA Applications
Week of April 4-12	Prepare RFP for external service providers
Week of April 18-21	Publish RFP
Week of April 26	Orient external providers to SIG requirements and PRDE proposal process, timeline, and rating procedures
Week of May 9-13	External provider proposals due
Week of May 16-25	Evaluation Committee reviews and scores provider's applications and recommends provider selection and assignment of providers to schools
Month of June	Technical assistance for new TIER I school directors
Month of June and August –May 2011	Leadership Academy for transferred directors
July- August 2011	District School Support Team and school planning team begin a process to rewrite school strategic plans to reflect the selected

	school improvement model and required activities, adjust the achievement goals, identify the steps and timeline for implementing the model, and align resources
August 2011- May 2012	Implementation of intervention models for TIER I schools and strategic interventions for TIER III schools only upon commencement of new school year
August 2011- May 2012	LEAs will assist schools in conducting quarterly assessments to determine progress of intervention models
July 2012	USATAD and its Steering Committee will evaluate school progress relative to SIG indicators and recommend continuation or discontinuation of schools or providers in the SIG project

D (PARTS 2-8). DESCRIPTIVE INFORMATION:

(2) Describe the SEA’s process for reviewing an LEA’s annual goals for student achievement for its Tier I and Tier II schools and how the SEA will determine whether to renew an LEA’s School Improvement Grant with respect to one or more Tier I or Tier II schools in the LEA that are not meeting those goals and making progress on the leading indicators in section III of the final requirements.

(3) Describe the SEA’s process for reviewing the goals an LEA establishes for its Tier III schools (subject to approval by the SEA) and how the SEA will determine whether to renew an LEA’s School Improvement Grant with respect to one or more Tier III schools in the LEA that are not meeting those goals.

(4) Describe how the SEA will monitor each LEA that receives a School Improvement Grant to ensure that it is implementing a school intervention model fully and effectively in the Tier I and Tier II schools the LEA is approved to serve.

(5) Describe how the SEA will prioritize School Improvement Grants to LEAs if the SEA does not have sufficient school improvement funds to serve all eligible schools for which each LEA applies.

(6) Describe the criteria, if any, that the SEA intends to use to prioritize among Tier III schools.

(7) If the SEA intends to take over any Tier I or Tier II schools, identify those schools and indicate the school intervention model the SEA will implement in each school.

(8) If the SEA intends to provide services directly to any schools in the absence of a takeover, identify those schools and, for Tier I or Tier II schools, indicate the school intervention model the SEA will implement in each school and provide evidence of the LEA’s approval to have the SEA provide the services directly.³

³ If, at the time an SEA submits its application, it has not yet determined whether it will provide services directly to any schools in the absence of a takeover, it may omit this information from its application. However, if the SEA later decides that it will provide such services, it must amend its application to provide the required information.

SEA is using the same descriptive information as FY 2009.

SEA has revised its descriptive information for FY 2010.

Insert response to Section D (Parts 2-8) Descriptive Information here:

Section D (Parts2-8) DESCRIPTIVE INFORMATION: An SEA must include the information set forth below.

2) Describe the SEA’s process for reviewing an LEA’s annual goals for student

achievement for its Tier I and Tier II schools and how the SEA will determine whether to renew an LEA's School Improvement Grant with respect to one or more Tier I or Tier II schools in the LEA that are not meeting those goals and making progress on the leading indicators in section III of the final requirements.

The Evaluation Committee will review the LEA's annual goals for student achievement. Each LEA receiving SIG funds for **TIER I** schools must report annually on the progress made towards meeting its goals. SEA will review required reports to determine if the LEA's Application requires revision. General areas to be reviewed include:

- ✓ School performance on the PPAA
- ✓ Comparison of current and previous year academic achievement results
- ✓ Percentage of increase in PPAA/PPEA scores for all students and subgroups of at least 4% (Determined by SEA acting as LEA under the unitary system)
- ✓ Upward movement towards improved achievement reflected by a change in rank ordering among eligible identified PLA schools

Furthermore, the SEA will review the progress on the data sources identified in Section B Part 1(1). The SEA may renew the LEA's SIG application for a school, if that school is making progress toward meeting the goals and the data indicators.

For LEAs with schools not meeting annual goals as described in the initial LEA Application, the LEA must revise the implementation plan outlining specific steps that will be taken to ensure the successful implementation of selected interventions. Revisions and amendments along with annual progress reports will be reviewed to determine if the LEA's SIG funds will be renewed.

- 3) Describe the SEA's process for reviewing the goals an LEA establishes for its Tier III schools (subject to approval by the SEA) and how the SEA will determine whether to renew an LEA's School Improvement Grant with respect to one or more Tier III schools in the LEA that are not meeting those goals.**

In the event that PRDE determines to provide funding to **TIER III** schools, LEAs must align their annual goals to their School Improvement Plans (Plan Comprensivo Escolar, PCE in Spanish) and hold **TIER III** schools accountable for meeting identified goals. SEA will review the progress of each **TIER III** school receiving SIG funds annually to determine if such schools have:

- ✓ Made Adequate Yearly Progress (AYP).
- ✓ Increased the percentage of AYP criteria met.
- ✓ Increased proficiency rates.
- ✓ Exited school improvement status.

The above information will be reviewed to determine if schools are making sufficient progress in attaining the state's proficiency targets.

Student achievement results as compared with annual goals will be conducted annually between

July and August. The SEA will compile results and identify schools and LEAs that have not achieved their intended targets. SEA and Regional personnel will meet with District School Support Teams to identify factors contributing to lack of expected academic improvement. The LEA must revise the implementation plan outlining specific steps that will be taken to ensure the success of activities supported with SIG funds.

In determining whether or not to renew an LEA SIG award SEA will consider:

- ✓ The variation between annual goals stated in the LEA Application and the outcomes.
- ✓ The variation between individual school results and state results in Spanish, English and Mathematics for the “all students” category and for each sub-group.
- ✓ The variation of PPAA results between individual **TIER I** schools and other schools receiving SIG funds.
- ✓ Actions taken by the LEA to accelerate improvement in identified schools.
- ✓ Actions taken by the LEA to build capacity both within the school and the LEA.

PRDE will provide each LEA with a written summary of its findings.

(4) Describe how the SEA will monitor each LEA that receives a School Improvement Grant to ensure that it is implementing a school intervention model fully and effectively in the Tier I and Tier II schools the LEA is approved to serve.

The authority and responsibility for monitoring the implementation of the interventions of LEAs receiving SIG funds rests at SEA. All schools receiving SIG funds will be monitored annually through on-site and desk-top reviews beginning with the 2010-11 monitoring cycle. To effectively monitor the schools, SEA will create monitoring instruments and train the SEA Compliance Oversight Unit responsible for monitoring SEA compliance, the Office of Federal Affairs (OFA) Monitoring Unit responsible for supervising and coordinating the Regional Monitoring Units’ (RMU) calendars and the Regional Monitoring Units responsible for monitoring the LEAs and schools. Recurring issues identified by SEA and the OFA Monitoring Unit in LEAs and/or schools will be addressed in order to support remediation.

Roundtable Committees comprised of representative SEA and Regional staff will meet monthly to coordinate monitoring activities and identify appropriate support needed to enable LEAs and schools to realize school improvement goals.

External auditors will also be contracted to verify that external providers receiving SIG funds are complying with their contractual agreements and are aligning services to school needs.

PRDE has a coordinated monitoring effort among Central (SEA), Regional and District staff to

ensure an effective and compliant implementation of the SIG model. The feedback from the various monitoring efforts is shared with the School Director and among the participating staff to ensure the monitoring data is used to inform the implementation in a timely and effective manner.

**MONITORING ACTIVITIES
at the School Site**

LEVEL	UNIT RESPONSIBLE	TYPE OF ACTIVITY	FREQUENCY	REPORTING CONTACT
Central	OFA Compliance Oversight Unit	Compliance	Annual	USATAD
Central	OFA Technical Assistance Unit	Technical Assistance by Districts	On going	Compliance Unit and Districts
Central	OFA USATAD DASHBOARD	Data Collection	Monthly	Academics Affairs and Districts
Regional	School Improvement Specialist	Implementation (Timeline)	Annual	USATAD
District	USATAD District School Support Teams	Program (School Site Reviews)	Annual	USATAD School Improvement Specialist
District	District School Support Teams	School Visits Review of Implementation of SIG model	Ongoing	School Director & USATAD School Improvement Specialist
School	School Director	Classroom Observations Teacher Evaluation Tracking Performance Data	Ongoing Annually Ongoing	Academic Affairs and District

External	Auditors	Evaluation Report	Ongoing	USATAD and Academic Affairs

(5) Describe how the SEA will prioritize School Improvement Grants to LEA if the SEA does not have sufficient school improvement funds to serve all eligible schools for which each LEA applies.

LEA applications will be reviewed utilizing the criteria outlined in the Scoring Rubric provided in **Appendix B** of this application to determine if all requirements have been satisfactorily addressed. LEAs submitting requests to serve Tier I schools will be prioritized for funding based on the total number of points received out of a possible 40 points total on the scoring rubric. Those receiving the highest rating will receive priority for funding until all funds are expended.

LEAs may receive less SIG funds than requested in the LEA budget if the SEA determines that less funds are required to implement the proposed intervention fully and effectively or if the SEA determines the LEA does not have the capacity to implement the proposed interventions.

(6) Describe the criteria, if any that the SEA intends to use to prioritize among Tier III schools.

At this time we do not have plans to award funds to TIER III schools. If funds remain and it is decided to award funds to TIER III school, we will prioritize TIER III schools using the following criteria:

SEAs will invite LEAs interested in serving TIER III schools to apply for SIG funds. The application process will be competitive and will follow the process utilized for TIER I schools.

(7) If the SEA intends to take over any Tier I or Tier II schools, identify those schools and indicate the school intervention model the SEA will implement in each school.

Not Applicable. PRDE acting as SEA does not intend to take over any **TIER I** schools. PRDE will inform the USDE if this policy changes at any point during the grant cycle.

(8) If the SEA intends to provide services directly to any schools in the absence of a takeover, identify those schools and, for Tier I schools, indicate the school intervention model the SEA will implement in each school, and provide evidence of the LEA's approval to have the SEA provide the services directly.

PRDE acting as SEA does not intend to provide services directly to any **TIER I** schools. PRDE will inform the USDE if this policy changes at any point during the grant cycle. Nonetheless, PRDE, serving as LEA, will provide preliminary activities.

E. ASSURANCES

By submitting this application, the SEA assures that it will do the following (check each box):

- Comply with the final requirements and ensure that each LEA carries out its responsibilities.
- Award each approved LEA a School Improvement Grant in an amount that is of sufficient size and scope to implement the selected intervention in each Tier I and Tier II school that the SEA approves the LEA to serve.
- Ensure, if the SEA is participating in the Department's differentiated accountability pilot, that its LEAs will use school improvement funds consistent with the final requirements.
- Monitor each LEA's implementation of the "rigorous review process" of recruiting, screening, and selecting external providers as well as the interventions supported with school improvement funds.
- To the extent a Tier I or Tier II school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- Post on its Web site, within 30 days of awarding School Improvement Grants, all final LEA applications and a summary of the grants that includes the following information: name and NCES identification number of each LEA awarded a grant; total amount of the three year grant listed by each year of implementation; name and NCES identification number of each school to be served; and type of intervention to be implemented in each Tier I and Tier II school.
- Report the specific school-level data required in section III of the final requirements.

F. SEA RESERVATION: The SEA may reserve an amount not to exceed five percent of its School Improvement Grant for administration, evaluation, and technical assistance expenses.

The SEA must briefly describe the activities related to administration, evaluation, and technical assistance that the SEA plans to conduct with any State-level funds it chooses to reserve from its School Improvement Grant allocation.

Insert response to Section F SEA Reservation here:

The SEA must briefly describe the activities related to administration, evaluation, and technical assistance that the SEA plans to conduct with the State-level funds it chooses to reserve from its School Improvement Grant allocation.

In order to effectively manage the implementation of the School Improvement Intervention Models throughout the Island, the PRDE will utilize the five percent for consolidated administration it receives to conduct a variety of activities related to administration, evaluation and technical assistance. PRDE will also use state level funds to conduct other related activities. The activities for each of these categories are described below with their corresponding funding sources:

School Improvement Grant (SIG) Reservation (5%)

Preliminary Activities. PRDE will provide technical assistance to districts and schools in the effective preparation of their LEA applications.

Review third-party partners. PRDE will be responsible for ensuring that external providers that assist in implementing the intervention models and which will be selected through the State's competitive RFP process have track records of success and can successfully implement the selected intervention model.

Data collection. PRDE will collect data to oversee the implementation of the selected Intervention model at each Tier I school identified to be served. This ongoing data collection will allow for the tracking of progress toward PRDE, district and school's goals as well as for the identification and dissemination of successful implementation practices and lessons learned.

Evaluation. PRDE will enlist qualified independent partners to serve as the external evaluators of the interventions in individual schools. SIG funds will be used to fund these independent evaluators. This external evaluation will assist PRDE in evaluating effectiveness of each school in implementing approved reform models and the degree of fidelity to which these models were implemented.

Needs assessment for technical assistance. PRDE will utilize the results of the needs assessment of participating schools. Using the results of this needs assessment, PRDE will use state level SIG funds to provide professional development opportunities and tools that are targeted to meet needs identified in this assessment.

Share Best Practices. In June 2012 PRDE will conduct a Residential meeting where participating schools will share their stories, disseminate findings from their action research, and celebrate student success and professional growth.

State Funding

Director selection. PRDE will select principals in selected schools and will offer training to these Directors. Candidates will include high-potential principals and teachers with the qualifications and desire to become effective leaders and that have improved student achievement in their classrooms.

Evaluation tool. PRDE has created a principal and teacher evaluation tool which includes school and/or student performance as part of its evaluation.

Site-level hiring. PRDE will approve the teacher hiring processes at the selected schools to ensure the teachers' teaching styles are compatible with the intervention strategies of the schools they will be teaching.

Title II A

Principal development. School Directors will participate in a one year Director's Institute. This researched based leadership program is centered on problem-solving learning themes, is predominantly field-based, and aligned to Puerto Rico's Standards for Directors.

Title II & Title IIA

Teacher development. PRDE will provide job-embedded professional development for teachers, including various topics such as the implementation of Puerto Rico's standards and expectations.

OFA Funding

On-site monitoring. As described earlier, PRDE will monitor in various ways including informal visits and formal site visit reviews and will use the information gathered to determine additional supports needed.

G. CONSULTATION WITH STAKEHOLDERS: The SEA must consult with its Committee of Practitioners and is encouraged to consult with other stakeholders regarding its application for a School Improvement Grant.

Before submitting its application for a School Improvement Grant to the Department, the SEA must consult with its Committee of Practitioners established under section 1903(b) of the ESEA regarding the rules and policies contained therein.

The SEA has consulted with its Committee of Practitioners regarding the information set forth in its application.

The SEA may also consult with other stakeholders that have an interest in its application.

The SEA has consulted with other relevant stakeholders, including municipal mayors, regional directors, district superintendents and TIER I school directors.

H. WAIVERS: SEAs are invited to request waivers of the requirements set forth below. An SEA must check the corresponding box(es) to indicate which waiver(s) it is requesting.

WAIVERS OF SEA REQUIREMENTS

Enter State Name Here Puerto Rico requests a waiver of the State-level requirements it has indicated below. The State believes that the requested waiver(s) will increase its ability to implement the SIG program effectively in eligible schools in the State in order to improve the quality of instruction and raise the academic achievement of students in Tier I, Tier II, and Tier III schools.

Waiver 1: Tier II waiver

In order to enable the State to generate new lists of Tier I, Tier II, and Tier III schools for its FY 2010 competition, waive paragraph (a)(2) of the definition of “persistently lowest-achieving schools” in Section I.A.3 of the SIG final requirements and incorporation of that definition in identifying Tier II schools under Section I.A.1(b) of those requirements to permit the State to include, in the pool of secondary schools from which it determines those that are the persistently lowest-achieving schools in the State, secondary schools participating under Title I, Part A of the ESEA that have not made adequate yearly progress (AYP) for at least two consecutive years or are in the State’s lowest quintile of performance based on proficiency rates on the State’s assessments in reading/language arts and mathematics combined.

Assurance

The State assures that it will include in the pool of schools from which it identifies its Tier II schools all Title I secondary schools not identified in Tier I that either (1) have not made AYP for at least two consecutive years; or (2) are in the State’s lowest quintile of performance based on proficiency rates on the State’s assessments in reading/language arts and mathematics combined. Within that pool, the State assures that it will identify as Tier II schools the persistently lowest-achieving schools in accordance with its approved definition. The State is attaching the list of schools and their level of achievement (as determined under paragraph (b) of the definition of “persistently lowest-achieving schools”) that would be identified as Tier II schools without the waiver and those that would be identified with the waiver. The State assures that it will ensure that any LEA that chooses to use SIG funds in a Title I secondary school that becomes an eligible Tier II school based on this waiver will comply with the SIG final requirements for serving that school.

Note: An SEA that requested and received the Tier II waiver for its FY 2009 definition of “persistently lowest achieving schools” should request the waiver again only if it is generating new lists of Tier I, Tier II, and Tier III schools.

Waiver 2: n-size waiver

In order to enable the State to generate new lists of Tier I, Tier II, and Tier III schools for its FY 2010 competition, waive the definition of “persistently lowest-achieving schools” in Section I.A.3 of the SIG final requirements and the use of that definition in Section I.A.1(a) and (b) of those requirements to permit the State to exclude, from the pool of schools from which it identifies the persistently lowest-achieving schools for Tier I and Tier II, any school in which the total number of students in the “all students” group in the grades assessed is less than **[Please indicate number]** .

Assurance

The State assures that it determined whether it needs to identify five percent of schools or five schools in each tier prior to excluding small schools below its “minimum n.” The State is attaching, and will post on its Web site, a list of the schools in each tier that it will exclude under this waiver and the number of students in each school on which that determination is based. The State will include its “minimum n” in its definition of “persistently lowest-achieving schools.” In addition, the State will include in its list of Tier III schools any schools excluded from the pool of schools from which it identified the persistently lowest-achieving schools in accordance with this waiver.

Note: An SEA that requested and received the n-size waiver for its FY 2009 definition of “persistently lowest-achieving schools” should request the waiver again only if it is generating new lists of Tier I, Tier II, and Tier III schools.

Waiver 3: New list waiver

Because the State neither must nor elects to generate new lists of Tier I, Tier II, and Tier III schools, waive Sections I.A.1 and II.B.10 of the SIG final requirements to permit the State to use the same Tier I, Tier II, and Tier III lists it used for its FY 2009 competition.

Assurance

The State assures that it has five or more unserved Tier I schools on its FY 2009 list.

WAIVERS OF LEA REQUIREMENTS

Enter State Name Here Puerto Rico requests a waiver of the requirements it has indicated below. These waivers would allow any local educational agency (LEA) in the State that receives a School Improvement Grant to use those funds in accordance with the final requirements for School Improvement Grants and the LEA’s application for a grant.

The State believes that the requested waiver(s) will increase the quality of instruction for students and improve the academic achievement of students in Tier I, Tier II, and Tier III schools by enabling an LEA to use more effectively the school improvement funds to implement one of the four school intervention models in its Tier I, Tier II, or Tier III schools. The four school intervention models are specifically designed to raise substantially the achievement of students in the State’s Tier I, Tier II, and Tier III schools.

Waiver 4: School improvement timeline waiver

Waive section 1116(b)(12) of the ESEA to permit LEAs to allow their Tier I, Tier II, and Tier III Title I participating schools that will fully implement a turnaround or restart model beginning in the 2011–2012 school year to “start over” in the school improvement timeline.

Assurances

The State assures that it will permit an LEA to implement this waiver only if the LEA receives a School Improvement Grant and requests the waiver in its application as part of a plan to implement the turnaround or restart model beginning in 2011–2012 in a school that the SEA has approved it to serve. As such, the LEA may only implement the waiver in Tier I, Tier II, and Tier III schools, as applicable, included in its application.

The State assures that, if it is granted this waiver, it will submit to the U.S. Department of Education a report that sets forth the name and NCES District Identification Number for each LEA implementing a waiver.

Note: An SEA that requested and received the school improvement timeline waiver for the FY 2009 competition and wishes to also receive the waiver for the FY 2010 competition must request the waiver again in this application.

Schools that started implementation of a turnaround or restart model in the 2010-2011 school year cannot

request this waiver to “start over” their school improvement timeline again.

Waiver 5: Schoolwide program waiver

Waive the 40 percent poverty eligibility threshold in section 1114(a)(1) of the ESEA to permit LEAs to implement a schoolwide program in a Tier I, Tier II, or Tier III Title I participating school that does not meet the poverty threshold and is fully implementing one of the four school intervention models.

Assurances

The State assures that it will permit an LEA to implement this waiver only if the LEA receives a School Improvement Grant and requests to implement the waiver in its application. As such, the LEA may only implement the waiver in Tier I, Tier II, and Tier III schools, as applicable, included in its application.

The State assures that, if it is granted this waiver, it will submit to the U.S. Department of Education a report that sets forth the name and NCES District Identification Number for each LEA implementing a waiver.

Note: An SEA that requested and received the schoolwide program waiver for the FY 2009 competition and wishes to also receive the waiver for the FY 2010 competition must request the waiver again in this application.

PERIOD OF AVAILABILITY WAIVER

Enter State Name Here Puerto Rico requests a waiver of the requirement indicated below. The State believes that the requested waiver will increase its ability to implement the SIG program effectively in eligible schools in the State in order to improve the quality of instruction and improve the academic achievement of students in Tier I, Tier II, and Tier III schools.

Waiver 6: Period of availability of FY 2009 carryover funds waiver

Waive section 421(b) of the General Education Provisions Act (20 U.S.C. § 1225(b)) to extend the period of availability of FY 2009 carryover school improvement funds for the SEA and all of its LEAs to September 30, 2014.

Note: This waiver only applies to FY 2009 carryover funds. An SEA that requested and received this waiver for the FY 2009 competition and wishes to also receive the waiver to apply to FY 2009 carryover funds in order to make them available for three full years for schools awarded SIG funds through the FY 2010 competition must request the waiver again in this application.

ASSURANCE OF NOTICE AND COMMENT PERIOD – APPLIES TO ALL WAIVER REQUESTS

(Must check if requesting one or more waivers)

The State assures that, prior to submitting its School Improvement Grant application, the State provided all LEAs in the State that are eligible to receive a School Improvement Grant with notice and a reasonable opportunity to comment on its waiver request(s) and has attached a copy of that notice as well as copies of any comments it received from LEAs. The State also assures that it provided notice and information regarding the above waiver request(s) to the public in the manner in which the State customarily provides such notice and information to the public (e.g., by publishing a notice in the newspaper; by posting information on its Web site) and has attached a copy of, or link to, that notice.

PART II: LEA REQUIREMENTS

An SEA must develop an LEA application form that it will use to make subgrants of school improvement funds to eligible LEAs. That application must contain, at a minimum, the information set forth below. An SEA may include other information that it deems necessary in order to award school improvement funds to its LEAs.

Please note that for FY 2010, an SEA must develop or update its LEA application form to include information on any activities, as well as the budget for those activities, that LEAs plan to carry out during the pre-implementation period to help prepare for full implementation in the following school year.

The SEA must submit its LEA application form with its application to the Department for a School Improvement Grant. The SEA should attach the LEA application form in a separate document.

LEA APPLICATION REQUIREMENTS

A. SCHOOLS TO BE SERVED: An LEA must include the following information with respect to the schools it will serve with a School Improvement Grant.

An LEA must identify each Tier I, Tier II, and Tier III school the LEA commits to serve and identify the model that the LEA will use in each Tier I and Tier II school.

SCHOOL NAME	NCES ID #	TIER I	TIER II	TIER III	INTERVENTION (TIER I AND II ONLY)			
					turnaround	restart	closure	transformation

Note: An LEA that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.

B. DESCRIPTIVE INFORMATION: An LEA must include the following information in its application for a School Improvement Grant.

- (1) For each Tier I and Tier II school that the LEA commits to serve, the LEA must demonstrate that—
 - The LEA has analyzed the needs of each school and selected an intervention for each school; and
 - The LEA has the capacity to use school improvement funds to provide adequate resources and related support to each Tier I and Tier II school identified in the LEA’s application in order to implement, fully and effectively, the required activities of the school intervention model it has selected.
- (2) If the LEA is not applying to serve each Tier I school, the LEA must explain why it lacks capacity to serve each Tier I school.
- (3) The LEA must describe actions it has taken, or will take, to—
 - Design and implement interventions consistent with the final requirements;
 - Recruit, screen, and select external providers, if applicable, to ensure their quality;
 - Align other resources with the interventions;
 - Modify its practices or policies, if necessary, to enable its schools to implement the interventions fully and effectively; and
 - Sustain the reforms after the funding period ends.
- (4) The LEA must include a timeline delineating the steps it will take to implement the selected intervention in each Tier I and Tier II school identified in the LEA’s application.
- (5) The LEA must describe the annual goals for student achievement on the State’s assessments in both reading/language arts and mathematics that it has established in order to monitor its Tier I and Tier II schools that receive school improvement funds.
- (6) For each Tier III school the LEA commits to serve, the LEA must identify the services the school will receive or the activities the school will implement.
- (7) The LEA must describe the goals it has established (subject to approval by the SEA) in order to hold accountable its Tier III schools that receive school improvement funds.
- (8) As appropriate, the LEA must consult with relevant stakeholders regarding the LEA’s application and implementation of school improvement models in its Tier I and Tier II schools.

C. BUDGET: An LEA must include a budget that indicates the amount of school improvement funds the LEA will use each year in each Tier I, Tier II, and Tier III school it commits to serve.

The LEA must provide a budget that indicates the amount of school improvement funds the LEA will use each year to—

- Implement the selected model in each Tier I and Tier II school it commits to serve;
- Conduct LEA-level activities designed to support implementation of the selected school intervention models in the LEA’s Tier I and Tier II schools; and
- Support school improvement activities, at the school or LEA level, for each Tier III school identified in the LEA’s application.

Note: An LEA’s budget should cover three years of full implementation and be of sufficient size and scope to implement the selected school intervention model in each Tier I and Tier II school the LEA commits to serve. Any funding for activities during the pre-implementation period must be included in the first year of the LEA’s three-year budget plan.

An LEA’s budget for each year may not exceed the number of Tier I, Tier II, and Tier III schools it commits to serve multiplied by \$2,000,000 or no more than \$6,000,000 over three years.

Example:

LEA XX BUDGET					
	Year 1 Budget		Year 2 Budget	Year 3 Budget	Three-Year Total
	Pre-implementation	Year 1 - Full Implementation			
Tier I ES #1	\$257,000	\$1,156,000	\$1,325,000	\$1,200,000	\$3,938,000
Tier I ES #2	\$125,500	\$890,500	\$846,500	\$795,000	\$2,657,500
Tier I MS #1	\$304,250	\$1,295,750	\$1,600,000	\$1,600,000	\$4,800,000
Tier II HS #1	\$530,000	\$1,470,000	\$1,960,000	\$1,775,000	\$5,735,000
LEA-level Activities	\$250,000		\$250,000	\$250,000	\$750,000
Total Budget	\$6,279,000		\$5,981,500	\$5,620,000	\$17,880,500

D. ASSURANCES: An LEA must include the following assurances in its application for a School Improvement Grant.

The LEA must assure that it will—

- (1) Use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements;
- (2) Establish annual goals for student achievement on the State’s assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- (3) If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- (4) Report to the SEA the school-level data required under section III of the final requirements.

E. WAIVERS: If the SEA has requested any waivers of requirements applicable to the LEA’s School Improvement Grant, an LEA must indicate which of those waivers it intends to implement.

The LEA must check each waiver that the LEA will implement. If the LEA does not intend to implement the waiver with respect to each applicable school, the LEA must indicate for which schools it will implement the waiver.

- “Starting over” in the school improvement timeline for Tier I and Tier II Title I participating schools implementing a turnaround or restart model.
- Implementing a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the 40 percent poverty eligibility threshold.

APPENDIX A

SEA ALLOCATIONS TO LEAS AND LEA BUDGETS

Continuing Impact of ARRA School Improvement Grant Funding in FY 2010

Congress appropriated \$546 million for School Improvement Grants in FY 2010. In addition, most States will be carrying over a portion of their FY 2009 SIG allocations, primarily due to the requirement in section II.B.9(a) of the SIG final requirements that if not every Tier I school in a State was served with FY 2009 SIG funds, the State was required to carry over 25 percent of its FY 2009 SIG allocation, combine those funds with the State's FY 2010 SIG allocation, and award the combined funding to eligible LEAs consistent with the SIG final requirements. In FY 2009, the combination of \$3 billion in School Improvement Grant funding from the American Recovery and Reinvestment Act and \$546 million from the regular FY 2009 appropriation created a unique opportunity for the program to provide the substantial funding over a multi-year period to support the implementation of school intervention models. In response to this opportunity, the Department encouraged States to apply for a waiver extending the period of availability of FY 2009 SIG funds until September 30, 2013 so that States could use these funds to make three-year grant awards to LEAs to support the full and effective implementation of school intervention models in their Tier I and Tier II schools. All States with approved FY 2009 SIG applications applied for and received this waiver to extend the period of availability of FY 2009 SIG funds and, consistent with the final SIG requirements, are using FY 2009 funds to provide a full three years of funding (aka, "frontloading") to support the implementation of school intervention models in Tier I and Tier II schools.

The Department encouraged frontloading in FY 2009 because the extraordinary amount of SIG funding available in FY 2009 meant that, if those funds had been used to fund only the first year of implementation of a school intervention model, *i.e.*, to make first-year only awards, there would not have been sufficient funding for continuation awards in years two and three of the SIG award period (*i.e.*, SIG funding in FY 2009 was seven times the amount provided through the regular appropriation). Similarly, the estimated nearly \$1.4 billion in total SIG funding available in FY 2010 (an estimated \$825 million in FY 2009 SIG carryover funds plus the \$546 million FY 2010 SIG appropriation) is larger than the expected annual SIG appropriation over the next two fiscal years; if all funds available in FY 2010 were used to make the first year of three-year awards to LEAs for services to eligible Tier I and Tier II schools, there would not be sufficient funds to make continuation awards in subsequent fiscal years.

Maximizing the Impact of Regular FY 2010 SIG Allocations

Continuing the practice of frontloading SIG funds in FY 2010 with respect to all SIG funds that are available for the FY 2010 competition (FY 2009 carryover funds plus the FY 2010 appropriation) would, in many States, limit the number of Tier I and Tier II schools that can be served as a result of the FY 2010 SIG competition. For this reason, the Department believes that, for most States, the most effective method of awarding FY 2010 SIG funds to serve the maximum number of Tier I and Tier II schools that have the capacity to fully and effectively implement a school intervention model is to frontload FY 2009 carryover funds while using FY 2010 SIG funds to make first-year only awards.

For example, if a State has \$36 million in FY 2009 carryover SIG funds and \$21 million in FY 2010 funds, and awards each school implementing a school intervention model an average of \$1 million per year over three years, the SEA would be able to fund 12 schools with FY 2009 carryover funds (*i.e.*, the \$36 million would cover all three years of funding for those 12 schools), plus an additional 21 schools with FY 2010 funds (*i.e.*, the \$21 million would cover the first year of funding for each of those schools, and the second and third years would be funded through continuation grants from subsequent SIG appropriations). Thus, the State would be able to support interventions in a total of 33 schools. However, if the same State elected to frontload all funds available for its FY 2010 SIG competition (FY 2009 carryover funds and its FY 2010 allocation), it would be able to fund interventions in only 19 schools (\$57 million divided by \$3 million per school over three years).

LEAs that receive first-year only awards would continue to implement intervention models in Tier I and Tier II schools over a three-year award period; however, second- and third-year continuation grants would be awarded from SIG appropriations in subsequent fiscal years. This practice of making first-year awards from one year's appropriation and continuation awards from funds appropriated in subsequent fiscal years is similar to the practice used for many U.S. Department of Education discretionary grant programs.

States with FY 2009 SIG carryover funds are invited to apply, as in their FY 2009 applications, for the waiver to extend the period of availability of these funds for one additional year to September 30, 2014. States that did not carry over FY 2009 SIG funds, or that carried over only a small amount of such funds, need not apply for this waiver; such States will use all available FY 2010 SIG funds to make first-year awards to LEAs in their FY 2010 SIG competitions.

Continuation of \$2 Million Annual Per School Cap

For FY 2010, States continue to have flexibility to award up to \$2 million annually for each participating school. This flexibility applies both to funds that are frontloaded and those that are used for first-year only awards. As in FY 2009, this higher limit will permit an SEA to award the amount that the Department believes typically would be required for the successful

implementation of the turnaround, restart, or transformation model in a Tier I or Tier II school (*e.g.*, a school of 500 students might require \$1 million annually, whereas a large, comprehensive high school might require the full \$2 million annually).

In addition, the annual \$2 million per school cap, which permits total per-school funding of up to \$6 million over three years, reflects the continuing priority on serving Tier I or Tier II schools. An SEA must ensure that all Tier I and Tier II schools across the State that its LEAs commit to serve, and that the SEA determines its LEAs have capacity to serve, are awarded sufficient school improvement funding to fully and effectively implement the selected school intervention models over the period of availability of the funds before the SEA awards any funds for Tier III schools.

The following describes the requirements and priorities that apply to LEA budgets and SEA allocations.

LEA Budgets

An LEA's proposed budget should cover a three-year period and should take into account the following:

1. The number of Tier I and Tier II schools that the LEA commits to serve and the intervention model (turnaround, restart, closure, or transformation) selected for each school.
2. The budget request for each Tier I and Tier II school must be of sufficient size and scope to support full and effective implementation of the selected intervention over a period of three years. First-year budgets may be higher than in subsequent years due to one-time start-up costs.
3. The portion of school closure costs covered with school improvement funds may be significantly lower than the amount required for the other models and would typically cover only one year.
4. The LEA may request funding for LEA-level activities that will support the implementation of school intervention models in Tier I and Tier II schools.
5. The number of Tier III schools that the LEA commits to serve, if any, and the services or benefits the LEA plans to provide to these schools over the three-year grant period.
6. The maximum funding available to the LEA each year is determined by multiplying the total number of Tier I, Tier II, and Tier III schools that the LEA is approved to serve by \$2 million (the maximum amount that an SEA may award to an LEA for each participating school).

SEA Allocations to LEAs

An SEA must allocate the LEA share of school improvement funds (*i.e.*, 95 percent of the SEA's allocation from the Department) in accordance with the following requirements:

1. The SEA must give priority to LEAs that apply to serve Tier I or Tier II schools.
2. An SEA may not award funds to any LEA for Tier III schools unless and until the SEA has awarded funds to serve all Tier I and Tier II schools across the State that its LEAs commit to serve and that the SEA determines its LEAs have capacity to serve.
3. An LEA with one or more Tier I schools may not receive funds to serve only its Tier III schools.
4. In making awards consistent with these requirements, an SEA must take into account LEA capacity to implement the selected school interventions, and also may take into account other factors, such as the number of schools served in each tier and the overall quality of LEA applications.
5. An SEA that does not have sufficient school improvement funds to allow each LEA with a Tier I or Tier II school to implement fully the selected intervention models may take into account the distribution of Tier I and Tier II schools among such LEAs in the State to ensure that Tier I and Tier II schools throughout the State can be served.
6. Consistent with the final requirements, an SEA may award an LEA less funding than it requests. For example, an SEA that does not have sufficient funds to serve fully all of its Tier I and Tier II schools may approve an LEA's application with respect to only a portion of the LEA's Tier I or Tier II schools to enable the SEA to award school improvement funds to Tier I and Tier II schools across the State. Similarly, an SEA may award an LEA funds sufficient to serve only a portion of the Tier III schools the LEA requests to serve.
7. Note that the requirement in section II.B.9(a) of the SIG requirements, under which an SEA that does not serve all of its Tier I schools must carry over 25 percent of its FY 2009 SIG allocation to the following year, does not apply to FY 2010 SIG funds.

An SEA's School Improvement Grant award to an LEA must:

1. Include not less than \$50,000 or more than \$2 million per year for each participating school (*i.e.*, the Tier I, Tier II, and Tier III schools that the LEA commits to serve and that the SEA approves the LEA to serve).
2. Provide sufficient school improvement funds to implement fully and effectively one of the four intervention models in each Tier I and Tier II school the SEA approves the LEA to serve or close, as well as sufficient funds for serving participating Tier III schools. An

SEA may reduce an LEA's requested budget by any amounts proposed for interventions in one or more schools that the SEA does not approve the LEA to serve (*i.e.*, because the LEA does not have the capacity to serve the school or because the SEA is approving only a portion of Tier I and Tier II schools in certain LEAs in order to serve Tier I and Tier II schools across the State). An SEA also may reduce award amounts if it determines that an LEA can implement its planned interventions with less than the amount of funding requested in its budget.

3. Consistent with the priority in the final requirements, provide funds for Tier III schools only if the SEA has already awarded funds for all Tier I and Tier II schools across the State that its LEAs commit to serve and that the SEA determines its LEAs have capacity to serve.
4. Include any requested funds for LEA-level activities that support implementation of the school intervention models.
5. Apportion any FY 2009 carryover school improvement funds so as to provide funding to LEAs over three years (assuming the SEA has requested and received a waiver to extend the period of availability to September 30, 2014).
6. Use FY 2010 school improvement funds to make the first year of three-year grant awards to LEAs (unless the SEA has received a waiver of the period of availability for its FY 2010 funds). Continuation awards for years 2 and 3 would come from SIG appropriations in subsequent fiscal years.

APPENDIX B

	Schools an SEA MUST identify in each tier	Newly eligible schools an SEA MAY identify in each tier
Tier I	Schools that meet the criteria in paragraph (a)(1) in the definition of “persistently lowest-achieving schools.” [§]	Title I eligible ^{**} elementary schools that are no higher achieving than the highest-achieving school that meets the criteria in paragraph (a)(1)(i) in the definition of “persistently lowest-achieving schools” <u>and</u> that are: <ul style="list-style-type: none"> • in the bottom 20% of all schools in the State based on proficiency rates; <u>or</u> • have not made AYP for two consecutive years.
Tier II	Schools that meet the criteria in paragraph (a)(2) in the definition of “persistently lowest-achieving schools.”	Title I eligible secondary schools that are (1) no higher achieving than the highest-achieving school that meets the criteria in paragraph (a)(2)(i) in the definition of “persistently lowest-achieving schools” or (2) high schools that have had a graduation rate of less than 60 percent over a number of years <u>and</u> that are: <ul style="list-style-type: none"> • in the bottom 20% of all schools in the State based on proficiency rates; <u>or</u> • have not made AYP for two consecutive years.
Tier III	Title I schools in improvement, corrective action, or restructuring that are not in Tier I. ^{††}	Title I eligible schools that do not meet the requirements to be in Tier I or Tier II <u>and</u> that are: <ul style="list-style-type: none"> • in the bottom 20% of all schools in the State based on proficiency rates; <u>or</u> • have not made AYP for two years.

[§] “Persistently lowest-achieving schools” means, as determined by the State--

(a)(1) Any Title I school in improvement, corrective action, or restructuring that--

- (i) Is among the lowest-achieving five percent of Title I schools in improvement, corrective action, or restructuring or the lowest-achieving five Title I schools in improvement, corrective action, or restructuring in the State, whichever number of schools is greater; or
- (ii) Is a high school that has had a graduation rate as defined in 34 CFR 200.19(b) that is less than 60 percent over a number of years; and

(2) Any secondary school that is eligible for, but does not receive, Title I funds that--

- (i) Is among the lowest-achieving five percent of secondary schools or the lowest-achieving five secondary schools in the State that are eligible for, but do not receive, Title I funds, whichever number of schools is greater; or
- (ii) Is a high school that has had a graduation rate as defined in 34 CFR 200.19(b) that is less than 60 percent over a number of years.

^{**} For the purposes of schools that may be added to Tier I, Tier II, or Tier III, “Title I eligible” schools may be schools that are eligible for, but do not receive, Title I, Part A funds or schools that are Title I participating (i.e., schools that are eligible for and do receive Title I, Part A funds).

^{††} Certain Title I schools in improvement, corrective action, or restructuring that are not in Tier I may be in Tier II rather than Tier III. In particular, certain Title I secondary schools in improvement, corrective action, or restructuring that are not in Tier I may be in Tier II if an SEA receives a waiver to include them in the pool of schools from which Tier II schools are selected or if they meet the criteria in section I.A.1(b)(ii)(A)(2) and (B) and an SEA chooses to include them in Tier II.

PUERTO RICO DISTRICT APPLICATION

2010-2011

Department of Education Appropriations Act of 2010

SCHOOL IMPROVEMENT GRANT

Section 1003 (g) OF Title I of the Elementary & Secondary Act of 1965

(Title I or ESEA)

ISSUED BY:

PUERTO RICO DEPARTMENT OF EDUCATION

Federico Costas Street # 150, Hato Rey, Puerto Rico, 00919-0759

Grant Period: _____

Applications Due: _____

Grant Amounts: \$50,000 minimum available per year

Source of Funding: U.S. Department of Education

For office use only:

Submittal Date: _____

Evaluation Date: _____

District Information Sheet

School Improvement Grant 2010-2011

Legal Name of Applicant:	Applicant's Mailing Address:
--------------------------	------------------------------

District Contact for the School Improvement Grant

Name:

Position and Office:

Contact's Mailing Address:

Telephone:

Fax:

Email address:

District Superintendent of Schools (Printed Name):

Telephone:

District Superintendent of Schools (Signature):

Date:

X _____

The District, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances and commitments contained in this application.

District Implementation of 1003(g) 2010-11 School Improvement Grant (SIG)

Introduction

Implementation Plan for Puerto Rico

The Puerto Rico Department of Education is considered a Unitary System (the SEA is also the LEA). PRDE has seven (7) regions, each with (4) districts, totaling 28 districts.

Purpose of the Program

School Improvement Grants, authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), are grants, through State Educational Agencies (SEAs), to local educational agencies (LEAs) for use in Title I schools identified for improvement, corrective action, or restructuring that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of their students so as to enable the schools to make adequate yearly progress and exit improvement status. Under the final requirements, as amended through the interim final requirements published in the **Federal Register** in January, 2010, school improvement funds are to be focused on each State's "Tier I" and "Tier II" schools.

Tier I schools are a State's persistently lowest-achieving Title I schools in improvement, corrective action, or restructuring and, if a State so chooses, certain Title I eligible elementary schools that are as low-achieving as the State's other Tier I schools. Tier II schools are State's persistently lowest-achieving secondary schools that are eligible for, but do not receive, Title I, Part A funds and, if a State so chooses, certain additional Title I eligible secondary schools that are as low achieving as the State's other Tier II schools or that have had a graduation rate below 60% over a number of years. An LEA may also use school improvement funds in Title I schools in improvement, corrective action, or restructuring that are not identified as persistently lowest achieving schools and, if a State so chooses, certain additional Title I eligible schools ("Tier III schools"). In the Tier I and Tier II schools, an LEA chooses to serve; the LEA must implement one of four school intervention models: turnaround model, restart model, school closure, or transformation model.

A. Application Format Directions

- Use the application provided in this document to provide requested information.
- Type all information requested (except signatures) using *Times New Roman* with a font size no smaller than 10.
- Number all pages on the bottom right corner.
- Spell out the name of a selected program or strategy once before using abbreviations or acronyms.

B. 2010 1003 (g) Application Review Process

- The review process will be conducted by a committee of individuals knowledgeable about school improvement who will evaluate the applications using the 2010 1003(g) District Application Evaluation Rubric (AttachmentB). Reviewers will be looking for evidence that demonstrates that the District has the capacity and the commitment to fully implement, monitor and sustain the selected interventions and that the desired changes in student academic performance will be attained.

C. Deadline

This document must be received at PRDE no later than 4:30 P.M. on _____ . An electronic submission can be sent to rodrigueznam@DE.gobierno.pr

In addition, the district must submit a paper copy to the address below.

Lcda. Ana MaríaRodríguez Nogues

USATAD

Departamento de Educación de Puerto Rico

Calle Federico Costas #150

Hato Rey, Puerto Rico 00919-0759

Tel: (787)-773-2015/ (787)773 -2070/ (787)773-2076

PART II: DISTRICT APPLICATION REQUIREMENTS

A. SCHOOLS TO BE SERVED: The LEA must include the following information with respect to the schools it will serve with a School Improvement Grant.

An LEA must identify each TIER I school the LEA commits to serve and identify the model that the LEA will implement in each TIER I school. No TIER III schools to be serve in the 2011-2012 school year. No TIER II Schools identified in Puerto Rico.

District Name: _____

TIER I SCHOOL NAME	SCHOOL ID CODE	INTERVENTION MODELS FOR TIER I Only for TIER I Schools			
		TURN-AROUND	RESTART	TRANS-FORMATION	SCHOOL CLOSURE

NOTE: An LEA that has nine or more TIER I and TIER II schools may not implement the transformation model in more than 50 percent of those schools

B.DESRIPTIVE INFORMATION: A District must include the following information in its application for the School Improvement Grant.

(I)For each Tier I school that the LEA commits to serve, the LEA must demonstrate that-

- **The LEA has analyzed the needs of each school and selected an intervention for each school**

NEEDS ASSESSMENT

Each LEA will substantiate the selection of an intervention model for each school with appropriate data that align with the reporting metrics identified in the final requirements. The LEA must complete a needs assessment, summarize the findings and determine the root causes; then establish goals for the three year grant period for each school identified to be served. School profiles will consist of leading indicators and other significant data identified in the list that follows: student achievement data (includes school improvement status and participation rate), process data, demographic data, and perception data. These data will be tracked annually throughout the life of this grant.

Student Achievement Data	Data Results From the Current Year	Goals		
		Year 1	Year 2	Year 3
	2010 – 2011	2011-2012	2012-2013	2013-2014
School Improvement Status / Number of years in improvement				
Percent of students at or above proficiency level (basic & pre basic) on PPAA/PPEA in English				
Percent of students at or above proficiency level (basic & pre basic) on PPAA/PPEA in Spanish				
Percent of students at or above proficiency level (basic & pre basic) on PPAA/PPEA in Mathematics				
Student participation rate on the PPAA in Spanish				
Student participation rate on the PPAA in English				
Student participation rate on the PPAA in Mathematics				
Assessment Results, (PPEA)				

Process Data	Data Results From the Current Year	Goals		
		Year 1	Year 2	Year 3
	2010 – 2011	2011-2012	2013-2014	2013-2014
Minutes dedicated to instructional time				
Number of Non -Highly Qualified Teachers (NHQT)				
Teacher attendance rate				
Attendance rate, period of vacancy or extended absence of Director during previous two years				
Number of teacher vacancies by core academic Subjects				
Percentage of staff evaluated				

Demographic Data	Data Results From the Current Year	Goals		
		Year 1	Year 2	Year 3
	2010-2011	2011-2012	2012 – 2013	2013-2014
Dropout rate				
Student attendance rate				
Discipline incidents				
Percentage of Limited Spanish Proficient Students				

Perception Data	Data Results From the Current Year	Goals		
		Year 1	Year 2	Year 3
	2010 _ 2011	2011- 2012	2012- 2011	2013- 2014
Staff perception of school(3-Excellent, 2-Satisfactory; 1-Needs improvement)				
Parent perception of school (3-Excellent, 2-Satisfactory; 1-Needs improvement)				
Level of parent involvement (3-Excellent, 2-Satisfactory; 1-Needs improvement)				

Examining Root Causes

After the data has been identified and analyzed each school is required to determine the root causes from the results of the needs assessment. Determining root causes means moving from problem finding to problem solving. Examine possible reasons for not meeting data objectives.

DATA SOURCE:	IDENTIFYPROBLEM	DESCRIBE CAUSE	RECOMMEND SOLUTION
Student Achievement Data			
Process Data			
Demographic Data			

School Narrative

The LEA/District is to provide a narrative with a detailed rationale for selecting a specific intervention model for each school to be served, indicating how the proposed model will address the specific identified school needs. The narrative must show a direct correlation between the data analyzed and the rationale for the selection of the intervention model recommended by LEA. In addition, the narrative should include:

- ✓ Evidence of a collaborative data analysis process (list of persons involved)
- ✓ Evidence that data analysis is an on-going process (dates of data analysis)
- ✓ Evidence that the intervention model selected addresses the school's needs

The LEA has the capacity to use school improvement funds to provide adequate resources and related support to each TIER I school identified in the LEA's application in order to implement, fully and effectively, the required activities of the school intervention model it has selected.

Describes the LEA's capacity and commitment to use school improvement funds to support the recommended intervention models by submitting the following evidence:

- ✓ A proposed district budget which includes projections for each selected school. The budget must adhere to federal/state fiscal guidelines related to allowable expenditures and allocate appropriate funds to support each component of the selected intervention model in each school.
- ✓ Signed letters to ensure the commitment of all stakeholders to modify their practices and support the intervention model selected (see **Attachment B**).
- ✓ A detailed and realistic timeline with action steps to implement the recommended intervention model.
- ✓ A description of existing resources, including sufficient staff to fully and effectively implement the intervention model.
- ✓ A monitoring plan for ongoing review of the implementation for the selected intervention with timeline and persons responsible

Timeline Transformation Model

Complete the timeline and action steps below for the required components of the transformation model:

<i>Identify and support the new principal that will lead the implementation of the intervention model.</i>	
Actions:	Timeline:
<i>Support the principal and staff in the new evaluation system for teachers and principals that takes into account data on student growth.</i>	
Actions:	Timeline:
<i>Identify school leaders, teachers, and other staff who, in implementing this model, have increased student achievement and high school graduation rates so that they can be recognized by SEA and district.</i>	
Actions:	Timeline:
<i>Identify staff, who after ample opportunities have been provided for them to improve their professional practice, have not done so, so that SEA can remove them.</i>	
Actions:	Timeline:

Provide and support staff with ongoing, high-quality, job-embedded professional development regarding subject-specific pedagogy that is aligned with the school's comprehensive instructional program to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

Actions:

Timeline:

Provide optimum work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in your district.

Actions:

Timeline:

Train and use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.

Actions:

Timeline:

Promote the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students.

Actions:

Timeline:

<i>Establish schedules and strategies that provide increased learning time.</i>	
Actions:	Timeline:
<i>Provide the school sufficient operational flexibility to implement fully a comprehensive approach to substantially improve student achievement outcomes and increase high school graduation rates.</i>	
Actions:	Timeline:
<i>Ensure that the school receives ongoing, intensive technical assistance and related support from the LEA, the SEA, and the provider.</i>	
Actions:	Timeline:
<i>Align additional resources with the interventions.</i>	
Actions:	Timeline:

<i>Modify practices or policies, if necessary, to enable the school to implement the interventions fully and effectively.</i>	
Actions:	Timeline:
<i>Sustain the reform after the funding period ends.</i>	
Actions:	Timeline:
<i>Provide ongoing mechanisms for family and community engagement.</i>	
Actions:	Timeline:

Timeline Closure Model

Complete the timeline and action steps below for the required components of the closure model:

<i>Identify and examine the data and evidence pointing to the need to implement the closure model.</i>	
Actions:	Timeline:
<i>Determine capacity of district to close school.</i>	
Actions:	Timeline:
<i>Determine barriers that exist to close the school and how will these be overcome.</i>	
Actions:	Timeline:
<i>Identify the process by which the district will close the school.</i>	
Actions:	Timeline:
<i>Involve the parents and community members in the school closure decision.</i>	
Actions:	Timeline:

<i>Notify the parents and community of the closure decision.</i>	
Actions:	Timeline:
<i>Identify which other schools are in reasonable proximity to the closed school in order to receive the students of the closed school.</i>	
Actions:	Timeline:
<i>Identify and decide which of the nearby schools is higher achieving than the closed school.</i>	
Actions:	Timeline:
<i>Assure that all students from the closed school are allowed to be enrolled in a new school.</i>	
Actions:	Timeline:
<i>Notify parents of the school closure and the student's new school destination.</i>	
Actions:	Timeline:
<i>Plan for the orderly transition of students and staff in both the closed and he receiving schools.</i>	
Actions:	Timeline:

Resources

List the resources available including staff capacity to fully and effectively implement the intervention model.

Resources Available	Positions	Expertise	Other

District Program Monitoring Plan

Complete the monitoring plan below for ongoing review of the implementation of the selected intervention with timeline and persons responsible.

Activities	Timeline	Persons Responsible	Reporting Contact

2) LACK OF CAPACITY

- The LEA will serve **each** of its TIER I schools.(Narrative is not needed.)
- The LEA will not serve **each** of its TIER I schools. Describe why.

Lack of Capacity Narrative

If the LEA/District is not applying to serve **each** TIER I school, the LEA must describe why it lacks capacity for serving **each** of the schools. When describing the LEA's lack of capacity in the narrative below please address criteria such as, but not limited to:

- insufficient personnel;

- inadequate material and fiscal resources;
- inability to secure commitment from stakeholders;
- insufficient time to plan for and implement the selected intervention;
- other

(3) The LEA must describe actions it has taken or will take to:

- **Design and implement interventions consistent with the final requirements for the selected intervention model based on the following criteria:**
 - ✓ The LEA/district with identified TIER I schools commits in writing to participate in technical assistance from SEA in an intensive training/work session to assist with the development of the LEA application.
 - ✓ Signs letter of commitment and completes Stakeholder Involvement Table.
 - ✓ The SEA will assess an LEA’s Application to ensure that it includes:
 - all components of the selected intervention model (See Attachment1)
 - an aggressive timeline to allow for the model’s elements to be implemented during the three years (Section B(1))
 - clearly stated measurable goals (based on the PPAA) and the percentage of increase they project in each one of the basic subjects based on the PPAA

Annual Measurable Progress Goals

Complete table below:

Tier I School Name:							
Core Subjects	State Assessment (SA) % PPAA Results	% Annual Goal	% PPAA (SA) Results	% Annual Goal	% PPAA (SA) Results	% Annual Goal	% PPAA (SA) Results

	2010 - 2011	2011 – 2012		2012 – 2013		2013 – 2014	
		Year 1		Year 2		Year 3	
Spanish							
English							
Math							
Science							

Stakeholder Involvement Table

Complete table below indicating LEA staff with the expertise and experience to implement the recommended intervention model, and description of the steps to regularly engage the school community (parents and stakeholders) to seek input and to inform them of progress.

Participants involved in model review and selection	Number of persons involved	If Personnel are not involved, explain why
SEA/ LEA Representative		
District School Support Team Members		
School Director		
School Planning Team/Teachers		
Community/ Stakeholders		
Students		
Others, specify		

- **Recruit, screen and select external providers, if applicable, to ensure their quality;**

SEA will build on the existing procedures established in PRDE's *Guide to Selecting Professional Services Paid with Federal Funds* for the recruitment, screening and selection of external providers. An RFP will be issued in 2011. External providers will be selected and assigned by PRDE to TIER I schools during the summer of 2011 and the 2011-2012 school year based on the alignment between school needs and provider services/expertise.

LEAs may recommend desired qualifications for providers to ensure alignment of their services with the schools' identified needs. SEA will consider the LEA's recommendations when recruiting, screening and selecting providers to serve identified schools.

Desired External Provider Qualifications

Recommend desired qualifications for external service providers based on the schools' needs:

School needs	Desired qualifications to meet need

- **Align other resources with the interventions:**

While funding sources and opportunities for alignment will vary by LEA based on the schools' needs, it is critical that all relevant areas for alignment of resources are identified in the LEA application. SEA will assess the LEA's commitment to align all resources with the SIG funds by determining the extent to which it demonstrates the ability and willingness to effectively integrate various activities funded at the federal, state and local levels with SIG-funded activities.

Funding sources the districts must cite to demonstrate their commitment to align other resources to the SIG interventions include, but are not limited to: Title I, Title II, Part D; Title III, Part A; Title I, 1003(a) and state and municipal funds.

If other key resources are not currently aligned with proposed SIG interventions, explain how they will be brought into alignment. The district must demonstrate, through various pieces of evidence, such as strategic plans, district procedures and staffing structures, that other funding sources are aligned with SIG-funded activities.

The following table provides examples of Federal funding sources and how they may be aligned with the intervention model:

RESOURCE	<u>MODEL(S)</u>	<u>ALIGNMENT WITH SIG</u>
Federal Resources		
Title I, Part A - School wide or targeted assistance programs	Restart(EMOs), Turnaround, Transformation	Provide support for implementing a research-based instructional program that is aligned vertically across grade levels as well as aligned to the State standards.
School Improvement Funds	Restart(EMOs) Turnaround, Transformation	Assist with improvement plan design and implementation, including high-quality job-embedded professional development designed to assist schools in implementing the intervention model.
Title II, Part D - Ed Tech	Restart(EMOs) Turnaround, Transformation	Provide staff online job-embedded professional development. Promote the continuous use of student data through electronic means.
Title III, Part A - LSP	Restart (EMOs) Turnaround, Transformation	Provide staff job-embedded professional development aligned to grant goals to assist them in serving Limited Spanish Proficient (LSP)

Alignment of Resources

Complete the table below to describe the alignment of all available human, material and fiscal resources (state, municipal and federal) to implement the required components of the selected intervention model:

Areas of Need	Resources (funding & other)	Activities

- ✓ **Modify its practices or policies, if necessary, to enable its schools to implement The interventions fully and effectively;**

A documented review (minutes and agendas from meetings) of LEA and school practices and procedures will be completed by the LEA and schools to demonstrate their commitment to modify practices and procedures, if necessary, to enable implementation of the selected intervention fully and effectively in each identified TIER I school.

The evidence will include copies of agendas and minutes from the reviews. If modifications are necessary for implementation of the interventions, additional documentation would include revised practices/procedures and minutes from meetings where the revisions were approved.

LEAs will review practices such as:

- ✓ conducting annual staff evaluations (take into consideration school and student performance data)
- ✓ providing differentiated support and resources for new teachers and teachers needing to improve their professional practice and effectiveness
- ✓ providing opportunities for staff to collaborate on a regular basis
- ✓ extending instructional time through longer school days and/or school years
- ✓ Other

Review and Modification of Practices

List the practices that must be modified to facilitate full and effective implementation of the intervention selected.

Practices Reviewed	Changes Required	Action Steps
Annual Staff Evaluation	Link annual staff evaluation with school and student performance	
Professional development for new teachers and teachers needing improvement		
Staff scheduling		
Instructional time		
Other		

✓ **Sustain the reforms after the funding period ends.**

Sustaining a reform effort requires the LEA and the schools served to have built their internal capacity enabling them to work independently, without support from external providers, at the end of the three year funding cycle.

The LEA must address the following:

- Level and amount of technical assistance the LEA provides to the school in each year of the grant funding. It is expected that the LEA will provide significant technical assistance the first year with decreasing amounts in the next two years.

Technical Assistance

Please complete the table below.

School Name	Year 1	Year 2	Year 3

The LEA will provide a narrative which addresses the following:

- Commitment to examine human, material and fiscal resources to determine how the established improvement efforts can be sustained.

Describe process for examining human, material and fiscal resources to determine how the improvement efforts can be sustained beyond the funding period.

Describe existing professional development practices and how these practices will be monitored to sustain them beyond the funding period.

4) The LEA must include a timeline delineating the steps it will take to implement the selected intervention in each TIER I and TIER II school identified in the LEA application.

LEA already addressed timeline in Section B (1) pages 9-13

5) The LEA must describe the annual goals for student achievement on the State’s assessment in both reading/language arts and mathematics that is has established in order to monitor its TIER I and TIER II schools that receive school improvement funds.

LEA already addressed annual goals in section B (3) page 15

6) For each TIER III school the LEA commits to serve, the LEA must identify the services the school will receive or the activities the school will implement.

At this time PRDE does not plans to award funds to TIER III schools . If funds remain and it is decided to award funds to TIER III schools PRDE will address the necessary elements in the LEA application and provide the necessary information and technical assistance to the districts.

7) The LEA must describe the goals it has established (subject to approval by the SEA) in order to hold accountable its TIER III schools that receive school improvement funds.

At this time PRDE does not plans to award funds to TIER III schools . If funds remain and it is decided to award funds to TIER III schools, LEA’s will clearly state measurable goals (based on the PPAA) and the percentage of increase they project in each one of the basic subjects based on the PPAA.

8) As appropriate, the LEA must consult with relevant stakeholders regarding the LEA’s application and implementation of school improvement models in its TIER I schools.

- ✓ Consider the stakeholder groups that need to be consulted regarding the LEA’s intent to implement a new school improvement model.

- Include the stakeholders (e.g., parents, community organizations) early in process.
- Provide the name of the school and the stakeholder group, type of communication (e.g., meeting, letter) and the date occurred. (Individual names are not needed*).

School Name: _____

Stakeholder Group	Mode of Communication	Topics Discussed

C. BUDGET: An LEA must include a budget that indicates the amount of school improvement funds the LEA will use each year in each TIER I school, Tier II and Tier III School it commits to serve.

The LEA must provide a budget that indicates the amount of school improvement funds the LEA will use each year to---

- **Implement the selected model in each TIER I school it commits to serve;**
- **Conduct LEA level activities designed to support implementation of the selected school intervention models in the LEAs’ Tier I schools; and**
- **Support school improvement activities, at the school or LEA level, for each Tier III school identified to receive services in the LEA’s application.**

Budget Preparation

- 1) *Complete the budget pages provided.*
- 2) *Indicate the amount of school improvement funds the LEA will use for each year of the grant period to implement the selected model in each school it commits to serve.*
- 3) *The total amount of funding per year must total no less than \$50,000 and no greater than \$2,000,000.00 per year.*

Summary Proposed LEA Budget Form for Transformation Model

Summarize the total projected funds needed by the district to implement the selected intervention model for all TIER I schools to be served by the district

District Name:

Budget Category	Activities (Include pre- implementation activities, if any)	Year 1	Year 2	Year 3
A. Develop teacher and school leader effectiveness				
B. Comprehensive instructional reform programs				
C. Increasing learning time and creating community oriented schools				
D. Provide operating flexibility and sustained support				
Total				

PROPOSED LEA BUDGET FORM for TRANSFORMATION MODEL

When completing the preliminary budget LEAs must address each required component of the recommended intervention throughout the life of the grant. Also, include any pre-implementation activities (not required); differentiate funding targeted for each school based on needs; and specify size and scope to fully and effectively implement the selected intervention.

District Name:	School Name:
-----------------------	---------------------

Budget Category	Activities (Include pre-implementation activities, if any)		Year 1	Year 2	Year 3	Total
	District Level	School Level				
A. Develop teacher and school leader effectiveness						
Identify and support the new principal that will lead in the implementation of the intervention model						
Support the principal and staff in the new evaluation system for teachers and principals that will take into account data on student growth						
Identify school leaders, teachers, and other staff who, in implementing this model, have increased student achievement and high school graduation rates so that they can be recognized by SEA and LEA						
Identify staff that, after ample opportunities have been provided for them to improve their professional practice, have not done so, so that SEA can remove them						
Provide and support staff with ongoing, high-quality, job-embedded professional development regarding						

subject-specific pedagogy that is aligned with the school's comprehensive instructional program to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.						
Provide optimum work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in the LEA						
Other permissible activities as defined in the regulations (specify activities)						
Subtotal:						
B. Comprehensive instructional reform programs						
Promote the continuous use of student data (such as formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students						
Other permissible activities as defined in the regulations (specify activities)						
Subtotal:						
C. Increasing learning time and creating community-oriented schools						
Establish schedules and strategies that provide increased learning time as defined by USDE and create community-oriented schools						
Provide ongoing mechanisms for family and community engagement						
Other permissible activities						

as defined in the regulations (specify activities)						
Subtotal:						
D. Provide operating flexibility and sustained support						
Give schools operating flexibility to implement fully a comprehensive approach						
Ensure that the school receives ongoing, intensive technical assistance and related support from the LEA and/or SEA						
Provide intensive technical assistance and related support from a designated external provider						
Other permissible activities as defined in the regulations (specify activities)						
Subtotal:						
Total:						

Summary Proposed LEA Budget Form for Closure Model

Summarize the total projected funds needed by the district to implement the closure model for all TIER I schools to be served by the district

District Name:

Budget Category	Pre-implementation Activities	Year 1	Year 2	Year 3
E. Capacity			N/A	N/A
F. Parent and community outreach			N/A	N/A
G. Close school.			N/A	N/A
H. Re-enroll students in a regular school in the district that is higher achieving AND within reasonable proximity to the closed school.			N/A	N/A
Total				

PROPOSED LEA BUDGET FORM

*When completing the preliminary budget LEAs must address each required component of the recommended intervention throughout the life of the grant; include pre-implementation activities; differentiate funding targeted for each school based on needs; and specify size and scope to fully and effectively implement the **closure model**.*

District Name:		School Name:			
	Responsible Entity	State Funds	School Improvement Grant	Year 1 Funds	
	District Level	School Level			
A. Capacity					
Identify and examine the data and evidence pointing to the need to implement the closure model.	X		X		
Determine capacity of district to close school.	X		X		
Determine barriers that exist to close the school and how will these be overcome.	X			X	
Process by which the district will close the school.	X		X		
Other permissible activities as defined in the regulations (specify activities)					
Subtotal:					
B. Parent and community outreach					
Involve the parents and community members in the school closure decision.	X	X		X	
Notify the parents and community of the closure decision. <ul style="list-style-type: none"> • Parent mailings • Communications • Orientations • Other related activities 	X	X		X	
Notify parents of the school closure and the student's new school destination. <ul style="list-style-type: none"> • Parent mailings • Communications • Orientations • Other related activities 	X	X		X	
Other permissible activities as defined in the regulations (specify activities)					
Subtotal:					

PROPOSED LEA BUDGET FORM for CLOSURE MODEL

*When completing the preliminary budget LEAs must address each required component of the recommended intervention throughout the life of the grant; include pre-implementation activities; differentiate funding targeted for each school based on needs; and specify size and scope to fully and effectively implement the **closure model**.*

District Name:		School Name:			
	Responsible Entity	State Funds	School Improvement Grant	Year 1 Funds	
	District Level	School Level			
C. Close school and New School					
Identify which other schools are in reasonable proximity to the closed school in order to receive the students of the closed school.	X		X		
Identify and decide which of the nearby schools is higher achieving than the closed school.	X		X		
Close school					
Other permissible activities as defined in the regulations (specify activities)					
Subtotal:					
D. Re-enroll students in a regular school in the district that is higher achieving AND within reasonable proximity to the closed school.					
Assure that all students from the closed school are allowed to be enrolled in a new school.	X	X	X		
Plan for the orderly transition of students and staff in both the closed and the receiving schools. <ul style="list-style-type: none"> • Orientations • Open houses • Interviews 	X	X		X	
Enroll the students who attend that school in other schools in the district that are higher achieving.	X	X	X		
Other permissible activities as defined in the regulations (specify activities)					
Subtotal:					
Total					

C. ASSURANCES: An LEA must include the following assurances in its application for a School Improvement Grant.

The LEA must assure that it will-

- ✓ Use its School Improvement Grant to implement fully and effectively an intervention in each TIER I and TIER II school that the LEA commits to serve consistent with the final requirement;
- ✓ Establish annual goals for student achievement on the State's assessment in both reading/language arts and mathematics and measure progress on the indicators in Section III of the final requirements in order to monitor each TIER I and TIER II school that it serves with school improvement funds, establish goals (approved by the SEA) to hold accountable its TIER III schools that receive school improvement funds;
- ✓ If it implements a restart model in a TIER I or TIER II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
- ✓ Report to the SEA the school-level data required under section III of the final requirements.

D. WAIVERS: If the SEA has requested any waivers of requirements applicable to the LEA's School Improvement Grant, an LEA must indicate which if those waivers it intends to implement.

The LEA must check each waiver that the LEA will implement. If the LEA does not intend to implement the waiver with respect to each applicable school, the LEA must indicate for which schools it will implement the waiver.

- "Starting over" in the school improvement timeline for TIER I and TIER II Title I participating schools implementing a turnaround or restart model.
- Implementing a schoolwide program in a TIER I or TIER II participating school that does not meet the 40 percent poverty eligibility threshold.

SEA is responsible for requesting all necessary waivers.

ATTACHMENTS

**PUERTO RICO DEPARTMENT OF EDUCATION
SCHOOL IMPROVEMENT GRANT
INTERVENTION MODEL GUIDE**

Attachment A

As LEA's and schools work with possible School Improvement Grant (SIG) interventions, use this sheet to sort through the intervention options prior to making a selection. (Model Components from November 1, 2010 USED SIP Grant information.)

**Restart Intervention Model
(No Legislation in Puerto Rico at this time to support model)**

Convert a school or close and reopen it under a charter school operator, a charter management organization, or an education management organization that has been selected through a rigorous review process.

Model Component	Scope of Implementation
An LEA converts a school or closes and reopens a school.	A. Required Activities
	a. Convert/Close school.
	b. Reopen school under a charter school operator that has been selected through a rigorous review process.
	c. Reopen school under a charter management organization (CMO) that has been selected through a rigorous review process (pending legislation).
	d. Reopen school under an education management organization (EMO) that has been selected through a rigorous review process; to be utilized by LEA under parameters stated below).
	Note: A LEA will allow a restart operator to take over one grade at a time. If the EMO takes over some but not all grades, SIG (School Improvement) will only be used for the grade(s) under the restart model.
	NOTE: A RESTART Model must enroll, within the grades it serves, any former student who wishes to attend the school.

School Closure Intervention Model

Close a school and enroll the students who attended that school in other schools in the LEA that are higher achieving.

	Model Component	Scope of Implementation
	An LEA closes a school and enrolls the students who attended that school in other schools in the LEA that are higher achieving.	A. Required Activities (Link these ACTIONS to Budget Need items)
		a. Close school.
		b. Re-enroll students in a regular school in the district that is higher achieving AND within reasonable proximity to the closed school.
		d. Re-enroll students in a new school in the district that is within reasonable proximity to the closed school.
		NOTE: It is permissible to re-enroll students in regular, EMO, or new schools where there is no achievement data available.

Transformation Intervention Model

Implement each of the following strategies: (1) replace the principal and take steps to increase teacher and school leader effectiveness; (2) institute comprehensive instructional reforms; (3) increase learning time and create community-oriented schools; and (4) provide operational flexibility and sustained support.

	Model Component	Scope of Implementation
1	Take steps to increase teacher and school leader effectiveness.	A. Required Activities (Link these ACTIONS to Budget Need items)
	Staffing	a. Replace Principal
		b. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards.
		c. Identify and reward school leaders, teachers, and other staff who have contributed to increased student achievement and high school graduation rate.

		d. Identify and remove those school leaders, teachers, and other staff who, given ample opportunity to improve their professional practice, have not contributed to increased student achievement.
		e. Support the principal and staff in the new evaluation system for teachers and principals that takes into account data on student growth.
	Professional Development	f. Provide staff ongoing, high-quality, job-embedded professional development (e.g. regarding subject-specific pedagogy, instruction that reflects a deeper understanding of the community served by the school, or differentiated instruction) that has been collaboratively developed to facilitate effective teaching and learning within the guidelines for this intervention model, and that is aligned with the school's comprehensive instructional program.
	Staff Incentives	g. Recruit, place, and retain effective staff through the use of financial incentives, increased promotion and career growth, and/or more flexible work conditions.
		B. Permissible Activities
		a. Provide additional compensation to attract and retain qualified staff required for transformation.
		b. Institute system to measure effect of professional development intended to improve instructional practices.
2	Institute comprehensive instructional reforms.	A. Required Activities (Link these ACTIONS to Budget Need items)
	Curriculum & Instruction	a. Use data to identify and implement instructional program that is research-based and vertically aligned from one grade to the next and aligned with State academic standards.
		b. Promote the continuous use of student data (formative, interim, summative assessments) to inform and differentiate instruction to meet academic needs of individual students.
		B. Permissible Activities
		a. Conduct periodic reviews to ensure curriculum is being implemented with fidelity and having intended impact on student achievement, and is modified if ineffective.
	Model Component	Scope of Implementation
		c. Provide additional supports and professional development to teachers and principals to implement effective strategies to

		support students with disabilities in the least restrictive environment to ensure that limited English proficient students acquire language skills to master academic content;
		d. Use and integrate technology-based supports and interventions as part of the instructional program.
		IN SECONDARY SCHOOLS:
		e. Increase rigor by offering students advanced coursework;
		f. Improve student transition from middle to high school through transition programs and freshman academies.
		g. Increase graduation rates through possible credit-recovery programs, re-engagement strategies, competency-based instruction and performance-based assessments, and acceleration of basic reading and mathematics skills.
		h. Establish early-warning systems to identify students who may be at risk of failing to achieve standards required for graduation.
3	Increase learning time and create community-oriented schools.	A. Required Activities (Link these ACTIONS to Budget Need items)
	Calendars/Time	a. Establish schedules and strategies that provide increased learning time.
	Parent & Community Involvement	b. Provide ongoing mechanisms for family and community engagement.
		B. Permissible Activities
		c. Partner with parents and parent organizations, faith- and community organizations, health clinics, other State of local agencies, and others to create safe school environments to meet students' social, emotional, and health needs.
		d. Extend or restructure the school day to add time for such strategies as advisory periods to build relationships between students, faculty, and other school staff.
		e. Implement approaches to improve school climate and discipline, such as using a system of positive behavioral supports, or taking steps to eliminate bullying and student harassment.
		f. Expand the school program to offer full-day kindergarten or pre-kindergarten.

4	Provide operational flexibility and sustained support.	A. Required Activities (Link these ACTIONS to Budget Need items)
		a. Give the school sufficient operational flexibility (with staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to sustained improvement in student achievement and increase high school graduation.
		b. Ensure the school receives ongoing, intensive technical assistance and related support from the LEA, the SEA, or designated external lead partner (school turnaround organization or EMO.)
		B. Permissible Activities
		a. Allow school to be run under new governance arrangement, such as a turnaround division within the LEA of SEA.
		b. Implement a per-pupil school-based budget formula that is weighted based on student needs.

Turnaround Intervention Model
(Puerto Rico will not be implementing this model this year)

Replace the principal and rehire no more than 50 percent of the staff, and grant the principal sufficient operational flexibility (including in staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student outcomes.

Model Component	Scope of Implementation
Replace the principal and grant the principal sufficient operational flexibility.	A. Required Activities (Link these ACTIONS to Budget Need items)
Staffing	a. Replace Principal;
	b. Use locally adopted competencies to measure the effectiveness of staff who can work within the turnaround environment to meet the needs of students;
	c. Screen all existing staff and rehire no more than 50 percent; and
	d. Select new staff.
Staff Incentives	e. Implement strategies such as

	Financial incentives, <ul style="list-style-type: none"> • Increased opportunities for promotion and career growth, and • More flexible work conditions designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in the school;
Professional Development	f. Provide staff ongoing, high-quality, job-embedded professional development that is aligned with the school’s comprehensive instructional program, AND
	g. That is designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.
Governance	h. Adopt new governance structure(s), which may include: <ul style="list-style-type: none"> • School supervision and reporting to a district or SEA “Turnaround Office;”
	i. Hire a “Turnaround Leader” who reports directly to the Superintendent or Chief Academic Officer;
	j. Enter into a multi-year contract with the LEA or SEA to obtain added flexibility in exchange for greater accountability;
Curriculum & Instruction	k. Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards;
	l. Promote the continuous use of student data (formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of students;
Calendars/Time	m. Establish schedules and implement strategies that provide increased learning time for students;
Student Support	n. Provide appropriate social-emotional and community-oriented services and supports for students.
B. Permissible Activities	
	a. Implement any of the required and permissible activities under the Transformation Model, or
	b. Institute a new school model (e.g., themed, dual language academy.)

Attachment B

Letter of Commitment

To: Departamento de Educación
Director USATAD
Oficina de Asuntos Federales

Date:

Re: Letter of Commitment to Support 1003(g) SIG Implementation

Dear Director:

Puerto Rico Department of Education (PRDE) has been awarded a School Improvement grant under Section 1003(g) of Title I of the Elementary Secondary Education Act (ESEA). This grant allows PRDE to offer competitive subgrants to our LEAs that demonstrate greatest need for the funds and show the strongest commitment to use the funds in order to raise substantially the achievement of students in their lowest performing schools.

This grant will help PRDE serve their students by implementing one of the four intervention models approved by USDE: transformation model; turnaround model; restart model and school closure model that will ensure that schools make adequately yearly progress (AYP) and exit improvement status. The overall goal of the grant is for students to substantially raise academic achievement.

The schools selected will be served directly. The services will involve central office, regions, districts, external providers, selected schools and their communities.

I support the effective implementation of the selected model. I also commit to fully perform the required activities of the school intervention model selected to help the students achieve academic progress.

Signing this letter commits me for success of this grant.

Sincerely,

Position:

#	SCHOOL CODE	SCHOOL NAME	GR
1	17152	ZENON RIVERA	-----
2	63164	SOFIA REXACH	-----
3	10215	DOMINGO RUIZ	-----
4	42176	JOSE GAUTIER BENITEZ	-----
5	17871	NELIDA MELENDEZ MELENDEZ	-----
6	42697	GEORGE WASHINGTON	-----
7	40071	PADRE PABLO GUTIERREZ	-----
8	50757	JOSE RODRIGUEZ SOTO	-----
9	31765	JOSE R AGOSTO	-----
10	23606	LUIS CARTAGENA NIEVES	-----
11	20396	JOSE COLON GONZALEZ	-----
12	51342	ANGELICA TORO (NUEVA)	-----
13	12211	JOSEFA RIVERA MIRANDA	-----
14	12765	SU SANAMUERTOS	-----
15	72074	OFELIA DIAZ	-----
16	20537	SU LA LOMA (ANTONIO VAZQUEZ RAMOS)	-----
17	30197	GABINO SOTO	-----
18	43257	GEORGINA ALVARADO	-----
19	71951	MANUEL NEGRON COLLAZO I	-----
20	71456	MERCED MARCANO	-----
21	12070	FELIX CORDOVA DAVILA	-----
22	44867	RAMON E BETANCES	-----
23	52993	JOHN F KENNEDY	-----
24	51292	QUEBRADAS	-----
25	75820	LUIS MUÑOZ RIVERA II	-----
26	75630	BETTY ROSADO DE VEGA	-----
27	58131	JOSE M ESPADA ZAYAS	-----
28	23143	CONCEPCION MENDEZ CANO	-----
29	76349	SU FRANCISCO FELICIE MARTINEZ	-----
30	21006	FRANCISCO VALDES	-----
31	10629	VICTOR ROJAS II	-----
32	20040	JOSE R GONZALEZ	-----
33	11411	CARMEN NOELIA PERAZA TOLEDO	-----
34	32268	SU RAFAEL REXACH DUEÑO	-----
35	12336	RAMON TORRES RIVERA	-----
36	27383	VIRGINIA VAZQUEZ MENDOZA	-----
37	30239	RAMON QUIÑONES PACHECO	-----
38	40758	MARIANA BRACETTI	-----
39	52753	GUILLERMO GODREAU MANATAU	-----
40	43711	MARIA S DEL RIO	-----
41	14563	MARTIN DIEGO DELGADO	-----
42	12666	SU MATRULLAS	-----
43	24653	ENRIQUE HUYKE	-----
44	20404	PETROAMERICA PAGAN	-----
45	24901	AMALIA MARIN	-----

46	52555	RAMON MARIN	-----
47	70102	JOSE JULIAN TAPIA	-----
48	21923	CELADA CARRETERA	-----
49	37507	ECOLOGICA DE CULEBRA	-----
50	35071	LUZ A CRUZ DE SANTANA	-----
51	40527	ANTONIO GONZALEZ SUAREZ	-----
52	61630	EMILIO CASTELAR	-----
53	61689	LUIS MUÑOZ RIVERA	-----
54	71936	FERNANDO ROSARIO VAZQUEZ	-----
55	27714	ADALBERTO SANCHEZ MORALES	-----
56	23135	MYRNA M FUENTES	-----
57	15768	JOSE GAUTIER BENITEZ	-----
58	71993	ALMIRANTITO	-----
59	42994	FRANKLIN DELANO ROOSEVELT	-----
60	30965	MILAGROS MARCANO	-----
61	43018	JOSE R GAZTAMBIDE	-----
62	51276	ZOILO FERRERO	-----
63	20461	LA VEGA (STEPHEN S HUSE)	-----
64	30585	FRANCISCO ISERN JIMENEZ	-----
65	31583	LUTGARDA RIVERA REYES	-----
66	43505	AUREA FUENTES MENDEZ	-----
67	25221	QUEBRADA ARRIBA 2	-----
68	40139	ANSELMO VILLARRUBIA	-----
69	54916	JOSE A GONZALEZ	-----
70	72017	ALMIRANTE SUR II	-----
71	30924	LUIS MUÑOZ RIVERA	-----
72	31252	JOBOS	-----
73	52944	MARTIN G BRUMBAUGH	-----
74	30486	PADRE RIVERA	-----
75	44826	OCTAVIO CUMPIANO	-----
76	52258	JUAN CUEVAS ABOY	-----
77	62539	JUANITA GARCIA PERAZA	-----
78	10348	JOSE GUALBERTO PADILLA	-----
79	43034	JOSE A CASTILLO	-----
80	11460	ROSA E MOLINARI	-----
81	53595	RAFAEL MARTINEZ NADAL	-----
82	10314	JULIO SEIJO	-----
83	40105	EUGENIO GONZALEZ GONZALEZ	-----
84	32060	VICENTE ESCOBAR	-----
85	51706	MANUEL FERNANDEZ JUNCOS	-----
86	10728	JOSE CORDERO ROSARIO	-----
87	28365	NUEVA ELEMENTAL BO SANTA CLARA	-----
88	36012	ESCUELA DE BELLA ARTES	100.00%
89	42242	LUIS MUÑOZ RIVERA	-----
90	11387	LUIS MELENDEZ RODRIGUEZ ELEM	-----
91	71977	MANUEL PADILLA DAVILA	-----
92	20305	RABANAL	-----

93	31351	PITAHAYA	-----
94	40279	CABAN	-----
95	61598	ABRAHAM LINCOLN	-----
96	12849	JOSE DE DIEGO	-----
97	20529	SU HELECHAL	-----
98	40212	SU MARTIN HERNANDEZ	-----
99	50526	SUSANA RIVERA	-----
100	61333	DR ANTONIO S PEDREIRA	-----
101	54494	SANTA CATALINA (ANA CATALINA)	-----
102	40287	JOSE DE DIEGO	-----
103	71407	JOSE DE DIEGO	-----
104	50559	BENIGNA I CARATINI	-----
105	54635	HERMINIA GARCIA	-----
106	62653	VILLA GRANADA (ELEMENTAL)	-----
107	69161	RAFAEL CORDERO	-----
108	21949	HATO NUEVO	-----
109	52811	LAS OCHENTAS	-----
110	40204	JUAN LINO SANTIAGO	-----
111	42952	SU DAVID ANTONGIORGI CORDOVA	-----
112	53744	BENICIA VELEZ	-----
113	69146	JESUS T PIÑERO	-----
114	70458	INES MARIA MENDOZA	-----
115	71399	JOSE M DEL VALLE	-----
116	21345	SU REXFORD GUY TUGWELL	-----
117	23218	MIGUEL MELENDEZ MUÑOZ	-----
118	40253	DR AGUSTIN STAHL	-----
119	65276	MARIA LOPEZ PONCE	-----
120	61572	CENTRAL ARTES VISUALES	100.00%
121	69013	TULIO LARRINAGA	-----
122	42713	BASILIO CHARNECO	-----
123	51540	SANTIAGO COLLAZO PEREZ	-----
124	40741	PARCELAS MARIA	-----
125	51979	TALLABOA PONIENTE	-----
126	20552	FEDERICO DEGETAU	-----
127	25205	MARIA MILAGROS ORTIZ GARCIA	-----
128	54965	PARCELAS MARUEÑO	-----
129	10892	SU JOAQUIN VAZQUEZ CRUZ	-----
130	33704	JUAN PONCE DE LEON	-----
131	43323	HENRY W LONGFELLOW	-----
132	50658	HILDA RAQUEL MATEO	-----
133	52365	LUCY GRILLASCA	-----
134	35360	LIDIA FIOL SCARANO	-----
135	31435	CALZADA	-----
136	15396	MATEO HERNANDEZ	-----
137	71795	ELISA DAVILA VAZQUEZ	-----
138	24737	BEATRIZ RODRIGUEZ	-----
139	32607	JOSEFINA RIVERA DE ARAMBURU	-----

140	32763	JAIME C RODRIGUEZ	-----
141	15297	BEJAMIN CORCHADO JUARBE	-----
142	41954	SU FRANCISCO VINCENTY	-----
143	63107	MANUEL BOADA	-----
144	69021	FAIR VIEW	-----
145	71571	ERNESTINA BRACERO	-----
146	62588	LAS VIRTUDES	-----
147	11189	JUAN RIOS SERPA	-----
148	16287	FRANCISCO FRIAS MORALES	-----
149	30056	RIO ABAJO	-----
150	53512	LUIS MUÑOZ RIVERA	-----
151	11403	EUGENIO MARIA DE HOSTOS	-----
152	32482	DOROTEO PEÑA MORA	-----
153	43174	ANTONIA MARTINEZ	-----
154	75671	ALEJANDRO JR CRUZ	-----
155	30502	CARMEN PILAR SANTOS	-----
156	42283	MARIANO RIERA PALMER	-----
157	12278	JUANA G AVILES (FRANQUEZ)	-----
158	20321	SU JOSE CELSO BARBOSA	-----
159	31310	PABLO SUAREZ ORTIZ	-----
160	17368	SUP MANUEL RAMOS HERNANDEZ	100.00%
161	52852	VICTORIA SANTIAGO	-----
162	52928	WOODROW WILSON	-----
163	42804	JUAN DE DIOS QUIÑONES	-----
164	50542	PURIFICACION RODRIGUEZ	-----
165	11924	SU BARTOLO	-----
166	11932	SU ANGELICA DELGADO	-----
167	15214	JOSE JULIAN ACOSTA	-----
168	10769	ADOLFO EGÜEN	-----
169	20990	ROSA C BENITEZ	-----
170	27078	INES MARIA MENDOZA	-----
171	51862	WEBSTER	-----
172	22053	MARGARITA RIVERA DE JANER	-----
173	30643	PEDRO BOSCH	-----
174	62745	FELISA RINCON DE GAUTIER	-----
175	43398	SU FRANCISCO MARIA QUIÑONES	-----
176	61523	REPUBLICA EL SALVADOR	-----
177	33647	ANTERA ROSADO FUENTES	-----
178	42465	THEODORE ROSEVELT	-----
179	60319	AMALIA EXPOSITO	-----
180	61747	PADRE RUFO (BILINGÜE)	100.00%
181	31682	LYDIA M LOPEZ	-----
182	71985	EUGENIO MARIA DE HOSTOS	-----
183	70722	HORACE MANN	-----
184	12708	SU ANA DALILA BURGOS ORTIZ	-----
185	24851	CARLOS MARTINEZ BENITEZ	-----
186	21964	DANIEL DIAZ SANTANA (JAGUAS)	-----

187	40790	SU PLAYA	-----
188	43067	SU FRANCISCO VAZQUEZ PUEYO	-----
189	72009	FEDERICO DEGETAU	-----
190	20487	PEDRO LABOY	-----
191	26500	WASHINGTON I	-----
192	15461	MARIA CATALINA TEJADA	-----
193	71944	JOSE DE DIEGO	-----
194	70193	AURELIO PEREZ MARTINEZ	-----
195	21063	PEPITA GARRIGA	-----
196	53280	WALTER MC JONES	-----
197	24992	JOSE MUÑOZ VAZQUEZ	-----
198	40477	LUIS MUÑOZ RIVERA	-----
199	47126	PATRIA LATORRE	99.45%
200	71720	ELEMENTAL URBANA	-----
201	24612	VILLA MARINA	-----
202	31427	SU HIGINIO FIGUEROA VILLEGAS	-----
203	46672	ANTONIO BADILLO HERNANDEZ	-----
204	13334	SU MARTA LAFONTAINE	-----
205	70912	GENARO BOU	-----
206	52829	FRANCISCO MARIANO QUIÑONES	-----
207	40352	RAMON RODRIGUEZ	-----
208	15404	EPIFANIO ESTRADA	-----
209	41590	MARIO PAGAN IRIZARRY	-----
210	11957	IGNACIO DICUPE GONZALEZ	-----
211	71852	SU ADELAIDA VEGA	-----
212	30304	CANDIDO BERRIOS	-----
213	35972	JORGE ROSARIO DEL VALLE	-----
214	40436	RAFAEL FABIAN	-----
215	42390	RAFAEL MARTINEZ NADAL	-----
216	42705	LA LOMA	-----
217	60228	JESUS MANUEL SUAREZ	-----
218	12187	ANTONIO VELEZ ALVARADO	-----
219	20610	ANDRES GONZALEZ	-----
220	43240	LUIS MUÑOZ RIVERA	-----
221	52324	LAS MONJITAS	-----
222	57018	AUREA E RIVERA COLLAZO	-----
223	13318	JOSE VIZCARRONDO	95.65%
224	17749	SU BARRIO SABANA HOYOS (NUEVA)	-----
225	12096	JESUS T PIÑERO	-----
226	12518	SU BONIFACIO ALVARADO	-----
227	20974	RAMON BRUGUERAS	-----
228	53702	SANTIAGO NEGRONI	-----
229	75879	JUAN PONCE DE LEON	-----
230	66167	FRAY BARTOLOME DE LAS CASAS	-----
231	42259	OLGA MAS RAMIREZ	-----
232	43414	SU GALO ROSADO	-----
233	51565	CARMEN FLORES	-----

234	65797	JARDINES DEL PARAISO	-----
235	70508	JESUS SANCHEZ ERAZO	-----
236	70979	HIPOLITO CALDERO	-----
237	34199	SU AGAPITO LOPEZ FLORES	-----
238	30734	JUAN A SANCHEZ	-----
239	25189	TOMAS VERA AYALA	-----
240	53355	ALMACIGO BAJO I Y BAJO II	-----
241	62935	CARMEN SANABRIA DE FIGUEROA	-----
242	11756	LUIS FELIPE RODRIGUEZ GARCIA	-----
243	11163	CRISTOBAL VICENS	-----
244	70169	RAFAEL MARTINEZ NADAL	-----
245	23259	CHARLES E MINER	-----
246	21725	JUAN ZAMORA	-----
247	21782	MARIA C HUERTAS	-----
248	75796	ESPERANZA LINARES	-----
249	61390	JUAN JOSE OSUNA	100.00%
250	17780	FACTOR 5	-----
251	30429	BRAULIO AYALA PEREZ	-----
252	57182	CARMEN SOLA DE PEREIRA	-----
253	75655	HATO NUEVO	-----
254	61416	JULIO SELLES SOLA	-----
255	14480	MARIANO REYES CUEVAS	-----
256	12419	SU DAVID COLON VEGA	-----
257	30684	FULGENCIO PIÑERO RODRIGUEZ	-----
258	30841	CARMEN BENITEZ	-----
259	31740	ANTONIO RIOS	-----
260	22327	LUIS MUÑOZ RIVERA	-----
261	50690	ELSA E COUTO ANNONI	-----
262	63099	LUIS RODRIGUEZ CABRERO	-----
263	40113	ANTONIO SANCHEZ RUIZ	-----
264	60038	JULIAN E BLANCO	100.00%
265	12625	GATO I	-----
266	71415	LUIS MUÑOZ RIVERA	-----
267	47647	JUAN SUAREZ PELEGRINA (NUEVA)	99.42%
268	42317	MIRADERO II	-----
269	54502	JOSEFINA BOYA LEON	-----
270	53033	EMILIO CASAS (PEÑUELAS)	-----
271	10686	EASTON	-----
272	10827	JUAN PONCE DE LEON II	98.72%
273	21287	JULIO VIZCARRONDO YCORONADO	-----
274	52795	FELIX GARAY ORTIZ	-----
275	30932	MATIAS RIVERA	-----
276	42143	FRANKLIN D ROOSEVELT	-----
277	43448	LAURENTINO NIEVES VELEZ	-----
278	52530	CARMEN MEDINA ANAYA	-----
279	22533	QUEMADOS	-----
280	45419	ZOILO CAJIGAS SOTOMAYOR	-----

281	71100	JOSE DE DIEGO	-----
282	12005	GEORGE WASHINGTON	-----
283	12930	JUAN ALEJO ARIZMENDI	100.00%
284	71043	DR JOSE PADIN	-----
285	12534	ANGEL G RIVERA	-----
286	13151	FRANCISCO RAMOS	-----
287	17558	SUPERIOR VOCACIONAL	99.71%
288	20602	AMALIA H MANGUAL	-----
289	20719	JOSE MERCADO	-----
290	44743	EXTENSION BORINQUEN	-----
291	55731	JUAN SERAPIO MANGUAL	-----
292	64956	MARIA TERESA SERRANO	-----
293	11080	PEDRO AMADOR	-----
294	20578	ABELARDO DIAZ MORALES	-----
295	21501	CIPRIAN CASTRODAD	-----
296	42424	RIO CAÑAS ARRIBA	-----
297	50633	SU ENRIQUE COLON	-----
298	71969	DR JESUS M ARMAIZ	-----
299	71613	LORENCITA RAMIREZ DE ARELLANO	-----
300	21790	PABLO R ORTIZ ROLON	-----
301	51375	MIGUEL A SASTRE OLIVER	-----
302	57331	INES MARIA MENDOZA	-----
303	11908	JULIO LEBRON SOTO	-----
304	12880	RAMON AVILA MOLINARI	-----
305	70821	TEODORO ROOSEVELT	-----
306	32201	JULIO MILLAN CEPEDA	-----
307	43547	JUANA B GUZMAN	-----
308	50617	RUFINO HUERTAS	-----
309	13326	FRANCISCO JORDAN	-----
310	15024	ELBA LUGO CARRION	-----
311	70037	DR SANTOS J SEPULVEDA	-----
312	71068	SU DEMETRIO RIVERA	-----
313	20263	FEDERICO DEGETAU I	-----
314	10850	JOSE M HERNANDEZ	-----
315	41814	SU LAURO GONZALEZ HIJO	-----
316	50799	MARIA L MC DOUGALL	-----
317	12898	RAMON SAAVEDRA	-----
318	10488	SU RIO ARRIBA	-----
319	70664	HERMINIA RIVERA FERNANDEZ	-----
320	75234	SILVESTRE MARTINEZ	-----
321	32698	SU ANDRES SOTO QUIÑONES	-----
322	15305	FRANCISCA CHAVEZ (LA PLANTA)	-----
323	58099	ELEMENTAL BARINAS	-----
324	69138	HERMINIA DIAZ APONTE	-----
325	58255	FRANCISCO PRADO PICART	-----
326	15784	ABELARDO MARTINEZ OTERO	100.00%
327	71290	BERNARDA ROBLES DE HEVIA	-----

328	71548	JOSE NEVAREZ LOPEZ	-----
329	75663	JOSE DE DIEGO	-----
330	10405	LUIS FELIPE PEREZ	-----
331	40972	PEDRO FIDEL COLBERG	-----
332	41699	CONSUMO	-----
333	42531	NARCISO BOSQUES SOTO	-----
334	53157	ELADIO ROSA ROMERO	-----
335	61424	LA ESPERANZA (LUIS PALES MATOS)	-----
336	70144	EPIFANIO FERNANDEZ VANGA	-----
337	22459	SU JAGUAL ADENTRO	-----
338	32748	SU JESUS T SANABRIA CRUZ	-----
339	61721	MARTIN G BRUMBAUGH	-----
340	66233	LUZ ENEIDA COLON	-----
341	17459	RICARDO RODRIGUEZ TORRES	-----
342	11650	CONSUELO GONZALEZ	-----
343	20701	OSCAL L BUNKER	-----
344	31112	PEDRO GUTIERREZ	-----
345	40444	JOSE ACEVEDO ALVAREZ	-----
346	52431	EUGENIO MARIA DE HOSTOS	-----
347	52985	ANA VALLDEJULY (JAUCA)	-----
348	53322	ALMACIGO ALTO I	-----
349	71076	JACINTO LOPEZ MARTINEZ	-----
350	21113	FELIX LUCAS BENET	-----
351	33118	PARCELAS VIEQUES	-----
352	46813	LYDIA MELENDEZ	-----
353	15453	SU JOSE A VARGAS	-----
354	71878	SAN VICENTE	-----
355	20792	JOSE DE DIEGO	-----
356	31278	EMILIANO FIGUEROA TORRES	-----
357	60251	ROBERTO ALBERTY (CACAO CENTRO)	-----
358	64402	ERNESTO RAMOS ANTONINI (MUSICA)	98.53%
359	10637	ANGELICA GOMEZ DE BETANCOURT	-----
360	71118	LUIS MUÑOZ RIVERA	-----
361	70524	JOSEFINA BARCELO	-----
362	28076	DRA CARMEN DELIA COLON MARTINEZ	-----
363	46219	EVA Y PATRIA CUSTODIO	98.55%
364	66316	SOTERO FIGUEROA	-----
365	70094	LUDOVICO COSTOSO	-----
366	71365	VIOLANTA JIMENEZ	-----
367	21337	AGUSTIN FERNANDEZ COLON	-----
368	32466	ROSA SANCHEZ VARGAS	-----
369	32706	SU MARCOS SANCHEZ	-----
370	40626	ESPINO	-----
371	40824	QUEBRADA LARGA	-----
372	51425	RAFAEL MARTINEZ NADAL	-----
373	53447	PATRIA PEREZ	-----
374	66241	DR CESAREO ROSA NIEVES	75.00%

375	71282	DON MANOLO RIVERA	-----
376	21188	EMERITA LEON ELEMENTAL	-----
377	22020	SU VIDAL SERRANO	-----
378	57281	ALBERGUE OLIMPICO	100.00%
379	36350	S.U. PEÑA POBRE	-----
380	15412	GLORIA GONZALEZ	-----
381	42119	DAVID G FARRAGUT	-----
382	43745	SU MAXIMINO A SALAS	-----
383	53017	FELICITA OLIVIERI SANTINI (OLLAS)	-----
384	53090	JOHNNY E LABOY TORRES	-----
385	62679	AMALIA MARIN	-----
386	76562	CRISTOBAL SANTANA MELECIO (NUEVA)	-----
387	20354	SUCESION TORRES	-----
388	43612	JOAQUIN ORONoz RODON	-----
389	50591	AURELIA QUINTERO LABOY	-----
390	61481	PEDRO CARLOS TIMOTHEE	-----
391	70839	RAMON B LOPEZ	-----
392	77651	TOMAS MASO RIVERA MORALES	-----
393	20784	JESUS T PIÑERO	-----
394	52860	ROMAN BALDORIOTY DE CASTRO	-----
395	58495	EMILIA BONILLA	-----
396	62844	ABELARDO DIAZ ALFARO	-----
397	17111	LUIS MUÑOZ MARIN	-----
398	10736	PRIMITIVO MARCHAND	-----
399	47639	SUPERIOR NUEVA	100.00%
400	50260	ANGEL MALDONADO BULA	-----
401	53363	ARTURO LLUBERAS	-----
402	60418	PEDRO MOCZO BANIIET	-----
403	75788	SANTIAGO IGLESIAS PANTIN	-----
404	10967	RALPH W EMERSON	-----
405	21659	SU JUAN STUBBE	-----
406	44842	MARIA LUISA ARCELAY	-----
407	51953	ADOLFO GRANA RIVERA	-----
408	64527	GUSTAVO A BECQUER	-----
409	10082	DR FRANCISCO SUSONI	-----
410	17327	SUPERIOR SANTIAGO R PALMER	100.00%
411	15917	RAMON DE JESUS SIERRA	-----
412	20982	REPUBLICA DE COSTA RICA	100.00%
413	24976	LUIS PALES MATOS	-----
414	33274	BERTA ZALDUONDO	-----
415	61580	ANTONIO B CAIMARY	-----
416	61762	RAFAEL CORDERO	100.00%
417	10520	SU DIEGO BRAVO	-----
418	26765	SU JOSEFINA SITIRICHE	-----
419	52894	JOSE PADIN	-----
420	30742	SU CLARA M ARAMBURU	-----
421	13482	CELINA MAESTRE (VIVI ARRIBA)	-----

422	11536	PILETAS ARCE	-----
423	21493	CLEMENCIA MELENDEZ	-----
424	31187	LAS PARCELAS CAMPO RICO	-----
425	31211	MANUEL AGOSTO LEBRON	-----
426	30650	LAURA NAVARRO	-----
427	34272	GULLERMINA ROSADO DE AYALA	-----
428	31591	MAIZALES(DESIDERIO MENDEZ RODRIGUEZ)	-----
429	22574	QUEBRADA HONDA	-----
430	28522	ANTONIO FERNOS ISERN	100.00%
431	41103	RAFAEL HERNANDEZ	-----
432	11312	SU TORIBIO RIVERA	-----
433	11940	SU JOSEFINA LINARES	-----
434	30619	AGUSTIN DUEÑO	-----
435	51946	RAMON PEREZ PURCELL	-----
436	20685	BENITA GONZALEZ QUIÑONES	-----
437	30551	SU LUCIANO RIOS	-----
438	48025	AURORA MENDEZ CHARNECO	-----
439	53710	SIERRA ALTA	-----
440	75713	RAMON MARIN SOLA	-----
441	31013	BENITO MEDINA	-----
442	50120	ELEMENTAL URBANA NUEVA	-----
443	42887	GENOVEVA PEREZ	-----
444	11478	JOAQUIN RODRIGUEZ RUIZ	-----
445	28084	SALVADOR BRAU ELEMENTAL	-----
446	46086	ELADIO TIRADO LOPEZ	96.69%
447	40295	HOMERO RIVERA SOLA	-----
448	13425	LUIS MUÑOZ RIVERA	98.10%
449	62760	SALVADOR BRAU	-----
450	40329	RAFAEL CORDERO	-----
451	43539	FRANCISCO LUGO ROSA	-----
452	23887	CENTRO ADIESTRAMIENTO VOCACIONAL	-----
453	32441	FRANCISCO SUSTACHE	-----
454	51458	SU ANTONIA SERRANO GONZALEZ	-----
455	10207	DOLORES GOMEZ DE ROMAN	-----
456	71316	LOMAS VALLES	-----
457	71480	FELIPE DIAZ GONZALEZ	-----
458	26153	DOLORES GONZALEZ	-----
459	24885	BARTOLO CAUSSADE GONZALEZ	-----
460	28373	SUPERIOR URBANA	93.60%
461	40733	OVEJAS	-----
462	71175	ELEMENTAL ALFONSO LOPEZ GARCIA	-----
463	70409	BERNARDO HUYKE	-----
464	70862	ABRAHAM LINCOLN	-----
465	12740	SU SALTOS CABRAS	-----
466	15222	EMILIA CASTILLO	-----
467	42234	SU FELISA RINCON DE GAUTHIER	-----
468	58164	SU MACANA	-----

469	10058	SU RAMON E BETANCES	-----
470	17467	AMALIA LOPEZ DE AVILA (NUEVA)	-----
471	27565	BONIFACIO SANCHEZ JIMENEZ	100.00%
472	27599	FEDERICO DEGETAU II	-----
473	28548	ELEMENTAL URBANA K-6	-----
474	40220	SU EPIFANIO ESTRADA	-----
475	71308	ROSA LUZ ZAYAS	-----
476	24661	JOSE M MASSARI	-----
477	30031	PARCELAS AGUAS CLARAS	-----
478	31245	MEDIANIA ALTA ELEMENTAL	-----
479	47613	CARMEN CASASUS MARTI	-----
480	42473	ADOLFO BABILONIA	-----
481	43489	PABLO CARDONA	-----
482	70110	TOMAS CARRION MADURO	-----
483	40394	LUCIA CUBERO	-----
484	43299	MARIANO ABRIL	-----
485	53199	TEODORO RIVERA VAZQUEZ	-----
486	53678	SU ANA MARIA NEGRON	-----
487	12807	SU EUGENIO MARIA DE HOSTOS	-----
488	70755	ISAAC DEL ROSARIO	-----
489	21279	LUIS MUÑOZ RIVERA	-----
490	42069	CUESTA DE PIEDRAS	-----
491	43059	SU JUAN I VEGA	-----
492	43679	AGUSTIN ACEVEDO HERNANDEZ	-----
493	51839	FELIPE QUIÑONES	-----
494	53116	ELADIA CORREA MORALES	-----
495	25148	MARIN ABAJO	-----
496	32771	JUAN B HUYKE	-----
497	40022	DR CARLOS GONZALEZ	100.00%
498	43794	RAMON MARIA TORRES	-----
499	75853	LOS ALAMOS	-----
500	62992	JAIME ROSARIO (BUENA VISTA ELEMENTAL)	-----
501	71746	RAFAEL HERNANDEZ	-----
502	71563	ERNESTO JUAN FONFRIAS	-----
503	20032	EZEQUIEL RAMOS LA SANTA	-----
504	24778	JORGE WASHINGTON II	-----
505	27607	DRA MARIA T DELGADO DE MARCANO	-----
506	50179	JOSE PILAR GONZALEZ	-----
507	53215	AUREA GINESTRE	-----
508	62570	LAS MERCEDES	-----
509	71134	LUISA M VALDERRAMA (SAN ANTONIO)	-----
510	17673	DANIEL VELEZ SOTO	-----
511	71340	SU ADOLFO GARCIA	-----
512	26021	LUIS MUÑOZ MARIN	91.33%
513	21097	BENIGNO CARRION	-----
514	23317	JULIA VAZQUEZ TORRES	-----
515	44891	SU ALFREDO DORRINGTON	-----

516	50823	TERESITA NAZARIO	-----
517	52720	TOMAS CARRION MADURO	-----
518	71738	ANTONIO PAOLI	-----
519	70854	RAFAEL MARTINEZ NADAL	-----
520	21022	SU SANDALIO MARCANO	-----
521	34769	ROSA PASCUALA PARIS	-----
522	22566	SU CARLOS ZAYAS	-----
523	51433	SU NEMESIO R CANALES	-----
524	63156	SANTIAGO IGLESIAS PANTIN	-----
525	11262	CONCEPCION PEREZ HERNANDEZ	-----
526	17301	LUIS MELENDEZ RODRIGUEZ INT	-----
527	12138	EVARISTO CAMACHO	-----
528	24927	RAFAEL ANTONIO DELGADO MATEO	-----
529	31419	MATUYAS BAJO	-----
530	35543	PRE-VOCACIONAL CASIANO CEPEDA	-----
531	15321	NICANDRO GARCIA	-----
532	58503	SUPERIOR VOCACIONAL NUEVA	100.00%
533	10322	SU ENRIQUE DE JESUS BORRAS	-----
534	10785	AGUSTIN BALSEIRO	-----
535	18234	ELEMENTAL BO MAGUEYES	-----
536	71167	ESPINOSA KUILAN	-----
537	20339	SU CARMEN ZENAIDA VEGA (LA PLATA)	-----
538	32276	VEGA ALEGRE	-----
539	41012	SU FEDERICO DEGETAU	-----
540	44875	CARLOTA MATIENZO	-----
541	41129	ANA PAGAN DE RODRIGUEZ	-----
542	24695	CAYETANO SANCHEZ	-----
543	20560	PABLO COLON BERDECIA	86.90%
544	46656	BENITO CEREZO VAZQUEZ	98.08%
545	46995	LUIS MUÑOZ MARIN	98.48%
546	15420	MANTILLA	-----
547	45641	LA CARMEN	-----
548	42812	SU CUCHILLAS	-----
549	58081	DOMINGO PIETRI RUIZ	-----
550	51938	SU JORGE LUCAS VALDIVIESO	-----
551	52027	CERRILLO HOYOS	-----
552	40519	ALCIDES FIGUEROA	-----
553	42374	RAFAEL CORDERO MOLINA	-----
554	11767	SU JUAN C PAGAN	-----
555	12088	FERNANDO CALLEJO	100.00%
556	20420	JOSE BERRIOS BERDECIA	-----
557	21071	JOHN F KENNEDY	-----
558	57919	SUPERIOR URBANA (NUEVA) (JOSEFA VELEZ BAUZA)	99.59%
559	51987	ROMAN BALDORIOTY DE CASTRO	-----
560	54940	ANDRES GRILLASCA SALAS	-----
561	53132	SU ALFREDO BOCACHICA LEON	-----
562	18176	ELI RAMOS ROSARIO	-----

563	10710	JUANITA RAMIREZ GONZALEZ	-----
564	18226	INTERMEDIA BO PILETAS	-----
565	70292	JULIO RESSY	-----
566	12385	MANUEL ALONSO DIAZ TORRES	-----
567	23507	LUIS MUÑOZ MARIN	-----
568	21626	SANTA CLARA	-----
569	24950	OSCAR HERNANDEZ GUEVARA	-----
570	27979	ANA HERNANDEZ USERA	-----
571	15792	DR HERIBERTO DOMENECH	99.32%
572	42457	SABANETAS MANI	-----
573	48298	EUGENIO MARIA DE HOSTOS	100.00%
574	52456	FRANCISCO PARRA DUPERON	-----
575	10744	IMBERY	-----
576	70680	JOSE M TORRES	-----
577	12260	ESPERANZA GONZALEZ	-----
578	52589	SEGUNDO RUIZ BELVIS	-----
579	12401	SU JOSE R BARRERAS	-----
580	24745	SU EDMUNDO DEL VALLE	-----
581	44511	SEBASTIAN PABON ALVES (COROZO)	-----
582	50609	SU RIO JUEYES	-----
583	60095	EL CONQUISTADOR	-----
584	10355	JOHN W HARRIS	-----
585	12104	JOSE DE DIEGO	-----
586	34785	JOSE COLLAZO COLON	95.62%
587	40345	ELADIO J VEGA	-----
588	55350	FLORENCIO SANTIAGO	-----
589	55483	ANGELA CORDERO BERNARD	-----
590	55723	LUIS MUÑOZ MARIN	100.00%
591	69088	PAUL G MILLER	-----
592	71787	JOSE D ROSADO	-----
593	70128	BRAULIO DUEÑO COLON	-----
594	70235	DOLORES ALVAREZ	-----
595	12377	JAIME A COLLAZO DEL RIO	81.07%
596	20255	RAFAEL PONT FLORES	-----
597	22434	GERARDO SELLES SOLA	-----
598	32524	MARTA SANCHEZ	-----
599	40147	AQUILINO CABAN	-----
600	41111	MIGUEL A RIVERA	-----
601	13359	INOCENCIO MONTERO	-----
602	68510	JUANA A MENDEZ	-----
603	20362	DR JOSE N GANDARA	100.00%
604	52373	LUIS MUÑOZ RIVERA I	-----
605	63073	DR JULIO J HENNA	-----
606	62927	SAN AGUSTIN	-----
607	69112	JESUS SILVA	-----
608	23499	NEREIDA ALICEA CRUZ	-----
609	31179	PARCELAS SUAREZ	-----

610	34793	CELSO GONZALEZ VAILLANT	-----
611	15255	JUAN B HUYKE	-----
612	52142	HEMETERIO COLON	-----
613	54247	LIBRADO NET	-----
614	12914	SU HONORIO HERNANDEZ	-----
615	20214	SU PASTO	-----
616	30874	JOSE DE DIEGO	-----
617	25882	MARIA CRUZ BUITRAGO	98.82%
618	60400	PASCASIO P SANCERRIT	-----
619	61556	EVARISTO RIVERA CHEVREMONT	-----
620	70771	JOSE A NIEVES	-----
621	33936	CAMILO VALLES MATIENZO	-----
622	41061	SEGUNDO RUIZ BELVIS	97.01%
623	51367	AGUSTIN ORTIZ RIVERA	-----
624	64691	JOSE GUALBERTO PADILLA	-----
625	73890	MARIA C OSORIO	-----
626	25247	SU MANUEL MENDIA MORET	-----
627	25601	ELOISA PASCUAL	100.00%
628	21733	HERMINIO SIERRA	-----
629	21840	PIÑAS ARRIBA	-----
630	30759	SU PEDRO RIVERA MOLINA	-----
631	22343	ESPINO KM 12	-----
632	65359	DRA CONCHA MELENDEZ	-----
633	65938	DR EFRAIN SANCHEZ HIDALGO	-----
634	70516	DR. AGUSTIN STAHL	100.00%
635	21873	SU OSCAR PORRATA DORIA	-----
636	28100	ELEMENTAL NUEVA BARRIO BORDONES	-----
637	28563	DRA MARIA SOCORRO LACOT	100.00%
638	30569	SU CRUZ ORTIZ STELLA	-----
639	41822	FORTUNATO JORGE CORONA	-----
640	65995	RENE MARQUES	-----
641	61515	REPUBLICA DE BRAZIL	-----
642	61804	RAFAEL CORDERO	-----
643	12799	RAMON EMETERIO BETANCES	-----
644	14555	JOBOS	-----
645	25007	SU JUAN ALEMAÑY SILVA	-----
646	50443	SU EUGENIO NAZARIO SOTO	-----
647	56093	LLANOS DEL SUR	-----
648	61408	JUAN B HUYKE	-----
649	71597	JOHN F KENNEDY	-----
650	27557	SUPERIOR VOCACIONAL	100.00%
651	30858	FERNANDO ROIG Y ANEXO	-----
652	25049	CECILIO LEBRON RAMOS	-----
653	50500	JOSE RAMON RODRIGUEZ	-----
654	57828	HERMINIO W SANTAELLA	-----
655	52704	JULIO COLLAZO SILVA	-----
656	57026	SANTA TERESITA	-----

657	65987	FRANCISCO MATIAS LUGO	-----
658	77289	ELEMENTAL NUEVA	-----
659	12922	SU LUIS MUÑOZ RIVERA	-----
660	71639	DELIA DAVILA DE CABAN	-----
661	30791	CARMEN ARZUAGA DE RIVERA	-----
662	31542	ALFONSO CASTA MARTINEZ	100.00%
663	48306	SEGUNDA UNIDAD BO PUERTO REAL	-----
664	43737	JUAN CARDONA RODRIGUEZ	-----
665	71084	RICARDO ARROYO LARACUENTE	-----
666	12369	ELEMENTAL URBANA	-----
667	21014	SU MERCEDES PALMA	-----
668	35907	ELEMENTAL URBANA NUEVA	-----
669	51441	SU ANTONIO ROMERO MUÑIZ	-----
670	53058	PEDRO MELENDEZ SANTIAGO	-----
671	62950	RAMON VILA MAYO	100.00%
672	69153	NUUESTRA SEÑORA DE COVADONGA	-----
673	24752	SU JOSE HORACIO CORA	-----
674	34348	JOSEFINA FERRERO	-----
675	25023	MARIA DAVILA SEMIDEY	-----
676	25239	SU JOAQUIN PARRILLA	-----
677	61358	ELEANOR ROOSEVELT	-----
678	11072	ROMAN BALDORIOTY DE CASTRO	-----
679	11494	SU RAFAEL ZAMOT CRUZ	-----
680	72082	MANUEL MARTINEZ DAVILA	-----
681	70003	JOSE DAVILA SEMPRIT	-----
682	70391	DIEGO TORRES VARGAS	-----
683	21410	SU PEDRO DIAZ FONSECA	-----
684	22046	SU SANTA RITA	-----
685	56820	STELLA MARQUEZ	87.34%
686	31393	SU SABANA (SU ALEJANDRINA RIOS)	-----
687	42028	CASTILLO	-----
688	48264	LUIS NEGRON LOPEZ	99.58%
689	75762	ERNESTO CABRERA	-----
690	62489	DRA ANTONIA SAEZ	-----
691	71357	SU PEDRO FERNANDEZ	-----
692	21543	SU CERTENEJAS II	-----
693	21915	MAXIMINA MENDEZ (CAMPAMENTO)	-----
694	36327	ELEMENTAL BO LIRIOS	-----
695	25197	GUILLERMO RIEFKHOL	-----
696	48017	ESCUELA ELEMENTAL NUEVA	-----
697	42275	MANUEL FERNANDEZ JUNCOS	-----
698	50104	FRANCISCO PIETRI MARIANI	-----
699	75697	JUAN ROMAN OCASIO	-----
700	61705	RAFAEL MARIA DE LABRA	-----
701	15701	LUIS MUÑOZ RIVERA	-----
702	11031	SU SANTIAGO R PALMER	-----
703	74807	AGAPITO ROSARIO ROSARIO	-----

704	70557	MARÍA E BAS DE VÁZQUEZ	-----
705	74476	MARIA J CORREDOR RIVERA	-----
706	62604	MANUEL A PEREZ	-----
707	70359	JOSE ANDINO Y AMEZQUITA	-----
708	71035	SU JULIAN MARRERO	-----
709	21550	JESUS T PIÑERO	-----
710	62786	GERARDO SELLES SOLA	-----
711	10512	SU MANUEL RUIZ GANDIA	-----
712	11445	JULIET A CASEY	-----
713	20107	LUIS T BALIÑAS	-----
714	20941	PAULA MOJICA	-----
715	70425	CRISTOBAL COLON	-----
716	20818	DR JUAN JOSE OSUNA	100.00%
717	42481	SU ARISTIDES MAISONAVE	-----
718	43620	MINIMA ORONOZ	-----
719	51789	SU TOMAS CARRION MADURO	-----
720	13342	ANTONIO TULLA TORRES	-----
721	53173	SU JOSE GONZALEZ GINORIO	-----
722	61671	JOSE JULIAN ACOSTA	100.00%
723	64758	MARIA MARTINEZ DE PEREZ ALMIROTY	-----
724	62968	VILLA CAPRI	-----
725	11643	DOMINGO APONTE COLLAZO	95.07%
726	22467	JAGUAL KM 7	-----
727	32367	PLAYA GRANDE	-----
728	60392	CRUZ SALGUERO TORRES	-----
729	71126	TERESA PRESTAMO	-----
730	70672	ANDRES C GONZALEZ	-----
731	25932	PEPITA ARENAS	-----
732	32615	FEDERICO MATHEW BAEZ (TRINIDAD)	-----
733	41483	ANTONIO PAGAN	-----
734	70474	RAUL JULIA (FLAMBOYAN GARDENS)	-----
735	70151	RAFAEL HERNANDEZ	-----
736	33886	LUIS MUÑOZ MARIN	-----
737	35899	WILFREDO LAFUENTE ORTIZ	-----
738	45682	LEONIDES MORALES RODRIGUEZ	97.34%
739	13375	ISABEL M RIVERA	-----
740	17764	LEONARDO VALENTIN TIRADO	-----
741	20073	LUIS SANTAELLA	-----
742	32714	SU CRISTOBAL DEL CAMPO	-----
743	41566	ROSENDO MATIENZO CINTRON	-----
744	52134	JOSE GAUTIER BENITEZ	-----
745	11023	ANTONIO REYES	-----
746	12062	FRANCISCO MENENDEZ BALBAÑE	-----
747	70482	JOSE CAMPECHE	-----
748	20172	SU BAYAMONCITO	-----
749	20891	LUIS MUÑOZ GRILLO	-----
750	30460	JUAN DE DIOS LOPEZ	-----

751	35592	FLORENCIA GARCIA	100.00%
752	53470	ERNESTO RAMOS ANTONINI	-----
753	64394	JARDINES DE MONTE HATILLO	-----
754	10017	FELIX ROSARIO RIOS	-----
755	21881	SU MARIA C SANTIAGO	-----
756	32755	TEODORO AGUILAR MORA	98.32%
757	40030	SU JUAN B SOTO	-----
758	61341	ISAAC GONZALEZ MARTINEZ	-----
759	63057	HAYDEE REXACH	-----
760	70243	REXVILLE ELEMENTAL	-----
761	23515	JUSTINA VAZQUEZ MENDOZA	-----
762	32540	SU MANUEL ORTIZ	-----
763	70466	ANGEL MILLAN HUERTAS	-----
764	30221	MARIA I DONES	-----
765	41020	SU ANTONIO ACARON CORREA	-----
766	15438	ANTONIO GEIGEL PAREDES	-----
767	57323	MIGUEL GONZALEZ BAUZA	-----
768	53140	SU HATILLO	-----
769	62182	PRISCO FUENTES	-----
770	63032	FEDERICO ASENJO (PRE-TECNICA)	-----
771	70201	PABLO CASALS	100.00%
772	71621	AMALIA LOPEZ DE VILA	-----
773	33308	RUFINO VIGO	-----
774	52423	OLIMPIO OTERO	-----
775	62166	VENUS GARDENS	-----
776	10272	EUGENIO MARIA DE HOSTOS	-----
777	17384	LUIS F CRESPO	91.01%
778	17186	ANGEL G. QUINTERO	-----
779	20545	SU LAJITAS (RAMON T RIVERA)	-----
780	23655	INES MARIA MENDOZA	-----
781	22012	MATIAS GONZALEZ GARCIA	-----
782	35964	INTERMEDIA BO PALMER CARMEN F. CARRERA	-----
783	32375	ADRIANNE SERRANO	-----
784	47951	INTERMEDIA NUEVA	-----
785	57000	JOSE ONOFRE TORRES	-----
786	30973	RAMON POWER Y GIRALT	99.34%
787	50666	SU MANUEL CANDANEDO	-----
788	65078	JESUS MARIA SANROMA	-----
789	10546	SU FEDERICO DEGETAU	-----
790	21212	SU GERARDO SELLES SOLA	-----
791	21642	SU PEDRO M DOMINICCI	-----
792	24760	VICENTE PALES ANES	-----
793	33563	JUANA RODRIGUEZ MUNDO	-----
794	34363	ISABEL FLORES	91.50%
795	22301	EUGENIO MARIA DE HOSTOS	-----
796	41004	SU CARMEN VIGNALS ROSARIO	-----
797	46821	INES MARIA MENDOZA	81.54%

798	43752	SU CARMELO SERRANO CUBANO	-----
799	51110	FRANCISCO RODRIGUEZ LOPEZ	-----
800	51797	SU ZOILO GRACIA	-----
801	60434	INES MARIA MENDOZA	-----
802	30189	INES ENCARNACION	-----
803	34884	PETRA MERCADO BOUGART	100.00%
804	35535	FELIX SANCHEZ CRUZ	-----
805	32458	SU ROGELIO ROSADO	-----
806	47977	EUGENIO MARIA DE HOSTOS	-----
807	47894	SUPERIOR CATALINA MORALES FLORES	98.78%
808	45393	BLANCA MALARET	-----
809	52274	JUAN SERRALLES (SUPERIOR)	100.00%
810	65953	VICTOR PARES COLLAZO	-----
811	30098	SANTIAGO IGLESIAS PANTIN	100.00%
812	32128	ROSA BERNARD	-----
813	32573	JOSE .F CINTRON Y ANEXO	-----
814	41467	ARTURO GRANT PARDO	-----
815	52464	JULIA CORDERO NEGRON	-----
816	61374	EUGENIO MARIA DE HOSTOS	-----
817	11320	SU FRANCISCO SERRANO	-----
818	70177	JUAN MORELL CAMPOS	-----
819	70797	ROSENDO MATIENZO CINTRON	-----
820	71225	FRANCISCO MORALES	95.95%
821	34918	CAMILO VALLES MATIENZO	-----
822	31534	SU MANUEL ORTIZ SUYA	-----
823	34314	EDMUNDO DEL VALLE CRUZ	-----
824	50492	BENJAMIN FRANKLIN	-----
825	17772	ANIBAL REYES BELEN	99.01%
826	21865	SU RAMON ALEJANDRO AYALA	-----
827	52803	RAFAEL ESPARRA CARTAGENA	-----
828	30296	ASUNCION VALLEJO LOPEZ	-----
829	45468	SALVADOR FUENTES	97.47%
830	56226	JOSE FELIPE ZAYAS	98.97%
831	52183	CAPITANEJO	-----
832	17350	PETRA CORRETJER DE O'NEILL	100.00%
833	73650	PEDRO P CASABLANCA	88.10%
834	51656	RUTHERFORD B HAYES	-----
835	60335	JESUS T PIÑERO	-----
836	10702	FERNANDO SURIA CHAVEZ	100.00%
837	31369	ROSENDO MATIENZO CINTRON	-----
838	46987	MONSERRATE LEON IRIZARRY	85.59%
839	42523	ANTONIO S PEDREIRA	-----
840	53686	SU JAIME CASTAÑER	-----
841	60368	LUIS MUÑOZ RIVERA	-----
842	65284	JOSE M RIVERA SOLIS	-----
843	70045	RAMON MORALES PEÑA	-----
844	70136	DR HIRAM GONZALEZ	-----

845	28530	SUPERIOR VOCACIONAL NUEVA	100.00%
846	40469	SU ADAMS	-----
847	42432	CONSUELO PEREZ CINTRON	-----
848	58305	LOAIZA CORDERO DEL ROSARIO	94.34%
849	62174	RVDO FELIX CASTRO RODRIGUEZ	-----
850	78857	RUBEN RODRIGUEZ FIGUEROA (SUP. VOC. NUEVA)	97.80%
851	71530	ALTINENCIA VALLE	-----
852	40493	ANA JAVARIZ	-----
853	40980	PEDRO NELSON COLBERG	-----
854	11502	TIMOTEO DELGADO	-----
855	70714	PUENTE BLANCO	-----
856	70888	EMILIO R DELGADO	99.30%
857	78956	FRANCISCO LOPEZ CRUZ	-----
858	69054	JOSE F DIAZ	-----
859	12872	DR PEDRO ALBIZU CAMPOS	-----
860	31617	EUGENIO BRAC	-----
861	32243	RAFAEL DE JESUS	-----
862	60343	JOSE SEVERO QUIÑONES	-----
863	65425	LUIS MUÑOZ MARIN	-----
864	63081	LUIS LLORENS TORRES	-----
865	70284	REXVILLE SUPERIOR	100.00%
866	71522	JOSE ROBLES OTERO	-----
867	33332	LA PONDEROSA	-----
868	35782	RAMON QUIÑONES MEDINA	90.17%
869	73676	MARIA E RODRIGUEZ	-----
870	23531	MIGUEL MELENDEZ MUÑOZ	99.17%
871	31138	EUGENIO MARIA DE HOSTOS	-----
872	17657	NUEVA CEFERINA CORDERO	-----
873	46003	DR EFRAIN SANCHEZ HIDALGO	-----
874	63149	REPUBLICA DEL PERU	-----
875	50252	DOMINGO MASSOL	-----
876	60277	JUANA RODRIGUEZ MUNDO	-----
877	71332	SU FIDEL G PADILLA	-----
878	35766	ANA DELIA FLORES SANTANA VOC	100.00%
879	71464	HERACLIO RIVERA COLON	-----
880	21089	BENIGNO FERNANDEZ GARCIA	-----
881	42036	CHARLES T IRIZARRY	-----
882	50294	JOSE EMILIO LUGO	94.32%
883	36053	SUPERIOR URBANA NUEVA	96.98%
884	21576	LUIS MUÑOZ IGLESIAS	100.00%
885	35816	ESCUELA SUPERIOR URBANA	100.00%
886	52522	DR RAFAEL PUJALS	-----
887	66076	EL SEÑORIAL	-----
888	24679	JOSE DE CHOUDENS	-----
889	35048	GEORGINA BAQUERO	100.00%
890	43315	LOLA RODRIGUEZ DE TIO	99.55%
891	58107	ELEMENTAL TALLABOA ALTA	-----

892	52670	SIMON MORET GALLART	-----
893	52340	LIZZIE GRAHAM	-----
894	62703	RAFAEL QUIÑONES VIDAL	-----
895	70441	PADRE RUFO M FERNANDEZ	-----
896	76356	FRANCISCO ROQUE MUÑOZ	-----
897	14340	ALBERTO MELENDEZ	100.00%
898	78931	ADELA ROLON FUENTES	98.79%
899	45310	CENTRO VOCACIONAL ESPECIAL	-----
900	40667	ISABEL SUAREZ	-----
901	15206	MANUEL CORCHADO Y JUARBE	-----
902	43729	SU BERNALDO MENDEZ JIMENEZ	-----
903	18184	NUEVA INTERMEDIA	-----
904	18242	JOSEFA DEL RIO GUERRERO	100.00%
905	71670	DR PEDRO ALBIZU CAMPOS	100.00%
906	23309	GENEROSO MORALES MUÑOZ	-----
907	47555	LUIS SANTALIZ CAPESTANY	-----
908	53066	ANA L ROSA TRICOCHÉ (VELAZQUEZ)	-----
909	60293	DR CLEMENTE FERNANDEZ	-----
910	61648	MADAME LUCHETTI	100.00%
911	17319	JUAN A CORRETJER	89.19%
912	76257	NUEVA ESCUELA SU DE BAYAMON (SU ANTONIO RIVERA)	-----
913	32078	CAROLA	-----
914	47571	RIO CAÑAS ABAJO	-----
915	52167	FEDERICO DEGETAU Y GONZALEZ	-----
916	52357	ABRAHAM LINCOLN	-----
917	56077	NORMA I TORRES COLON	-----
918	60913	PETRA ZENON DE FABERY	98.61%
919	11593	GABRIELA MISTRAL	95.83%
920	71647	DR EFRAIN SANCHEZ HIDALGO	-----
921	27540	DR PEDRO ALBIZU CAMPOS	-----
922	42945	MANUEL GONZALEZ MELO	-----
923	57125	ASUNCION RODRIGUEZ DE SALA	100.00%
924	58263	DANIEL SERRANO RIVERA	-----
925	62448	MOISES MELENDEZ	-----
926	71753	IGNACIO MIRANDA	-----
927	70185	NOEL ESTRADA	-----
928	35089	ELEMENTAL URBANA (ESCUELA NUEVA)	-----
929	42820	JORGE SEDA CRESPO	-----
930	46805	ERNESTINA MENDEZ	-----
931	54882	WASHINGTON IRVING	-----
932	52266	JUAN MOREL CAMPOS (ELEMENTAL)	-----
933	52092	DR RAFAEL LOPEZ NUSSA	-----
934	52076	DR RAMON E BETANCES	-----
935	10363	THOMAS JEFFERSON	-----
936	10439	DR CAYETANO COLL Y TOSTE	-----
937	72058	RAFAEL HERNANDEZ	-----
938	23564	DR GUSTAVO MUÑOZ DIAZ	-----

939	32680	SU ANDRES SANDIN	-----
940	52712	THOMAS ARMSTRONG TORO	100.00%
941	70219	PAPA JUAN XXIII	100.00%
942	70326	VAN SCOY	-----
943	71217	MERCEDES ROSADO	-----
944	25619	FELIPE RIVERA CENTENO	-----
945	47662	MANUEL GARCIA PEREZ (NUEVA)	98.94%
946	52381	LUIS MUÑOZ RIVERA II	-----
947	75804	JUAN E MIRANDA	-----
948	67785	BERWIND ELEMENTAL	-----
949	67942	BERWIND SUPERIOR	100.00%
950	75267	JUAN QUIRINDONGO MORELL	99.39%
951	74237	COLEEN VAZQUEZ URRUTIA	-----
952	23523	RAFAEL QUIÑONES VIDAL	-----
953	21196	EMERITA LEON INTERMEDIA	-----
954	51698	LUIS LLORENS TORRES	100.00%
955	56069	BETHZAIDA VELAZQUEZ SUPERIOR	100.00%
956	55475	JULIO ALVARADO	-----
957	13391	BERNARDO GONZALEZ COLON	-----
958	77453	INT FRANCISCO DAVILA SEMPRIT	-----
959	20180	SU SUMIDERO(CARMEN D. ORTIZ ORTIZ)	-----
960	22582	JOSE CAMPECHE	100.00%
961	32532	ROSA COSTA VALDIVIESO	-----
962	51870	RAFAEL IRIZARRY RIVERA	-----
963	52696	BERNARDINO CORDERO BERNARD	100.00%
964	69930	GILBERTO CONCEPCION DE GRACIA	100.00%
965	43224	JULIO V GUZMAN	-----
966	57620	AUREA QUILES CLAUDIO	98.65%
967	53603	ELVIRA VICENTE	-----
968	65334	ARTURO SOMOHANO	-----
969	41541	LUIS MUÑOZ RIVERA	-----
970	60350	JULIA DE BURGOS	-----
971	65946	NEMESIO R CANALES I	-----
972	64410	SAN MARTIN (ANGELES PASTOR)	-----
973	10835	DR FRANCISCO VAZQUEZ	-----
974	42002	FEDERICO ASENJO	-----
975	58180	LYSANDER BORRERO TERRY	97.94%
976	64279	INSTITUTO LOAIZA CORDERO	-----
977	63065	JESUS M QUIÑONES	-----
978	71886	ANGEL SANDIN MARTINEZ	-----
979	72090	SU ALMIRANTE NORTE	-----
980	70029	ARTURO SOMOHANO	-----
981	70334	SU CACIQUE MAJAGUA	-----
982	57835	INTERMEDIA URBANA SALINAS	-----
983	34207	JOSE SANTOS QUIÑONES	-----
984	58172	PEDRO COLON SANTIAGO	-----
985	52225	JAIME L DREW	-----

986	17863	SUPERIOR VOCACIONAL	100.00%
987	78733	FRANCISCO GAZTAMBIDE VEGA	100.00%
988	71662	CARMEN BARROSO MORALES	-----
989	31286	DR PEDRO ALBIZU CAMPOS	-----
990	60285	AGUSTIN RODRIGUEZ HERNANDEZ	-----
991	79087	NUEVA ELEM BO QUEBRADA NEGRITO	-----
992	70870	MANUEL BOU GALI	-----
993	12435	BARAHONA (ELEMENTAL)	-----
994	23572	JOSEFA PASTRANA	80.71%
995	31070	JOSE CALZADA FERRER	-----
996	35840	MARIA M SIMMONS DE RIVERA	-----
997	15750	IRMA DELIZ DE MUÑOZ	-----
998	58511	LILA MARIA MERCEDES MAYORAL	100.00%
999	65003	DR JOSE M LAZARO	98.86%
1000	61788	TOMAS CARRION MADURO	-----
1001	70623	TOMAS C ONGAY	100.00%
1002	71373	JOSE PABLO MORALES	-----
1003	21352	SU EUGENIO MARIA DE HOSTOS	-----
1004	31344	MATA DE PLATANO	-----
1005	35618	SUPERIOR ISIDRO A SANCHEZ	99.10%
1006	46334	MARCELINO RODRIGUEZ	88.71%
1007	75721	ROMAN BALDORIOTY DE CASTRO	-----
1008	62430	BOLIVAR PAGAN	-----
1009	11528	LORENZO COBALLES GANDIA	99.18%
1010	70581	LUIS PALES MATOS	98.08%
1011	30254	PEDRO ROSARIO NIEVES	-----
1012	33316	SU ROSA MARIA ROSARIO DE LEON	-----
1013	34264	LUIS MUÑOZ MARIN	83.87%
1014	46664	ESTHER FELICIANO MENDOZA	-----
1015	42929	JUAN RUIZ PEDROZA	-----
1016	43646	NARCISO RABELL CABRERO	-----
1017	51763	LUIS MUÑOZ MARIN	100.00%
1018	57562	JUAN SERRALLES (INTERMEDIA)	-----
1019	65367	MARTIN GONZALEZ	-----
1020	66209	LUZ AMERICA CALDERON	100.00%
1021	64998	LCDO GUILLERMO ATILES MOREAU	100.00%
1022	10926	PABLO AVILA GONZALEZ	-----
1023	71092	JOSE SANTOS ALEGRIA	98.05%
1024	70011	VIRGILIO DAVILA	-----
1025	70417	RAFAEL COLON SALGADO	-----
1026	70250	MARTA VELEZ DE FAJARDO	-----
1027	40378	JOSE DE DIEGO	-----
1028	46201	EMILIO SCHARON RODRIGUEZ	100.00%
1029	62406	ANGEL RAMOS	-----
1030	24786	GENARO CAUTIÑO	-----
1031	34462	INTERMEDIA NUEVA	-----
1032	25031	JOSEFINA MUÑOZ DE BERNIER	-----

1033	50286	TELESFORO VELEZ OLIVER	-----
1034	71324	FELIPA SANCHEZ CRUZADO	-----
1035	27318	FRANCISCO GARCIA BOYRIE	91.79%
1036	26773	DRA CONCHITA CUEVAS	99.31%
1037	33225	FIDELINA MELENDEZ MONSANTO	-----
1038	32433	SU ASUNCION LUGO	-----
1039	42341	LA SOLEDAD	-----
1040	44834	CONCORDIA	-----
1041	62885	JOSE COLOMBAN ROSARIO	-----
1042	18192	MARIA CADILLA DE MARTINEZ	96.41%
1043	71779	LADISLAO MARTINEZ	100.00%
1044	70532	JOSEFITA MONSERRATE DE SELLES	-----
1045	70573	MARIANO FELIU BALSEIRO	-----
1046	20909	LUIS RAMOS GONZALEZ	-----
1047	71506	JOSE NEVAREZ LANDRON	-----
1048	26005	LUIS MUÑOZ MARIN	-----
1049	50468	RAMON JOSE DAVILA	100.00%
1050	51813	SALVADOR BUSQUETS	-----
1051	56432	SUPERIOR JARDINES DE PONCE	99.24%
1052	56085	SOR ISOLINA FERRE	-----
1053	62646	SANTIAGO IGLESIAS PANTIN	-----
1054	71498	LUIS M SANTIAGO	-----
1055	23598	GERARDO SELLES SOLA	-----
1056	51631	FELIPE COLON DIAZ	-----
1057	67660	LOLA RODRIGUEZ DE TIO	100.00%
1058	75838	MARGARITA JANER PALACIOS	100.00%
1059	61457	LUIS MUNIZ SOUFFRONT	-----
1060	62661	AMALIA MARIN	100.00%
1061	71050	SU NICOLAS RODRIGUEZ	-----
1062	34777	JOSE A LOPEZ CASTRO	-----
1063	34355	SANTIAGO TORRES	-----
1064	42085	SEGUNDO RUIZ BELVIS	-----
1065	56119	CARMEN BELEN VEIGA	99.32%
1066	52548	RAMIRO COLON COLON	-----
1067	61440	TRINA PADILLA DE SANZ	100.00%
1068	62422	ANTONIO SARRIERA EGOZCUE	100.00%
1069	62562	GASPAR VILA MAYANS	-----
1070	71183	PEDRO LOPEZ CANINO	-----
1071	71704	FRANCISCA DAVILA SEMPRIT	-----
1072	21394	SALVADOR BRAU PRE VOCACIONAL	-----
1073	35493	LEONICIO MELENDEZ	-----
1074	15230	LUIS MUÑOZ RIVERA	-----
1075	43406	LAURA MERCADO	100.00%
1076	52621	ISMAEL MALDONADO LUGARO	-----
1077	75747	MARIANO ABRIL ELEMENTAL	-----
1078	61499	RAFAEL RIVERA OTERO	-----
1079	30577	SU JOSE TORO RIOS	-----

1080	46052	RAMON E RODRIGUEZ DIAZ	-----
1081	52514	PONCE HIGH SCHOOL	100.00%
1082	71845	JOSE M PAGAN	-----
1083	70615	MIGUEL DE CERVANTES SAAVEDRA	100.00%
1084	25627	DR RAMON EMETERIO BETANCES	-----
1085	58123	INTERMEDIA SABANA LLANA	-----
1086	35881	JUAN JOSE MAUNEZ	98.48%
1087	58594	ADRIAN TORRES TORRES	-----
1088	54429	GERARDO MARTINEZ	-----
1089	62836	ANA ROQUE DE DUPREY	-----
1090	21055	MANUELA TORO MORICE	99.63%
1091	33340	LUIS HERNAIZ VERONNE	99.49%
1092	62802	DR JOSE CELSO BARBOSA	-----
1093	70490	DR. JOSE ANTONIO DAVILA	-----
1094	32318	FRANKLIN D ROOSEVELT	-----
1095	40964	LUIS MUÑOZ MARIN	-----
1096	51185	ARISTIDES CALES QUIROS	-----
1097	56101	MANUEL GONZALEZ PATO	-----
1098	66001	DR MODESTO RIVERA RIVERA	-----
1099	74450	MARCELINO CANINO CANINO	-----
1100	71860	JOSE GUALBERTO PADILLA	-----
1101	14357	JOSE ROJAS CORTES	91.44%
1102	44545	MARIA DOLORES FARIA	-----
1103	65268	DR RAMON MELLADO PARSONS	-----
1104	62984	ALBERT EINSTEIN	100.00%
1105	30288	ANTONIA SAEZ	-----
1106	33233	PEDRO FALU ORELLANO	100.00%
1107	56440	EUGENIO LE COMPTE BENITEZ	-----
1108	53256	FRANCISCO ZAYAS SANTANA	-----
1109	61853	ANGEL P MILLAN ROHENA	99.47%
1110	69179	SU ALEJANDRO TAPIA Y RIVERA	-----
1111	17418	NUEVA JUAN S MARCHAND	-----
1112	12245	FRANCISCO RIVERA CLAUDIO	-----
1113	23119	HAYDEE CABALLERO	-----
1114	50229	SU HECTOR I RIVERA	-----
1115	75986	INT NUEVO ENFOQUE ANGEL P MILLAN	-----
1116	75812	JOSEFINA BARCELO	100.00%
1117	71894	LINO PADRON RIVERA	100.00%
1118	71381	NICOLAS SEVILLA	99.30%
1119	71654	BASILIO MILAN HERNANDEZ	-----
1120	31146	JULIA DE BURGOS	-----
1121	40485	ANTONIO BADILLO HERNANDEZ	-----
1122	15248	FRANCISCO MENDOZA	96.61%
1123	52613	SU ROSARIO LA TORRE MORALES	-----
1124	61382	GABRIELA MISTRAL	100.00%
1125	66225	CARMEN GOMEZ TEJERA	-----
1126	30106	ANTONIO R BARCELO	100.00%

1127	66019	AGUSTIN CABRERA	-----
1128	69039	ANDRES VALCARCEL	-----
1129	21758	JUANA COLON	84.13%
1130	14241	TRINA PADILLA DE SANZ	94.83%
1131	70813	FRANCISCO OLLER	97.48%
1132	71589	ANTONIA SAEZ IRIZARRY	-----
1133	30270	ANA ROQUE DE DUPREY	100.00%
1134	54551	RAFAEL APARICIO JIMENEZ	-----
1135	79038	ILEANA DE GRACIA (SUPERIOR NUEVA)	100.00%
1136	77552	INT PAPA JUAN XXIII	-----
1137	26013	ANA J CANDELAS	80.00%
1138	15446	JOSE C ROSARIO	-----
1139	62893	JUAN ANTONIO CORRETJER	-----
1140	20594	NICOLAS AGUAYO ALDEA	-----
1141	35014	SU SILVERIO GARCIA	-----
1142	61770	SEGUNDO RUIZ BELVIS	-----
1143	70086	SUPERIOR CACIQUE AGUEYBANA	93.33%
1144	73668	MERCEDES GARCIA DE COLORADO	-----
1145	42267	MANUEL A BARRETO	-----
1146	75689	SU RAFAEL HERNANDEZ	-----
1147	70268	REXVILLE INTERMEDIA	-----
1148	74179	PORFIRIO CRUZ GARCIA	100.00%
1149	30148	ANTONIO VALERO BERNABE	-----
1150	32979	ALFONSO DIAZ LEBRON	-----
1151	47902	MANUEL MENDEZ LICIAGA	96.26%
1152	61754	DR PEDRO G GOYCO	-----
1153	71605	MARIA LIBERTAD GOMEZ	-----
1154	30247	DR SANTIAGO VEVE CALZADA	100.00%
1155	61564	WILLIAM D BOYCE	-----
1156	26336	ADELA BRENES TEXIDOR	90.57%
1157	74039	MARIA TERESA PIÑEIRO	97.06%
1158	54619	JOSEFINA LEON ZAYAS	96.30%
1159	60459	PEDRO J RODRIGUEZ	-----
1160	62810	LUIS MUÑOZ RIVERA	-----
1161	62513	EMILIO DEL TORO CUEVAS	-----
1162	70599	FAUSTINO SANTIAGO	-----
1163	74864	ABELARDO DIAZ ALFARO	-----
1164	78832	MARTIN GARCIA GIUSTI	-----
1165	20800	JOSE GAUTIER BENITEZ	99.25%
1166	21105	BENJAMIN HARRISON	100.00%
1167	24810	DR RAFAEL LOPEZ LANDRON	100.00%
1168	42077	DR PEDRO PEREA FAJARDO	99.64%
1169	56424	JARDINES DE PONCE	-----
1170	50740	AGRIPINA SEDA	-----
1171	55871	ANTONIO PAOLI	-----
1172	57703	ELVIRA M COLON	98.94%
1173	60301	EDUARDO J SALDAÑA	-----

1174	62521	FELIPE GUTIERREZ	-----
1175	36046	INTERMEDIA NUEVA BO MEDIANIA BAJA	-----
1176	34249	LOLA MILLAN ORELLANO	-----
1177	40360	DR RAFAEL DEL VALLE	-----
1178	70607	WILLIAM RIVERA PONCE	-----
1179	35501	SUP VOC MANUEL MEDIAVILLA	99.03%
1180	45955	ELPIDIO H RIVERA	-----
1181	60475	SALVADOR BRAU (ELEMENTAL)	-----
1182	60905	LORENZO VIZCARRONDO	100.00%
1183	64949	ROBERTO CLEMENTE	-----
1184	70763	RAFAEL CORDERO	-----
1185	52886	COQUI (INTERMEDIA)	-----
1186	34926	EDUARDO GARCIA CARRILLO	98.55%
1187	41582	SU JUAN CANCIO ORTIZ DE LA RENTA	-----
1188	47084	ESTEBAN ROSADO BAEZ	-----
1189	52084	DR JOSE C BARBOSA	-----
1190	60327	FACUNDO BUESO	-----
1191	62497	DR JOSE N GANDARA	-----
1192	71761	APOLO SAN ANTONIO	-----
1193	32227	LIBERATA IRALDO (NUEVA)	-----
1194	52175	JOAQUIN FERRAN	-----
1195	66498	MANUEL FEBRES GONZALEZ	-----
1196	63131	ERNESTO RAMOS ANTONINI	-----
1197	14779	JUAN A SANCHEZ DAVILA	-----
1198	69187	EUGENIO MARIA DE HOSTOS	-----
1199	24802	LUIS A RIVERA	-----
1200	57877	DR MAXIMO DONOSO SANCHEZ	93.22%
1201	52688	DR PILA	98.83%
1202	53009	MANUEL MARTIN MONSERRATE	-----
1203	60442	SALVADOR BRAU (INTERMEDIA)	-----
1204	61655	DR FACUNDO BUESO	94.67%
1205	63172	ALEJANDRO TAPIA Y RIVERA	-----
1206	61317	EMILIO E HUYKE	-----
1207	65557	VILLA GRANADA (INTERMEDIA)	-----
1208	62554	JUAN RAMON JIMENEZ	-----
1209	71514	ADOLFINA IRIZARRY DE PUIG	100.00%
1210	20776	ANTONIO S PEDREIRA (PRE-TEC)	-----
1211	33043	GERMAN RIECKEHOFF	96.72%
1212	60426	SU CARLOS CONDE MARIN	-----
1213	62877	REPUBLICA DE COLOMBIA	100.00%
1214	62398	MIGUEL SUCH	100.00%
1215	52571	RODULFO DEL VALLE	-----
1216	61507	REPUBLICA DE MEXICO	-----
1217	67934	BERWIND INTERMEDIA	-----
1218	70367	MARIA VAZQUEZ DE UMPIERRE	-----
1219	52118	EDUARDO NEUMANN GANDIA	-----
1220	52654	SANTIAGO GONZALEZ	-----

1221	57299	DR PEDRO ALBIZU CAMPOS	-----
1222	62901	SU INES MARIA MENDOZA	100.00%
1223	62943	SU DR ARTURO MORALES CARRION	-----
1224	32250	CASIANO CEPEDA (INTERMEDIA)	-----
1225	62463	PACHIN MARIN	-----
1226	70078	INTERMEDIA CACIQUE AGÜEYBANA	-----
1227	31120	BELEN BLANCO DE ZEQUEIRA	-----
1228	65433	JESUS RIVERA BULTRON	-----
1229	61432	LAS AMERICAS	-----
1230	62919	SABANA LLANA	-----
1231	35295	20 DE SEPTIEMBRE DE 1988	-----
1232	58115	INTERMEDIA RAMON PEREZ PURCEL	-----
1233	70060	JUAN RAMON JIMENEZ	-----
1234	25783	LUIS MUÑOZ MARIN	-----
1235	31195	CARLOS ESCOBAR LOPEZ	99.12%
1236	54288	ERNESTO RAMOS ANTONINI	-----
1237	70805	ONOFRE CARBALLEIRA	-----
1238	26492	ANTONIO DOMINGUEZ NIEVES	-----
1239	31302	RAFAEL N COCA	-----
1240	63016	MANUEL CUEVAS BACENER	-----
1241	31054	ANTONIO R BARCELO	-----
1242	75887	MARIANO ABRIL INTERMEDIA	-----
1243	63024	MANUEL ELZABURU Y VIZCARRONDO	-----
1244	33662	CARLOS RIVERA UFRET	-----
1245	61663	DR JOSE CELSO BARBOSA	95.45%
1246	70276	MIGUEL MELENDEZ MUÑOZ	97.37%
1247	52407	MERCEDES P SERRALLES	-----
1248	62547	JUAN PONCE DE LEON	100.00%
1249	75739	ROSALINA C MARTINEZ	97.14%
1250	66480	PETRA ROMAN VIGO	-----
1251	34256	CASIANO CEPEDA (SUPERIOR)	98.94%
1252	62612	RAFAEL HERNANDEZ	-----
1253	69047	MEDARDO CARAZO	99.22%
1254	63123	RAMON POWER Y GIRALT	100.00%
1255	61473	SU NEMESIO R CANALES II	-----
1256	75705	RAFAEL MARTINEZ NADAL	-----

TIER ONE (63)
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	DISTRICT	SCHOOL CODE	SCHOOL NAME	LEVEL
1	PONCE	52175	JOAQUIN FERRAN	Tier I
2	CAROLINA	66498	MANUEL FEBRES GONZALEZ	Tier I
3	SAN JUAN II	63131	ERNESTO RAMOS ANTONINI	Tier I
4	MANATI	14779	JUAN A SANCHEZ DAVILA	Tier I
5	GUAYNABO	69187	EUGENIO MARIA DE HOSTOS	Tier I
6	GUAYAMA	24802	LUIS A RIVERA	Tier I
7	SANTA ISABEL	57877	DR MAXIMO DONOSO SANCHEZ	Tier I
8	PONCE	52688	DR PILA	Tier I
9	SANTA ISABEL	53009	MANUEL MARTIN MONSERRATE	Tier I
10	CAROLINA	60442	SALVADOR BRAU (INTERMEDIA)	Tier I
11	SAN JUAN I	61655	DR FACUNDO BUESO	Tier I
12	SAN JUAN II	63172	ALEJANDRO TAPIA Y RIVERA	Tier I
13	SAN JUAN II	61317	EMILIO E HUYKE	Tier I
14	SAN JUAN II	65557	VILLA GRANADA (INTERMEDIA)	Tier I
15	SAN JUAN II	62554	JUAN RAMON JIMENEZ	Tier I
16	TOA BAJA	71514	ADOLFINA IRIZARRY DE PUIG	Tier I
17	GURABO	20776	ANTONIO S PEDREIRA (PRE-TEC)	Tier I
18	FAJARDO	33043	GERMAN RIECKEHOFF	Tier I
19	CAROLINA	60426	SU CARLOS CONDE MARIN	Tier I
20	SAN JUAN II	62877	REPUBLICA DE COLOMBIA	Tier I
21	SAN JUAN II	62398	MIGUEL SUCH	Tier I
22	PONCE	52571	RODULFO DEL VALLE	Tier I
23	SAN JUAN II	61507	REPUBLICA DE MEXICO	Tier I
24	SAN JUAN II	67934	BERWIND INTERMEDIA	Tier I
25	BAYAMON	70367	MARIA VAZQUEZ DE UMPIERRE	Tier I
26	PONCE	52118	EDUARDO NEUMANN GANDIA	Tier I
27	PONCE	52654	SANTIAGO GONZALEZ	Tier I
28	PONCE	57299	DR PEDRO ALBIZU CAMPOS	Tier I
29	SAN JUAN II	62901	SU INES MARIA MENDOZA	Tier I
30	SAN JUAN II	62943	SU DR ARTURO MORALES CARRION	Tier I
31	CANOVANAS	32250	CASIANO CEPEDA (INTERMEDIA)	Tier I
32	SAN JUAN II	62463	PACHIN MARIN	Tier I
33	BAYAMON	70078	INTERMEDIA CACIQUE AGÜEYBANA	Tier I
34	CANOVANAS	31120	BELEN BLANCO DE ZEQUEIRA	Tier I
35	CAROLINA	65433	JESUS RIVERA BULTRON	Tier I
36	SAN JUAN II	61432	LAS AMERICAS	Tier I
37	SAN JUAN II	62919	SABANA LLANA	Tier I
38	FAJARDO	35295	20 DE SEPTIEMBRE DE 1988	Tier I
39	YAUCO	58115	INTERMEDIA RAMON PEREZ PURCEL	Tier I
40	BAYAMON	70060	JUAN RAMON JIMENEZ	Tier I
41	CIDRA	25783	LUIS MUÑOZ MARIN	Tier I
42	CIDRA	31195	CARLOS ESCOBAR LOPEZ	Tier I
43	PONCE	54288	ERNESTO RAMOS ANTONINI	Tier I
44	TOA BAJA	70805	ONOFRE CARBALLEIRA	Tier I
45	GURABO	26492	ANTONIO DOMINGUEZ NIEVES	Tier I

TIER ONE (63)
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46	CANOVANAS	31302	RAFAEL N COCA	Tier I
47	SAN JUAN I	63016	MANUEL CUEVAS BACENER	Tier I
48	CANOVANAS	31054	ANTONIO R BARCELO	Tier I
49	GUAYNABO	75887	MARIANO ABRIL INTERMEDIA	Tier I
50	SAN JUAN II	63024	MANUEL ELZABURU Y VIZCARRONDO	Tier I
51	HUMACAO	33662	CARLOS RIVERA UFRET	Tier I
52	SAN JUAN I	61663	DR JOSE CELSO BARBOSA	Tier I
53	BAYAMON	70276	MIGUEL MELENDEZ MUÑOZ	Tier I
54	PONCE	52407	MERCEDES P SERRALLES	Tier I
55	SAN JUAN II	62547	JUAN PONCE DE LEON	Tier I
56	GUAYNABO	75739	ROSALINA C MARTINEZ	Tier I
57	CAROLINA	66480	PETRA ROMAN VIGO	Tier I
58	CANOVANAS	34256	CASIANO CEPEDA (SUPERIOR)	Tier I
59	SAN JUAN II	62612	RAFAEL HERNANDEZ	Tier I
60	GUAYNABO	69047	MEDARDO CARAZO	Tier I
61	SAN JUAN I	63123	RAMON POWER Y GIRALT	Tier I
62	SAN JUAN II	61473	SU NEMESIO R CANALES II	Tier I
63	GUAYNABO	75705	RAFAEL MARTINEZ NADAL	Tier I

TIER ONE (63)
DECEMBER 15,2010

95.45%	
97.37%	

100.00%	
97.14%	

98.94%	

99.22%	
100.00%	

TIER THREE (1,193)
DECEMBER 15, 2010

#	REGION	DISTRICT	SCHOOL CODE	SCHOOL NAME	TIER	GRADUATION RATE	NEWLY ELEGIBLE
1	ARECIBO	CIALES	17152	ZENON RIVERA	TIER III	-----	
2	SAN JUAN	SAN JUAN IV	63164	SOFIA REXACH	TIER III	-----	
3	ARECIBO	ARECIBO I	10215	DOMINGO RUIZ	TIER III	-----	
4	MAYAGUEZ	MAYAGUEZ	42176	JOSE GAUTIER BENITEZ	TIER III	-----	
5	BAYAMON	OROCOVIS	17871	NELIDA MELENDEZ MELENDEZ	TIER III	-----	
6	MAYAGUEZ	MOCA	42697	GEORGE WASHINGTON	TIER III	-----	
7	MAYAGUEZ	AGUADA	40071	PADRE PABLO GUTIERREZ	TIER III	-----	
8	PONCE	GUANICA	50757	JOSE RODRIGUEZ SOTO	TIER III	-----	
9	HUMACAO	NAGUABO	31765	JOSE R AGOSTO	TIER III	-----	
10	CAGUAS	CAGUAS I	23606	LUIS CARTAGENA NIEVES	TIER III	-----	
11	CAGUAS	BARRANQUITAS	20396	JOSE COLON GONZALEZ	TIER III	-----	
12	PONCE	JAYUYA	51342	ANGELICA TORO (NUEVA)	TIER III	-----	
13	ARECIBO	MANATI	12211	JOSEFA RIVERA MIRANDA	TIER III	-----	
14	BAYAMON	OROCOVIS	12765	SU SANAMUERTOS	TIER III	-----	
15	ARECIBO	VEGA BAJA	72074	OFELIA DIAZ	TIER III	-----	
16	CAGUAS	BARRANQUITAS	20537	SU LA LOMA (ANTONIO VAZQUEZ RAM	TIER III	-----	
17	HUMACAO	FAJARDO	30197	GABINO SOTO	TIER III	-----	
18	MAYAGUEZ	SAN GERMAN	43257	GEORGINA ALVARADO	TIER III	-----	
19	ARECIBO	VEGA BAJA	71951	MANUEL NEGRON COLLAZO I	TIER III	-----	
20	BAYAMON	TOA ALTA	71456	MERCED MARCANO	TIER III	-----	
21	ARECIBO	MANATI	12070	FELIX CORDOVA DAVILA	TIER III	-----	
22	MAYAGUEZ	CABO ROJO	44867	RAMON E BETANCES	TIER III	-----	
23	PONCE	SANTA ISABEL	52993	JOHN F KENNEDY	TIER III	-----	
24	PONCE	GUAYANILLA	51292	QUEBRADAS	TIER III	-----	
25	SAN JUAN	GUAYNABO	75820	LUIS MUÑOZ RIVERA II	TIER III	-----	
26	SAN JUAN	GUAYNABO	75630	BETTY ROSADO DE VEGA	TIER III	-----	
27	PONCE	COAMO	58131	JOSE M ESPADA ZAYAS	TIER III	-----	
28	CAGUAS	CAGUAS II	23143	CONCEPCION MENDEZ CANO	TIER III	-----	
29	ARECIBO	VEGA ALTA	76349	SU FRANCISCO FELICIE MARTINEZ	TIER III	-----	
30	CAGUAS	CAGUAS I	21006	FRANCISCO VALDES	TIER III	-----	
31	ARECIBO	ARECIBO II	10629	VICTOR ROJAS II	TIER III	-----	
32	CAGUAS	AGUAS BUENAS	20040	JOSE R GONZALEZ	TIER III	-----	
33	ARECIBO	HATILLO	11411	CARMEN NOELIA PERAZA TOLEDO	TIER III	-----	
34	HUMACAO	RIO GRANDE	32268	SU RAFAEL REXACH DUEÑO	TIER III	-----	
35	BAYAMON	MOROVIS	12336	RAMON TORRES RIVERA	TIER III	-----	
36	CAGUAS	CAYEY	27383	VIRGINIA VAZQUEZ MENDOZA	TIER III	-----	
37	HUMACAO	FAJARDO	30239	RAMON QUIÑONES PACHECO	TIER III	-----	
38	MAYAGUEZ	AÑASCO	40758	MARIANA BRACETTI	TIER III	-----	
39	CAGUAS	SALINAS	52753	GUILLERMO GODREAU MANATAU	TIER III	-----	
40	MAYAGUEZ	SAN SEBASTIAN	43711	MARIA S DEL RIO	TIER III	-----	
41	ARECIBO	ARECIBO II	14563	MARTIN DIEGO DELGADO	TIER III	-----	
42	BAYAMON	OROCOVIS	12666	SU MATRULLAS	TIER III	-----	
43	CAGUAS	ARROYO	24653	ENRIQUE HUYKE	TIER III	-----	
44	CAGUAS	BARRANQUITAS	20404	PETROAMERICA PAGAN	TIER III	-----	
45	CAGUAS	GUAYAMA	24901	AMALIA MARIN	TIER III	-----	
46	PONCE	PONCE I	52555	RAMON MARIN	TIER III	-----	
47	BAYAMON	BAYAMON I	70102	JOSE JULIAN TAPIA	TIER III	-----	
48	CAGUAS	GURABO	21923	CELADA CARRETERA	TIER III	-----	

TIER THREE (1,193)
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49	HUMACAO	CULEBRA	37507	ECOLOGICA DE CULEBRA	TIER III	-----	
50	HUMACAO	HUMACAO	35071	LUZ A CRUZ DE SANTANA	TIER III	-----	
51	MAYAGUEZ	AÑASCO	40527	ANTONIO GONZALEZ SUAREZ	TIER III	-----	
52	SAN JUAN	SAN JUAN I	61630	EMILIO CASTELAR	TIER III	-----	
53	SAN JUAN	SAN JUAN I	61689	LUIS MUÑOZ RIVERA	TIER III	-----	
54	ARECIBO	VEGA BAJA	71936	FERNANDO ROSARIO VAZQUEZ	TIER III	-----	
55	CAGUAS	ARROYO	27714	ADALBERTO SANCHEZ MORALES	TIER III	-----	
56	CAGUAS	CAGUAS II	23135	MYRNA M FUENTES	TIER III	-----	
57	ARECIBO	HATILLO	15768	JOSE GAUTIER BENITEZ	TIER III	-----	
58	ARECIBO	VEGA BAJA	71993	ALMIRANTITO	TIER III	-----	
59	MAYAGUEZ	SABANA GRANDE	42994	FRANKLIN DELANO ROOSEVELT	TIER III	-----	
60	HUMACAO	LAS PIEDRAS	30965	MILAGROS MARCANO	TIER III	-----	
61	MAYAGUEZ	SABANA GRANDE	43018	JOSE R GAZTAMBIDE	TIER III	-----	
62	PONCE	GUAYANILLA	51276	ZOILO FERRERO	TIER III	-----	
63	CAGUAS	BARRANQUITAS	20461	LA VEGA (STEPHEN S HUSE)	TIER III	-----	
64	HUMACAO	HUMACAO	30585	FRANCISCO ISERN JIMENEZ	TIER III	-----	
65	HUMACAO	NAGUABO	31583	LUTGARDA RIVERA REYES	TIER III	-----	
66	MAYAGUEZ	SAN SEBASTIAN	43505	AUREA FUENTES MENDEZ	TIER III	-----	
67	HUMACAO	PATILLAS	25221	QUEBRADA ARRIBA 2	TIER III	-----	
68	MAYAGUEZ	AGUADA	40139	ANSELMO VILLARRUBIA	TIER III	-----	
69	PONCE	JUANA DIAZ	54916	JOSE A GONZALEZ	TIER III	-----	
70	ARECIBO	VEGA BAJA	72017	ALMIRANTE SUR II	TIER III	-----	
71	HUMACAO	LAS PIEDRAS	30924	LUIS MUÑOZ RIVERA	TIER III	-----	
72	HUMACAO	LOIZA	31252	JOBOS	TIER III	-----	
73	PONCE	SANTA ISABEL	52944	MARTIN G BRUMBAUGH	TIER III	-----	
74	HUMACAO	HUMACAO	30486	PADRE RIVERA	TIER III	-----	
75	MAYAGUEZ	RINCON	44826	OCTAVIO CUMPIANO	TIER III	-----	
76	PONCE	PONCE III	52258	JUAN CUEVAS ABOY	TIER III	-----	
77	SAN JUAN	SAN JUAN IV	62539	JUANITA GARCIA PERAZA	TIER III	-----	
78	ARECIBO	ARECIBO II	10348	JOSE GUALBERTO PADILLA	TIER III	-----	
79	MAYAGUEZ	SABANA GRANDE	43034	JOSE A CASTILLO	TIER III	-----	
80	ARECIBO	HATILLO	11460	ROSA E MOLINARI	TIER III	-----	
81	PONCE	YAUCO	53595	RAFAEL MARTINEZ NADAL	TIER III	-----	
82	ARECIBO	ARECIBO II	10314	JULIO SEIJO	TIER III	-----	
83	MAYAGUEZ	AGUADA	40105	EUGENIO GONZALEZ GONZALEZ	TIER III	-----	
84	HUMACAO	RIO GRANDE	32060	VICENTE ESCOBAR	TIER III	-----	
85	PONCE	JUANA DIAZ	51706	MANUEL FERNANDEZ JUNCOS	TIER III	-----	
86	ARECIBO	BARCELONETA	10728	JOSE CORDERO ROSARIO	TIER III	-----	
87	CAGUAS	CIDRA	28365	NUEVA ELEMENTAL BO SANTA CLARA	TIER III	-----	
88	HUMACAO	HUMACAO	36012	ESCUELA DE BELLA ARTES	TIER III	100%	
89	MAYAGUEZ	MAYAGUEZ	42242	LUIS MUÑOZ RIVERA	TIER III	-----	
90	ARECIBO	HATILLO	11387	LUIS MELENDEZ RODRIGUEZ ELEM	TIER III	-----	
91	ARECIBO	VEGA BAJA	71977	MANUEL PADILLA DAVILA	TIER III	-----	
92	CAGUAS	AIBONITO	20305	RABANAL	TIER III	-----	
93	HUMACAO	LUQUILLO	31351	PITAHAYA	TIER III	-----	
94	MAYAGUEZ	AGUADILLA	40279	CABAN	TIER III	-----	
95	SAN JUAN	SAN JUAN I	61598	ABRAHAM LINCOLN	TIER III	-----	
96	ARECIBO	QUEBRADILLAS	12849	JOSE DE DIEGO	TIER III	-----	
97	CAGUAS	BARRANQUITAS	20529	SU HELECHAL	TIER III	-----	
98	MAYAGUEZ	AGUADA	40212	SU MARTIN HERNANDEZ	TIER III	-----	
99	PONCE	COAMO	50526	SUSANA RIVERA	TIER III	-----	
100	SAN JUAN	SAN JUAN II	61333	DR ANTONIO S PEDREIRA	TIER III	-----	

TIER THREE (1,193)
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101	PONCE	YAUCO	54494	SANTA CATALINA (ANA CATALINA)	TIER III	-----	
102	MAYAGUEZ	AGUADILLA	40287	JOSE DE DIEGO	TIER III	-----	
103	BAYAMON	TOA ALTA	71407	JOSE DE DIEGO	TIER III	-----	
104	PONCE	COAMO	50559	BENIGNA I CARATINI	TIER III	-----	
105	PONCE	PONCE I	54635	HERMINIA GARCIA	TIER III	-----	
106	SAN JUAN	SAN JUAN III	62653	VILLA GRANADA (ELEMENTAL)	TIER III	-----	
107	SAN JUAN	TRUJILLO ALTO	69161	RAFAEL CORDERO	TIER III	-----	
108	CAGUAS	GURABO	21949	HATO NUEVO	TIER III	-----	
109	CAGUAS	SALINAS	52811	LAS OCHENTAS	TIER III	-----	
110	MAYAGUEZ	AGUADA	40204	JUAN LINO SANTIAGO	TIER III	-----	
111	MAYAGUEZ	SABANA GRANDE	42952	SU DAVID ANTONGIORGI CORDOVA	TIER III	-----	
112	PONCE	YAUCO	53744	BENICIA VELEZ	TIER III	-----	
113	SAN JUAN	TRUJILLO ALTO	69146	JESUS T PIÑERO	TIER III	-----	
114	BAYAMON	BAYAMON I	70458	INES MARIA MENDOZA	TIER III	-----	
115	BAYAMON	TOA ALTA	71399	JOSE M DEL VALLE	TIER III	-----	
116	CAGUAS	CAYEY	21345	SU REXFORD GUY TUGWELL	TIER III	-----	
117	CAGUAS	CAYEY	23218	MIGUEL MELENDEZ MUÑOZ	TIER III	-----	
118	MAYAGUEZ	AGUADILLA	40253	DR AGUSTIN STAHL	TIER III	-----	
119	SAN JUAN	CAROLINA II	65276	MARIA LOPEZ PONCE	TIER III	-----	
120	SAN JUAN	SAN JUAN I	61572	CENTRAL ARTES VISUALES	TIER III	100%	
121	SAN JUAN	TRUJILLO ALTO	69013	TULIO LARRINAGA	TIER III	-----	
122	MAYAGUEZ	MOCA	42713	BASILIO CHARNECO	TIER III	-----	
123	PONCE	JUANA DIAZ	51540	SANTIAGO COLLAZO PEREZ	TIER III	-----	
124	MAYAGUEZ	AÑASCO	40741	PARCELAS MARIA	TIER III	-----	
125	PONCE	PEÑUELAS	51979	TALLABOA PONIENTE	TIER III	-----	
126	CAGUAS	BARRANQUITAS	20552	FEDERICO DEGETAU	TIER III	-----	
127	HUMACAO	PATILLAS	25205	MARIA MILAGROS ORTIZ GARCIA	TIER III	-----	
128	PONCE	PONCE II	54965	PARCELAS MARUEÑO	TIER III	-----	
129	ARECIBO	CAMUY	10892	SU JOAQUIN VAZQUEZ CRUZ	TIER III	-----	
130	HUMACAO	HUMACAO	33704	JUAN PONCE DE LEON	TIER III	-----	
131	MAYAGUEZ	SAN GERMAN	43323	HENRY W LONGFELLOW	TIER III	-----	
132	PONCE	COAMO	50658	HILDA RAQUEL MATEO	TIER III	-----	
133	PONCE	PONCE III	52365	LUCY GRILLASCA	TIER III	-----	
134	HUMACAO	HUMACAO	35360	LIDIA FIOL SCARANO	TIER III	-----	
135	HUMACAO	MAUNABO	31435	CALZADA	TIER III	-----	
136	MAYAGUEZ	ISABELA	15396	MATEO HERNANDEZ	TIER III	-----	
137	ARECIBO	VEGA ALTA	71795	ELISA DAVILA VAZQUEZ	TIER III	-----	
138	CAGUAS	ARROYO	24737	BEATRIZ RODRIGUEZ	TIER III	-----	
139	HUMACAO	YABUCOA	32607	JOSEFINA RIVERA DE ARAMBURU	TIER III	-----	
140	HUMACAO	YABUCOA	32763	JAIME C RODRIGUEZ	TIER III	-----	
141	MAYAGUEZ	ISABELA	15297	BEJAMIN CORCHADO JUARBE	TIER III	-----	
142	MAYAGUEZ	MARICAO	41954	SU FRANCISCO VINCENTY	TIER III	-----	
143	SAN JUAN	SAN JUAN IV	63107	MANUEL BOADA	TIER III	-----	
144	SAN JUAN	TRUJILLO ALTO	69021	FAIR VIEW	TIER III	-----	
145	BAYAMON	TOA BAJA	71571	ERNESTINA BRACERO	TIER III	-----	
146	SAN JUAN	SAN JUAN III	62588	LAS VIRTUDES	TIER III	-----	
147	ARECIBO	CIALES	11189	JUAN RIOS SERPA	TIER III	-----	
148	ARECIBO	FLORIDA	16287	FRANCISCO FRIAS MORALES	TIER III	-----	
149	HUMACAO	CEIBA	30056	RIO ABAJO	TIER III	-----	
150	PONCE	YAUCO	53512	LUIS MUÑOZ RIVERA	TIER III	-----	
151	ARECIBO	HATILLO	11403	EUGENIO MARIA DE HOSTOS	TIER III	-----	
152	HUMACAO	YABUCOA	32482	DOROTEO PEÑA MORA	TIER III	-----	

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153	MAYAGUEZ	SAN GERMAN	43174	ANTONIA MARTINEZ	TIER III	-----	
154	SAN JUAN	GUAYNABO	75671	ALEJANDRO JR CRUZ	TIER III	-----	
155	HUMACAO	HUMACAO	30502	CARMEN PILAR SANTOS	TIER III	-----	
156	MAYAGUEZ	MAYAGUEZ	42283	MARIANO RIERA PALMER	TIER III	-----	
157	BAYAMON	MOROVIS	12278	JUANA G AVILES (FRANQUEZ)	TIER III	-----	
158	CAGUAS	AIBONITO	20321	SU JOSE CELSO BARBOSA	TIER III	-----	
159	HUMACAO	LUQUILLO	31310	PABLO SUAREZ ORTIZ	TIER III	-----	
160	ARECIBO	QUEBRADILLAS	17368	SUP MANUEL RAMOS HERNANDEZ	TIER III	100%	
161	CAGUAS	SALINAS	52852	VICTORIA SANTIAGO	TIER III	-----	
162	CAGUAS	SALINAS	52928	WOODROW WILSON	TIER III	-----	
163	MAYAGUEZ	MOCA	42804	JUAN DE DIOS QUIÑONES	TIER III	-----	
164	PONCE	COAMO	50542	PURIFICACION RODRIGUEZ	TIER III	-----	
165	ARECIBO	LARES	11924	SU BARTOLO	TIER III	-----	
166	ARECIBO	LARES	11932	SU ANGELICA DELGADO	TIER III	-----	
167	MAYAGUEZ	ISABELA	15214	JOSE JULIAN ACOSTA	TIER III	-----	
168	ARECIBO	FLORIDA	10769	ADOLFO EGÜEN	TIER III	-----	
169	CAGUAS	CAGUAS II	20990	ROSA C BENITEZ	TIER III	-----	
170	CAGUAS	CAGUAS II	27078	INES MARIA MENDOZA	TIER III	-----	
171	PONCE	PEÑUELAS	51862	WEBSTER	TIER III	-----	
172	CAGUAS	GURABO	22053	MARGARITA RIVERA DE JANER	TIER III	-----	
173	HUMACAO	JUNCOS	30643	PEDRO BOSCH	TIER III	-----	
174	SAN JUAN	SAN JUAN V	62745	FELISA RINCON DE GAUTIER	TIER III	-----	
175	MAYAGUEZ	SAN GERMAN	43398	SU FRANCISCO MARIA QUIÑONES	TIER III	-----	
176	SAN JUAN	SAN JUAN II	61523	REPUBLICA EL SALVADOR	TIER III	-----	
177	HUMACAO	RIO GRANDE	33647	ANTERA ROSADO FUENTES	TIER III	-----	
178	MAYAGUEZ	MAYAGUEZ	42465	THEODORE ROSEVELT	TIER III	-----	
179	SAN JUAN	CAROLINA II	60319	AMALIA EXPOSITO	TIER III	-----	
180	SAN JUAN	SAN JUAN I	61747	PADRE RUFO (BILINGÜE)	TIER III	100%	
181	HUMACAO	NAGUABO	31682	LYDIA M LOPEZ	TIER III	-----	
182	ARECIBO	VEGA BAJA	71985	EUGENIO MARIA DE HOSTOS	TIER III	-----	
183	BAYAMON	CATAÑO	70722	HORACE MANN	TIER III	-----	
184	BAYAMON	OROCOVIS	12708	SU ANA DALILA BURGOS ORTIZ	TIER III	-----	
185	CAGUAS	GUAYAMA	24851	CARLOS MARTINEZ BENITEZ	TIER III	-----	
186	CAGUAS	GURABO	21964	DANIEL DIAZ SANTANA (JAGUAS)	TIER III	-----	
187	MAYAGUEZ	AÑASCO	40790	SU PLAYA	TIER III	-----	
188	MAYAGUEZ	SABANA GRANDE	43067	SU FRANCISCO VAZQUEZ PUEYO	TIER III	-----	
189	ARECIBO	VEGA BAJA	72009	FEDERICO DEGETAU	TIER III	-----	
190	CAGUAS	BARRANQUITAS	20487	PEDRO LABOY	TIER III	-----	
191	CAGUAS	GUAYAMA	26500	WASHINGTON I	TIER III	-----	
192	ARECIBO	ARECIBO I	15461	MARIA CATALINA TEJADA	TIER III	-----	
193	ARECIBO	VEGA BAJA	71944	JOSE DE DIEGO	TIER III	-----	
194	BAYAMON	BAYAMON III	70193	AURELIO PEREZ MARTINEZ	TIER III	-----	
195	CAGUAS	CAGUAS I	21063	PEPITA GARRIGA	TIER III	-----	
196	PONCE	VILLALBA	53280	WALTER MC JONES	TIER III	-----	
197	CAGUAS	GUAYAMA	24992	JOSE MUÑOZ VAZQUEZ	TIER III	-----	
198	MAYAGUEZ	AGUADILLA	40477	LUIS MUÑOZ RIVERA	TIER III	-----	
199	MAYAGUEZ	SAN SEBASTIAN	47126	PATRIA LATORRE	TIER III	99%	
200	ARECIBO	VEGA ALTA	71720	ELEMENTAL URBANA	TIER III	-----	
201	CAGUAS	GURABO	24612	VILLA MARINA	TIER III	-----	
202	HUMACAO	MAUNABO	31427	SU HIGINIO FIGUEROA VILLEGAS	TIER III	-----	
203	MAYAGUEZ	AGUADILLA	46672	ANTONIO BADILLO HERNANDEZ	TIER III	-----	
204	PONCE	UTUADO	13334	SU MARTA LAFONTAINE	TIER III	-----	

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205	BAYAMON	COROZAL	70912	GENARO BOU	TIER III	-----	
206	CAGUAS	SALINAS	52829	FRANCISCO MARIANO QUIÑONES	TIER III	-----	
207	MAYAGUEZ	AGUADILLA	40352	RAMON RODRIGUEZ	TIER III	-----	
208	MAYAGUEZ	ISABELA	15404	EPIFANIO ESTRADA	TIER III	-----	
209	MAYAGUEZ	LAJAS	41590	MARIO PAGAN IRIZARRY	TIER III	-----	
210	ARECIBO	LARES	11957	IGNACIO DICUPE GONZALEZ	TIER III	-----	
211	ARECIBO	VEGA ALTA	71852	SU ADELAIDA VEGA	TIER III	-----	
212	HUMACAO	HUMACAO	30304	CANDIDO BERRIOS	TIER III	-----	
213	HUMACAO	SAN LORENZO	35972	JORGE ROSARIO DEL VALLE	TIER III	-----	
214	MAYAGUEZ	AGUADILLA	40436	RAFAEL FABIAN	TIER III	-----	
215	MAYAGUEZ	MAYAGUEZ	42390	RAFAEL MARTINEZ NADAL	TIER III	-----	
216	MAYAGUEZ	MOCA	42705	LA LOMA	TIER III	-----	
217	SAN JUAN	CAROLINA I	60228	JESUS MANUEL SUAREZ	TIER III	-----	
218	ARECIBO	MANATI	12187	ANTONIO VELEZ ALVARADO	TIER III	-----	
219	CAGUAS	CAGUAS I	20610	ANDRES GONZALEZ	TIER III	-----	
220	MAYAGUEZ	SAN GERMAN	43240	LUIS MUÑOZ RIVERA	TIER III	-----	
221	PONCE	PONCE I	52324	LAS MONJITAS	TIER III	-----	
222	PONCE	PONCE II	57018	AUREA E RIVERA COLLAZO	TIER III	-----	
223	PONCE	UTUADO	13318	JOSE VIZCARRONDO	TIER III	96%	
224	ARECIBO	ARECIBO II	17749	SU BARRIO SABANA HOYOS (NUEVA)	TIER III	-----	
225	ARECIBO	MANATI	12096	JESUS T PIÑERO	TIER III	-----	
226	BAYAMON	OROCOVIS	12518	SU BONIFACIO ALVARADO	TIER III	-----	
227	CAGUAS	CAGUAS II	20974	RAMON BRUGUERAS	TIER III	-----	
228	PONCE	YAUCO	53702	SANTIAGO NEGRONI	TIER III	-----	
229	SAN JUAN	GUAYNABO	75879	JUAN PONCE DE LEON	TIER III	-----	
230	SAN JUAN	SAN JUAN IV	66167	FRAY BARTOLOME DE LAS CASAS	TIER III	-----	
231	MAYAGUEZ	MAYAGUEZ	42259	OLGA MAS RAMIREZ	TIER III	-----	
232	MAYAGUEZ	SAN GERMAN	43414	SU GALO ROSADO	TIER III	-----	
233	PONCE	JUANA DIAZ	51565	CARMEN FLORES	TIER III	-----	
234	SAN JUAN	SAN JUAN III	65797	JARDINES DEL PARAISO	TIER III	-----	
235	BAYAMON	BAYAMON II	70508	JESUS SANCHEZ ERAZO	TIER III	-----	
236	BAYAMON	COROZAL	70979	HIPOLITO CALDERO	TIER III	-----	
237	HUMACAO	HUMACAO	34199	SU AGAPITO LOPEZ FLORES	TIER III	-----	
238	HUMACAO	JUNCOS	30734	JUAN A SANCHEZ	TIER III	-----	
239	HUMACAO	PATILLAS	25189	TOMAS VERA AYALA	TIER III	-----	
240	PONCE	YAUCO	53355	ALMACIGO BAJO I Y BAJO II	TIER III	-----	
241	SAN JUAN	SAN JUAN V	62935	CARMEN SANABRIA DE FIGUEROA	TIER III	-----	
242	ARECIBO	CAMUY	11756	LUIS FELIPE RODRIGUEZ GARCIA	TIER III	-----	
243	ARECIBO	CIALES	11163	CRISTOBAL VICENS	TIER III	-----	
244	BAYAMON	BAYAMON III	70169	RAFAEL MARTINEZ NADAL	TIER III	-----	
245	CAGUAS	CAGUAS II	23259	CHARLES E MINER	TIER III	-----	
246	CAGUAS	COMERIO	21725	JUAN ZAMORA	TIER III	-----	
247	CAGUAS	COMERIO	21782	MARIA C HUERTAS	TIER III	-----	
248	SAN JUAN	GUAYNABO	75796	ESPERANZA LINARES	TIER III	-----	
249	SAN JUAN	SAN JUAN II	61390	JUAN JOSE OSUNA	TIER III	100%	
250	ARECIBO	ARECIBO I	17780	FACTOR 5	TIER III	-----	
251	HUMACAO	HUMACAO	30429	BRAULIO AYALA PEREZ	TIER III	-----	
252	PONCE	PONCE III	57182	CARMEN SOLA DE PEREIRA	TIER III	-----	
253	SAN JUAN	GUAYNABO	75655	HATO NUEVO	TIER III	-----	
254	SAN JUAN	SAN JUAN II	61416	JULIO SELLES SOLA	TIER III	-----	
255	ARECIBO	LARES	14480	MARIANO REYES CUEVAS	TIER III	-----	
256	BAYAMON	MOROVIS	12419	SU DAVID COLON VEGA	TIER III	-----	

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257	HUMACAO	JUNCOS	30684	FULGENCIO PIÑERO RODRIGUEZ	TIER III	-----	
258	HUMACAO	LAS PIEDRAS	30841	CARMEN BENITEZ	TIER III	-----	
259	HUMACAO	NAGUABO	31740	ANTONIO RIOS	TIER III	-----	
260	HUMACAO	SAN LORENZO	22327	LUIS MUÑOZ RIVERA	TIER III	-----	
261	PONCE	GUANICA	50690	ELSA E COUTO ANNONI	TIER III	-----	
262	SAN JUAN	SAN JUAN I	63099	LUIS RODRIGUEZ CABRERO	TIER III	-----	
263	MAYAGUEZ	AGUADA	40113	ANTONIO SANCHEZ RUIZ	TIER III	-----	
264	SAN JUAN	SAN JUAN I	60038	JULIAN E BLANCO	TIER III	100%	
265	BAYAMON	OROCOVIS	12625	GATO I	TIER III	-----	
266	BAYAMON	TOA ALTA	71415	LUIS MUÑOZ RIVERA	TIER III	-----	
267	MAYAGUEZ	AGUADILLA	47647	JUAN SUAREZ PELEGRINA (NUEVA)	TIER III	99%	
268	MAYAGUEZ	MAYAGUEZ	42317	MIRADERO II	TIER III	-----	
269	PONCE	PONCE II	54502	JOSEFINA BOYA LEON	TIER III	-----	
270	PONCE	SANTA ISABEL	53033	EMILIO CASAS (PEÑUELAS)	TIER III	-----	
271	ARECIBO	BARCELONETA	10686	EASTON	TIER III	-----	
272	ARECIBO	FLORIDA	10827	JUAN PONCE DE LEON II	TIER III	99%	
273	CAGUAS	CAYEY	21287	JULIO VIZCARRONDO YCORONADO	TIER III	-----	
274	CAGUAS	SALINAS	52795	FELIX GARAY ORTIZ	TIER III	-----	
275	HUMACAO	LAS PIEDRAS	30932	MATIAS RIVERA	TIER III	-----	
276	MAYAGUEZ	MAYAGUEZ	42143	FRANKLIN D ROOSEVELT	TIER III	-----	
277	MAYAGUEZ	SAN SEBASTIAN	43448	LAURENTINO NIEVES VELEZ	TIER III	-----	
278	PONCE	PONCE III	52530	CARMEN MEDINA ANAYA	TIER III	-----	
279	HUMACAO	SAN LORENZO	22533	QUEMADOS	TIER III	-----	
280	MAYAGUEZ	AGUADA	45419	ZOILO CAJIGAS SOTOMAYOR	TIER III	-----	
281	ARECIBO	DORADO	71100	JOSE DE DIEGO	TIER III	-----	
282	ARECIBO	LARES	12005	GEORGE WASHINGTON	TIER III	-----	
283	ARECIBO	QUEBRADILLAS	12930	JUAN ALEJO ARIZMENDI	TIER III	100%	
284	BAYAMON	COROZAL	71043	DR JOSE PADIN	TIER III	-----	
285	BAYAMON	OROCOVIS	12534	ANGEL G RIVERA	TIER III	-----	
286	PONCE	UTUADO	13151	FRANCISCO RAMOS	TIER III	-----	
287	ARECIBO	ARECIBO I	17558	SUPERIOR VOCACIONAL	TIER III	100%	
288	CAGUAS	CAGUAS I	20602	AMALIA H MANGUAL	TIER III	-----	
289	CAGUAS	CAGUAS II	20719	JOSE MERCADO	TIER III	-----	
290	MAYAGUEZ	AGUADILLA	44743	EXTENSION BORINQUEN	TIER III	-----	
291	PONCE	JUANA DIAZ	55731	JUAN SERAPIO MANGUAL	TIER III	-----	
292	SAN JUAN	CAROLINA II	64956	MARIA TERESA SERRANO	TIER III	-----	
293	ARECIBO	CAMUY	11080	PEDRO AMADOR	TIER III	-----	
294	CAGUAS	CAGUAS I	20578	ABELARDO DIAZ MORALES	TIER III	-----	
295	CAGUAS	CIDRA	21501	CIPRIAN CASTRODAD	TIER III	-----	
296	MAYAGUEZ	MAYAGUEZ	42424	RIO CAÑAS ARRIBA	TIER III	-----	
297	PONCE	COAMO	50633	SU ENRIQUE COLON	TIER III	-----	
298	ARECIBO	VEGA BAJA	71969	DR JESUS M ARMAIZ	TIER III	-----	
299	BAYAMON	TOA BAJA	71613	LORENCITA RAMIREZ DE ARELLANO	TIER III	-----	
300	CAGUAS	COMERIO	21790	PABLO R ORTIZ ROLON	TIER III	-----	
301	PONCE	JAYUYA	51375	MIGUEL A SASTRE OLIVER	TIER III	-----	
302	PONCE	YAUACO	57331	INES MARIA MENDOZA	TIER III	-----	
303	ARECIBO	LARES	11908	JULIO LEBRON SOTO	TIER III	-----	
304	ARECIBO	QUEBRADILLAS	12880	RAMON AVILA MOLINARI	TIER III	-----	
305	BAYAMON	CATAÑO	70821	TEODORO ROOSEVELT	TIER III	-----	
306	HUMACAO	RIO GRANDE	32201	JULIO MILLAN CEPEDA	TIER III	-----	
307	MAYAGUEZ	SAN SEBASTIAN	43547	JUANA B GUZMAN	TIER III	-----	
308	PONCE	COAMO	50617	RUFINO HUERTAS	TIER III	-----	

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309	PONCE	UTUADO	13326	FRANCISCO JORDAN	TIER III	-----	
310	ARECIBO	ARECIBO II	15024	ELBA LUGO CARRION	TIER III	-----	
311	BAYAMON	BAYAMON I	70037	DR SANTOS J SEPULVEDA	TIER III	-----	
312	BAYAMON	COROZAL	71068	SU DEMETRIO RIVERA	TIER III	-----	
313	CAGUAS	AIBONITO	20263	FEDERICO DEGETAU I	TIER III	-----	
314	ARECIBO	CAMUY	10850	JOSE M HERNANDEZ	TIER III	-----	
315	MAYAGUEZ	LAS MARIAS	41814	SU LAURO GONZALEZ HIJO	TIER III	-----	
316	PONCE	GUANICA	50799	MARIA L MC DOUGALL	TIER III	-----	
317	ARECIBO	QUEBRADILLAS	12898	RAMON SAAVEDRA	TIER III	-----	
318	ARECIBO	ARECIBO I	10488	SU RIO ARRIBA	TIER III	-----	
319	BAYAMON	BAYAMON II	70664	HERMINIA RIVERA FERNANDEZ	TIER III	-----	
320	BAYAMON	NARANJITO	75234	SILVESTRE MARTINEZ	TIER III	-----	
321	HUMACAO	YABUCOA	32698	SU ANDRES SOTO QUIÑONES	TIER III	-----	
322	MAYAGUEZ	ISABELA	15305	FRANCISCA CHAVEZ (LA PLANTA)	TIER III	-----	
323	PONCE	YAUCO	58099	ELEMENTAL BARINAS	TIER III	-----	
324	SAN JUAN	TRUJILLO ALTO	69138	HERMINIA DIAZ APONTE	TIER III	-----	
325	PONCE	JUANA DIAZ	58255	FRANCISCO PRADO PICART	TIER III	-----	
326	ARECIBO	ARECIBO II	15784	ABELARDO MARTINEZ OTERO	TIER III	100%	
327	BAYAMON	NARANJITO	71290	BERNARDA ROBLES DE HEVIA	TIER III	-----	
328	BAYAMON	TOA BAJA	71548	JOSE NEVAREZ LOPEZ	TIER III	-----	
329	SAN JUAN	GUAYNABO	75663	JOSE DE DIEGO	TIER III	-----	
330	ARECIBO	ARECIBO I	10405	LUIS FELIPE PEREZ	TIER III	-----	
331	MAYAGUEZ	CABO ROJO	40972	PEDRO FIDEL COLBERG	TIER III	-----	
332	MAYAGUEZ	LAS MARIAS	41699	CONSUMO	TIER III	-----	
333	MAYAGUEZ	MOCA	42531	NARCISO BOSQUES SOTO	TIER III	-----	
334	PONCE	VILLALBA	53157	ELADIO ROSA ROMERO	TIER III	-----	
335	SAN JUAN	SAN JUAN II	61424	LA ESPERANZA (LUIS PALES MATOS)	TIER III	-----	
336	BAYAMON	BAYAMON III	70144	EPIFANIO FERNANDEZ VANGA	TIER III	-----	
337	HUMACAO	SAN LORENZO	22459	SU JAGUAL ADENTRO	TIER III	-----	
338	HUMACAO	YABUCOA	32748	SU JESUS T SANABRIA CRUZ	TIER III	-----	
339	SAN JUAN	SAN JUAN I	61721	MARTIN G BRUMBAUGH	TIER III	-----	
340	SAN JUAN	SAN JUAN V	66233	LUZ ENEIDA COLON	TIER III	-----	
341	ARECIBO	FLORIDA	17459	RICARDO RODRIGUEZ TORRES	TIER III	-----	
342	ARECIBO	LARES	11650	CONSUELO GONZALEZ	TIER III	-----	
343	CAGUAS	CAGUAS II	20701	OSCAL L BUNKER	TIER III	-----	
344	HUMACAO	CANOVANAS	31112	PEDRO GUTIERREZ	TIER III	-----	
345	MAYAGUEZ	AGUADILLA	40444	JOSE ACEVEDO ALVAREZ	TIER III	-----	
346	PONCE	PONCE III	52431	EUGENIO MARIA DE HOSTOS	TIER III	-----	
347	PONCE	SANTA ISABEL	52985	ANA VALLDEJULY (JAUCA)	TIER III	-----	
348	PONCE	YAUCO	53322	ALMACIGO ALTO I	TIER III	-----	
349	ARECIBO	DORADO	71076	JACINTO LOPEZ MARTINEZ	TIER III	-----	
350	CAGUAS	CAYEY	21113	FELIX LUCAS BENET	TIER III	-----	
351	HUMACAO	LOIZA	33118	PARCELAS VIEQUES	TIER III	-----	
352	MAYAGUEZ	AGUADA	46813	LYDIA MELENDEZ	TIER III	-----	
353	MAYAGUEZ	ISABELA	15453	SU JOSE A VARGAS	TIER III	-----	
354	ARECIBO	VEGA BAJA	71878	SAN VICENTE	TIER III	-----	
355	CAGUAS	CAGUAS II	20792	JOSE DE DIEGO	TIER III	-----	
356	HUMACAO	LOIZA	31278	EMILIANO FIGUEROA TORRES	TIER III	-----	
357	SAN JUAN	CAROLINA I	60251	ROBERTO ALBERTY (CACAO CENTRO)	TIER III	-----	
358	SAN JUAN	SAN JUAN II	64402	ERNESTO RAMOS ANTONINI (MUSICA)	TIER III	99%	
359	ARECIBO	ARECIBO I	10637	ANGELICA GOMEZ DE BETANCOURT	TIER III	-----	
360	ARECIBO	DORADO	71118	LUIS MUÑOZ RIVERA	TIER III	-----	

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361	BAYAMON	BAYAMON II	70524	JOSEFINA BARCELO	TIER III	-----	
362	CAGUAS	AIBONITO	28076	DRA CARMEN DELIA COLON MARTINEZ	TIER III	-----	
363	MAYAGUEZ	LAS MARIAS	46219	EVA Y PATRIA CUSTODIO	TIER III	99%	
364	SAN JUAN	SAN JUAN II	66316	SOTERO FIGUEROA	TIER III	-----	
365	BAYAMON	BAYAMON I	70094	LUDOVICO COSTOSO	TIER III	-----	
366	BAYAMON	TOA ALTA	71365	VIOLANTA JIMENEZ	TIER III	-----	
367	CAGUAS	CAYEY	21337	AGUSTIN FERNANDEZ COLON	TIER III	-----	
368	HUMACAO	YABUCOA	32466	ROSA SANCHEZ VARGAS	TIER III	-----	
369	HUMACAO	YABUCOA	32706	SU MARCOS SANCHEZ	TIER III	-----	
370	MAYAGUEZ	AÑASCO	40626	ESPINO	TIER III	-----	
371	MAYAGUEZ	AÑASCO	40824	QUEBRADA LARGA	TIER III	-----	
372	PONCE	JAYUYA	51425	RAFAEL MARTINEZ NADAL	TIER III	-----	
373	PONCE	YAUCO	53447	PATRIA PEREZ	TIER III	-----	
374	SAN JUAN	SAN JUAN III	66241	DR CESAREO ROSA NIEVES	TIER III	75%	
375	BAYAMON	NARANJITO	71282	DON MANOLO RIVERA	TIER III	-----	
376	CAGUAS	CAYEY	21188	EMERITA LEON ELEMENTAL	TIER III	-----	
377	CAGUAS	GURABO	22020	SU VIDAL SERRANO	TIER III	-----	
378	CAGUAS	SALINAS	57281	ALBERGUE OLIMPICO	TIER III	100%	
379	HUMACAO	NAGUABO	36350	S.U. PEÑA POBRE	TIER III	-----	
380	MAYAGUEZ	ISABELA	15412	GLORIA GONZALEZ	TIER III	-----	
381	MAYAGUEZ	MAYAGUEZ	42119	DAVID G FARRAGUT	TIER III	-----	
382	MAYAGUEZ	SAN SEBASTIAN	43745	SU MAXIMINO A SALAS	TIER III	-----	
383	PONCE	SANTA ISABEL	53017	FELICITA OLIVIERI SANTINI (OLLAS)	TIER III	-----	
384	PONCE	VILLALBA	53090	JOHNNY E LABOY TORRES	TIER III	-----	
385	SAN JUAN	SAN JUAN III	62679	AMALIA MARIN	TIER III	-----	
386	ARECIBO	DORADO	76562	CRISTOBAL SANTANA MELECIO (NUEVA)	TIER III	-----	
387	CAGUAS	AIBONITO	20354	SUCESION TORRES	TIER III	-----	
388	MAYAGUEZ	SAN SEBASTIAN	43612	JOAQUIN ORONoz RODON	TIER III	-----	
389	PONCE	COAMO	50591	AURELIA QUINTERO LABOY	TIER III	-----	
390	SAN JUAN	SAN JUAN II	61481	PEDRO CARLOS TIMOTHEE	TIER III	-----	
391	BAYAMON	CATAÑO	70839	RAMON B LOPEZ	TIER III	-----	
392	BAYAMON	TOA ALTA	77651	TOMAS MASO RIVERA MORALES	TIER III	-----	
393	CAGUAS	CAGUAS I	20784	JESUS T PIÑERO	TIER III	-----	
394	CAGUAS	SALINAS	52860	ROMAN BALDORIOTY DE CASTRO	TIER III	-----	
395	PONCE	VILLALBA	58495	EMILIA BONILLA	TIER III	-----	
396	SAN JUAN	SAN JUAN V	62844	ABELARDO DIAZ ALFARO	TIER III	-----	
397	ARECIBO	ARECIBO II	17111	LUIS MUÑOZ MARIN	TIER III	-----	
398	ARECIBO	BARCELONETA	10736	PRIMITIVO MARCHAND	TIER III	-----	
399	MAYAGUEZ	MARICAO	47639	SUPERIOR NUEVA	TIER III	100%	
400	PONCE	ADJUNTAS	50260	ANGEL MALDONADO BULA	TIER III	-----	
401	PONCE	YAUCO	53363	ARTURO LLUBERAS	TIER III	-----	
402	SAN JUAN	CAROLINA II	60418	PEDRO MOCZO BANIET	TIER III	-----	
403	SAN JUAN	GUAYNABO	75788	SANTIAGO IGLESIAS PANTIN	TIER III	-----	
404	ARECIBO	CAMUY	10967	RALPH W EMERSON	TIER III	-----	
405	CAGUAS	CIDRA	21659	SU JUAN STUBBE	TIER III	-----	
406	MAYAGUEZ	MAYAGUEZ	44842	MARIA LUISA ARCELAY	TIER III	-----	
407	PONCE	PEÑUELAS	51953	ADOLFO GRANA RIVERA	TIER III	-----	
408	SAN JUAN	SAN JUAN IV	64527	GUSTAVO A BECQUER	TIER III	-----	
409	ARECIBO	ARECIBO II	10082	DR FRANCISCO SUSONI	TIER III	-----	
410	ARECIBO	CAMUY	17327	SUPERIOR SANTIAGO R PALMER	TIER III	100%	
411	ARECIBO	LARES	15917	RAMON DE JESUS SIERRA	TIER III	-----	
412	CAGUAS	CAGUAS I	20982	REPUBLICA DE COSTA RICA	TIER III	100%	

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413	CAGUAS	GUAYAMA	24976	LUIS PALES MATOS	TIER III	-----	
414	HUMACAO	FAJARDO	33274	BERTA ZALDUONDO	TIER III	-----	
415	SAN JUAN	SAN JUAN I	61580	ANTONIO B CAIMARY	TIER III	-----	
416	SAN JUAN	SAN JUAN I	61762	RAFAEL CORDERO	TIER III	100%	
417	ARECIBO	ARECIBO I	10520	SU DIEGO BRAVO	TIER III	-----	
418	CAGUAS	GURABO	26765	SU JOSEFINA SITIRICHE	TIER III	-----	
419	CAGUAS	SALINAS	52894	JOSE PADIN	TIER III	-----	
420	HUMACAO	JUNCOS	30742	SU CLARA M ARAMBURU	TIER III	-----	
421	PONCE	UTUADO	13482	CELINA MAESTRE (VIVI ARRIBA)	TIER III	-----	
422	ARECIBO	LARES	11536	PILETAS ARCE	TIER III	-----	
423	CAGUAS	CIDRA	21493	CLEMENCIA MELENDEZ	TIER III	-----	
424	HUMACAO	CANOVANAS	31187	LAS PARCELAS CAMPO RICO	TIER III	-----	
425	HUMACAO	CANOVANAS	31211	MANUEL AGOSTO LEBRON	TIER III	-----	
426	HUMACAO	JUNCOS	30650	LAURA NAVARRO	TIER III	-----	
427	HUMACAO	LOIZA	34272	GULLERMINA ROSADO DE AYALA	TIER III	-----	
428	HUMACAO	NAGUABO	31591	MAIZALES(DESIDERIO MENDEZ RODRIGUEZ)	TIER III	-----	
429	HUMACAO	SAN LORENZO	22574	QUEBRADA HONDA	TIER III	-----	
430	HUMACAO	SAN LORENZO	28522	ANTONIO FERNOS ISERN	TIER III	100%	
431	MAYAGUEZ	HORMIGUEROS	41103	RAFAEL HERNANDEZ	TIER III	-----	
432	ARECIBO	CIALES	11312	SU TORIBIO RIVERA	TIER III	-----	
433	ARECIBO	LARES	11940	SU JOSEFINA LINARES	TIER III	-----	
434	HUMACAO	JUNCOS	30619	AGUSTIN DUEÑO	TIER III	-----	
435	PONCE	PEÑUELAS	51946	RAMON PEREZ PURCELL	TIER III	-----	
436	CAGUAS	CAGUAS I	20685	BENITA GONZALEZ QUIÑONES	TIER III	-----	
437	HUMACAO	HUMACAO	30551	SU LUCIANO RIOS	TIER III	-----	
438	MAYAGUEZ	SAN SEBASTIAN	48025	AURORA MENDEZ CHARNECO	TIER III	-----	
439	PONCE	YAUCO	53710	SIERRA ALTA	TIER III	-----	
440	SAN JUAN	GUAYNABO	75713	RAMON MARIN SOLA	TIER III	-----	
441	HUMACAO	LAS PIEDRAS	31013	BENITO MEDINA	TIER III	-----	
442	MAYAGUEZ	LAJAS	50120	ELEMENTAL URBANA NUEVA	TIER III	-----	
443	MAYAGUEZ	RINCON	42887	GENOVEVA PEREZ	TIER III	-----	
444	ARECIBO	HATILLO	11478	JOAQUIN RODRIGUEZ RUIZ	TIER III	-----	
445	CAGUAS	CAYEY	28084	SALVADOR BRAU ELEMENTAL	TIER III	-----	
446	MAYAGUEZ	AGUADA	46086	ELADIO TIRADO LOPEZ	TIER III	97%	
447	MAYAGUEZ	AGUADILLA	40295	HOMERO RIVERA SOLA	TIER III	-----	
448	PONCE	UTUADO	13425	LUIS MUÑOZ RIVERA	TIER III	98%	
449	SAN JUAN	SAN JUAN V	62760	SALVADOR BRAU	TIER III	-----	
450	MAYAGUEZ	AGUADILLA	40329	RAFAEL CORDERO	TIER III	-----	
451	MAYAGUEZ	SAN SEBASTIAN	43539	FRANCISCO LUGO ROSA	TIER III	-----	
452	CAGUAS	CAYEY	23887	CENTRO ADIESTRAMIENTO VOCACIONAL	TIER III	-----	
453	HUMACAO	YABUCOA	32441	FRANCISCO SUSTACHE	TIER III	-----	
454	PONCE	JAYUYA	51458	SU ANTONIA SERRANO GONZALEZ	TIER III	-----	
455	ARECIBO	ARECIBO II	10207	DOLORES GOMEZ DE ROMAN	TIER III	-----	
456	BAYAMON	NARANJITO	71316	LOMAS VALLES	TIER III	-----	
457	BAYAMON	TOA ALTA	71480	FELIPE DIAZ GONZALEZ	TIER III	-----	
458	CAGUAS	ARROYO	26153	DOLORES GONZALEZ	TIER III	-----	
459	CAGUAS	GUAYAMA	24885	BARTOLO CAUSSADE GONZALEZ	TIER III	-----	
460	CAGUAS	SALINAS	28373	SUPERIOR URBANA	TIER III	94%	
461	MAYAGUEZ	AÑASCO	40733	OVEJAS	TIER III	-----	
462	ARECIBO	DORADO	71175	ELEMENTAL ALFONSO LOPEZ GARCIA	TIER III	-----	
463	BAYAMON	BAYAMON II	70409	BERNARDO HUYKE	TIER III	-----	
464	BAYAMON	COROZAL	70862	ABRAHAM LINCOLN	TIER III	-----	

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465	BAYAMON	OROCOVIS	12740	SU SALTOS CABRAS	TIER III	-----	
466	MAYAGUEZ	ISABELA	15222	EMILIA CASTILLO	TIER III	-----	
467	MAYAGUEZ	MAYAGUEZ	42234	SU FELISA RINCON DE GAUTHIER	TIER III	-----	
468	PONCE	GUAYANILLA	58164	SU MACANA	TIER III	-----	
469	ARECIBO	ARECIBO I	10058	SU RAMON E BETANCES	TIER III	-----	
470	ARECIBO	CAMUY	17467	AMALIA LOPEZ DE AVILA (NUEVA)	TIER III	-----	
471	CAGUAS	AIBONITO	27565	BONIFACIO SANCHEZ JIMENEZ	TIER III	100%	
472	CAGUAS	AIBONITO	27599	FEDERICO DEGETAU II	TIER III	-----	
473	CAGUAS	CIDRA	28548	ELEMENTAL URBANA K-6	TIER III	-----	
474	MAYAGUEZ	AGUADA	40220	SU EPIFANIO ESTRADA	TIER III	-----	
475	BAYAMON	NARANJITO	71308	ROSA LUZ ZAYAS	TIER III	-----	
476	CAGUAS	ARROYO	24661	JOSE M MASSARI	TIER III	-----	
477	HUMACAO	CEIBA	30031	PARCELAS AGUAS CLARAS	TIER III	-----	
478	HUMACAO	LOIZA	31245	MEDIANIA ALTA ELEMENTAL	TIER III	-----	
479	MAYAGUEZ	AÑASCO	47613	CARMEN CASASUS MARTI	TIER III	-----	
480	MAYAGUEZ	MOCA	42473	ADOLFO BABILONIA	TIER III	-----	
481	MAYAGUEZ	SAN SEBASTIAN	43489	PABLO CARDONA	TIER III	-----	
482	BAYAMON	BAYAMON I	70110	TOMAS CARRION MADURO	TIER III	-----	
483	MAYAGUEZ	AGUADILLA	40394	LUCIA CUBERO	TIER III	-----	
484	MAYAGUEZ	SAN GERMAN	43299	MARIANO ABRIL	TIER III	-----	
485	PONCE	VILLALBA	53199	TEODORO RIVERA VAZQUEZ	TIER III	-----	
486	PONCE	YAUCO	53678	SU ANA MARIA NEGRON	TIER III	-----	
487	ARECIBO	QUEBRADILLAS	12807	SU EUGENIO MARIA DE HOSTOS	TIER III	-----	
488	BAYAMON	CATAÑO	70755	ISAAC DEL ROSARIO	TIER III	-----	
489	CAGUAS	CAYEY	21279	LUIS MUÑOZ RIVERA	TIER III	-----	
490	MAYAGUEZ	MAYAGUEZ	42069	CUESTA DE PIEDRAS	TIER III	-----	
491	MAYAGUEZ	SABANA GRANDE	43059	SU JUAN I VEGA	TIER III	-----	
492	MAYAGUEZ	SAN SEBASTIAN	43679	AGUSTIN ACEVEDO HERNANDEZ	TIER III	-----	
493	PONCE	PEÑUELAS	51839	FELIPE QUIÑONES	TIER III	-----	
494	PONCE	VILLALBA	53116	ELADIA CORREA MORALES	TIER III	-----	
495	HUMACAO	PATILLAS	25148	MARIN ABAJO	TIER III	-----	
496	HUMACAO	YABUCOA	32771	JUAN B HUYKE	TIER III	-----	
497	MAYAGUEZ	AGUADA	40022	DR CARLOS GONZALEZ	TIER III	100%	
498	MAYAGUEZ	SAN SEBASTIAN	43794	RAMON MARIA TORRES	TIER III	-----	
499	SAN JUAN	GUAYNABO	75853	LOS ALAMOS	TIER III	-----	
500	SAN JUAN	SAN JUAN IV	62992	JAIME ROSARIO (BUENA VISTA ELEMEN	TIER III	-----	
501	ARECIBO	VEGA ALTA	71746	RAFAEL HERNANDEZ	TIER III	-----	
502	BAYAMON	TOA BAJA	71563	ERNESTO JUAN FONFRIAS	TIER III	-----	
503	CAGUAS	AGUAS BUENAS	20032	EZEQUIEL RAMOS LA SANTA	TIER III	-----	
504	CAGUAS	GUAYAMA	24778	JORGE WASHINGTON II	TIER III	-----	
505	HUMACAO	SAN LORENZO	27607	DRA MARIA T DELGADO DE MARCANO	TIER III	-----	
506	PONCE	ADJUNTAS	50179	JOSE PILAR GONZALEZ	TIER III	-----	
507	PONCE	VILLALBA	53215	AUREA GINESTRE	TIER III	-----	
508	SAN JUAN	SAN JUAN IV	62570	LAS MERCEDES	TIER III	-----	
509	ARECIBO	DORADO	71134	LUISA M VALDERRAMA (SAN ANTONIO	TIER III	-----	
510	ARECIBO	LARES	17673	DANIEL VELEZ SOTO	TIER III	-----	
511	BAYAMON	NARANJITO	71340	SU ADOLFO GARCIA	TIER III	-----	
512	CAGUAS	BARRANQUITAS	26021	LUIS MUÑOZ MARIN	TIER III	91%	
513	CAGUAS	CAYEY	21097	BENIGNO CARRION	TIER III	-----	
514	HUMACAO	SAN LORENZO	23317	JULIA VAZQUEZ TORRES	TIER III	-----	
515	MAYAGUEZ	HORMIGUEROS	44891	SU ALFREDO DORRINGTON	TIER III	-----	
516	PONCE	GUANICA	50823	TERESITA NAZARIO	TIER III	-----	

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517	PONCE	PONCE I	52720	TOMAS CARRION MADURO	TIER III	-----	
518	ARECIBO	VEGA ALTA	71738	ANTONIO PAOLI	TIER III	-----	
519	BAYAMON	COROZAL	70854	RAFAEL MARTINEZ NADAL	TIER III	-----	
520	CAGUAS	CAGUAS II	21022	SU SANDALIO MARCANO	TIER III	-----	
521	HUMACAO	FAJARDO	34769	ROSA PASCUALA PARIS	TIER III	-----	
522	HUMACAO	SAN LORENZO	22566	SU CARLOS ZAYAS	TIER III	-----	
523	PONCE	JAYUYA	51433	SU NEMESIO R CANALES	TIER III	-----	
524	SAN JUAN	SAN JUAN IV	63156	SANTIAGO IGLESIAS PANTIN	TIER III	-----	
525	ARECIBO	CIALES	11262	CONCEPCION PEREZ HERNANDEZ	TIER III	-----	
526	ARECIBO	HATILLO	17301	LUIS MELENDEZ RODRIGUEZ INT	TIER III	-----	
527	ARECIBO	MANATI	12138	EVARISTO CAMACHO	TIER III	-----	
528	CAGUAS	GUAYAMA	24927	RAFAEL ANTONIO DELGADO MATEO	TIER III	-----	
529	HUMACAO	MAUNABO	31419	MATUYAS BAJO	TIER III	-----	
530	HUMACAO	RIO GRANDE	35543	PRE-VOCACIONAL CASIANO CEPEDA	TIER III	-----	
531	MAYAGUEZ	ISABELA	15321	NICANDRO GARCIA	TIER III	-----	
532	PONCE	VILLALBA	58503	SUPERIOR VOCACIONAL NUEVA	TIER III	100%	
533	ARECIBO	ARECIBO I	10322	SU ENRIQUE DE JESUS BORRAS	TIER III	-----	
534	ARECIBO	BARCELONETA	10785	AGUSTIN BALSEIRO	TIER III	-----	
535	ARECIBO	BARCELONETA	18234	ELEMENTAL BO MAGUEYES	TIER III	-----	
536	ARECIBO	DORADO	71167	ESPINOSA KUILAN	TIER III	-----	
537	CAGUAS	AIBONITO	20339	SU CARMEN ZENAIDA VEGA (LA PLATA)	TIER III	-----	
538	HUMACAO	RIO GRANDE	32276	VEGA ALEGRE	TIER III	-----	
539	MAYAGUEZ	CABO ROJO	41012	SU FEDERICO DEGETAU	TIER III	-----	
540	MAYAGUEZ	CABO ROJO	44875	CARLOTA MATIENZO	TIER III	-----	
541	MAYAGUEZ	HORMIGUEROS	41129	ANA PAGAN DE RODRIGUEZ	TIER III	-----	
542	CAGUAS	ARROYO	24695	CAYETANO SANCHEZ	TIER III	-----	
543	CAGUAS	BARRANQUITAS	20560	PABLO COLON BERDECIA	TIER III	87%	
544	MAYAGUEZ	AGUADILLA	46656	BENITO CEREZO VAZQUEZ	TIER III	98%	
545	MAYAGUEZ	AÑASCO	46995	LUIS MUÑOZ MARIN	TIER III	98%	
546	MAYAGUEZ	ISABELA	15420	MANTILLA	TIER III	-----	
547	MAYAGUEZ	MARICAO	45641	LA CARMEN	TIER III	-----	
548	MAYAGUEZ	MOCA	42812	SU CUCHILLAS	TIER III	-----	
549	PONCE	ADJUNTAS	58081	DOMINGO PIETRI RUIZ	TIER III	-----	
550	PONCE	PEÑUELAS	51938	SU JORGE LUCAS VALDIVIESO	TIER III	-----	
551	PONCE	PONCE I	52027	CERRILLO HOYOS	TIER III	-----	
552	MAYAGUEZ	AÑASCO	40519	ALCIDES FIGUEROA	TIER III	-----	
553	MAYAGUEZ	MAYAGUEZ	42374	RAFAEL CORDERO MOLINA	TIER III	-----	
554	ARECIBO	LARES	11767	SU JUAN C PAGAN	TIER III	-----	
555	ARECIBO	MANATI	12088	FERNANDO CALLEJO	TIER III	100%	
556	CAGUAS	BARRANQUITAS	20420	JOSE BERRIOS BERDECIA	TIER III	-----	
557	CAGUAS	CAGUAS II	21071	JOHN F KENNEDY	TIER III	-----	
558	PONCE	PEÑUELAS	57919	SUPERIOR URBANA (NUEVA) (JOSEFA V	TIER III	100%	
559	PONCE	PONCE I	51987	ROMAN BALDORIOTY DE CASTRO	TIER III	-----	
560	PONCE	PONCE II	54940	ANDRES GRILLASCA SALAS	TIER III	-----	
561	PONCE	VILLALBA	53132	SU ALFREDO BOCACHICA LEON	TIER III	-----	
562	ARECIBO	BARCELONETA	18176	ELI RAMOS ROSARIO	TIER III	-----	
563	ARECIBO	FLORIDA	10710	JUANITA RAMIREZ GONZALEZ	TIER III	-----	
564	ARECIBO	LARES	18226	INTERMEDIA BO PILETAS	TIER III	-----	
565	BAYAMON	BAYAMON II	70292	JULIO RESSY	TIER III	-----	
566	BAYAMON	MOROVIS	12385	MANUEL ALONSO DIAZ TORRES	TIER III	-----	
567	CAGUAS	CAGUAS II	23507	LUIS MUÑOZ MARIN	TIER III	-----	
568	CAGUAS	CIDRA	21626	SANTA CLARA	TIER III	-----	

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569	CAGUAS	GUAYAMA	24950	OSCAR HERNANDEZ GUEVARA	TIER III	-----	
570	CAGUAS	SALINAS	27979	ANA HERNANDEZ USERA	TIER III	-----	
571	MAYAGUEZ	ISABELA	15792	DR HERIBERTO DOMENECH	TIER III	99%	
572	MAYAGUEZ	MAYAGUEZ	42457	SABANETAS MANI	TIER III	-----	
573	MAYAGUEZ	MAYAGUEZ	48298	EUGENIO MARIA DE HOSTOS	TIER III	100%	
574	PONCE	PONCE II	52456	FRANCISCO PARRA DUPERON	TIER III	-----	
575	ARECIBO	BARCELONETA	10744	IMBERY	TIER III	-----	
576	BAYAMON	BAYAMON III	70680	JOSE M TORRES	TIER III	-----	
577	BAYAMON	MOROVIS	12260	ESPERANZA GONZALEZ	TIER III	-----	
578	PONCE	PONCE III	52589	SEGUNDO RUIZ BELVIS	TIER III	-----	
579	BAYAMON	MOROVIS	12401	SU JOSE R BARRERAS	TIER III	-----	
580	CAGUAS	ARROYO	24745	SU EDMUNDO DEL VALLE	TIER III	-----	
581	MAYAGUEZ	CABO ROJO	44511	SEBASTIAN PABON ALVES (COROZO)	TIER III	-----	
582	PONCE	COAMO	50609	SU RIO JUEYES	TIER III	-----	
583	SAN JUAN	TRUJILLO ALTO	60095	EL CONQUISTADOR	TIER III	-----	
584	ARECIBO	ARECIBO II	10355	JOHN W HARRIS	TIER III	-----	
585	ARECIBO	MANATI	12104	JOSE DE DIEGO	TIER III	-----	
586	HUMACAO	JUNCOS	34785	JOSE COLLAZO COLON	TIER III	96%	
587	MAYAGUEZ	AGUADILLA	40345	ELADIO J VEGA	TIER III	-----	
588	PONCE	COAMO	55350	FLORENCIO SANTIAGO	TIER III	-----	
589	PONCE	PONCE II	55483	ANGELA CORDERO BERNARD	TIER III	-----	
590	PONCE	YAUCO	55723	LUIS MUÑOZ MARIN	TIER III	100%	
591	SAN JUAN	TRUJILLO ALTO	69088	PAUL G MILLER	TIER III	-----	
592	ARECIBO	VEGA ALTA	71787	JOSE D ROSADO	TIER III	-----	
593	BAYAMON	BAYAMON I	70128	BRAULIO DUEÑO COLON	TIER III	-----	
594	BAYAMON	BAYAMON III	70235	DOLORES ALVAREZ	TIER III	-----	
595	BAYAMON	MOROVIS	12377	JAIME A COLLAZO DEL RIO	TIER III	81%	
596	CAGUAS	AIBONITO	20255	RAFAEL PONT FLORES	TIER III	-----	
597	HUMACAO	SAN LORENZO	22434	GERARDO SELLES SOLA	TIER III	-----	
598	HUMACAO	YABUCOA	32524	MARTA SANCHEZ	TIER III	-----	
599	MAYAGUEZ	AGUADA	40147	AQUILINO CABAN	TIER III	-----	
600	MAYAGUEZ	HORMIGUEROS	41111	MIGUEL A RIVERA	TIER III	-----	
601	PONCE	UTUADO	13359	INOCENCIO MONTERO	TIER III	-----	
602	SAN JUAN	CAROLINA I	68510	JUANA A MENDEZ	TIER III	-----	
603	CAGUAS	AIBONITO	20362	DR JOSE N GANDARA	TIER III	100%	
604	PONCE	PONCE I	52373	LUIS MUÑOZ RIVERA I	TIER III	-----	
605	SAN JUAN	SAN JUAN I	63073	DR JULIO J HENNA	TIER III	-----	
606	SAN JUAN	SAN JUAN III	62927	SAN AGUSTIN	TIER III	-----	
607	SAN JUAN	TRUJILLO ALTO	69112	JESUS SILVA	TIER III	-----	
608	CAGUAS	CAGUAS I	23499	NEREIDA ALICEA CRUZ	TIER III	-----	
609	HUMACAO	LOIZA	31179	PARCELAS SUAREZ	TIER III	-----	
610	HUMACAO	LOIZA	34793	CELSO GONZALEZ VAILLANT	TIER III	-----	
611	MAYAGUEZ	ISABELA	15255	JUAN B HUYKE	TIER III	-----	
612	PONCE	PONCE II	52142	HEMETERIO COLON	TIER III	-----	
613	PONCE	PONCE II	54247	LIBRADO NET	TIER III	-----	
614	ARECIBO	QUEBRADILLAS	12914	SU HONORIO HERNANDEZ	TIER III	-----	
615	CAGUAS	AIBONITO	20214	SU PASTO	TIER III	-----	
616	HUMACAO	LAS PIEDRAS	30874	JOSE DE DIEGO	TIER III	-----	
617	HUMACAO	SAN LORENZO	25882	MARIA CRUZ BUITRAGO	TIER III	99%	
618	SAN JUAN	CAROLINA II	60400	PASCASIO P SANCERRIT	TIER III	-----	
619	SAN JUAN	SAN JUAN V	61556	EVARISTO RIVERA CHEVREMONT	TIER III	-----	
620	BAYAMON	CATAÑO	70771	JOSE A NIEVES	TIER III	-----	

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621	HUMACAO	LUQUILLO	33936	CAMILO VALLES MATIENZO	TIER III	-----	
622	MAYAGUEZ	HORMIGUEROS	41061	SEGUNDO RUIZ BELVIS	TIER III	97%	
623	PONCE	JAYUYA	51367	AGUSTIN ORTIZ RIVERA	TIER III	-----	
624	SAN JUAN	SAN JUAN III	64691	JOSE GUALBERTO PADILLA	TIER III	-----	
625	BAYAMON	TOA ALTA	73890	MARIA C OSORIO	TIER III	-----	
626	HUMACAO	PATILLAS	25247	SU MANUEL MENDIA MORET	TIER III	-----	
627	CAGUAS	CAGUAS I	25601	ELOISA PASCUAL	TIER III	100%	
628	CAGUAS	COMERIO	21733	HERMINIO SIERRA	TIER III	-----	
629	CAGUAS	COMERIO	21840	PIÑAS ARRIBA	TIER III	-----	
630	HUMACAO	JUNCOS	30759	SU PEDRO RIVERA MOLINA	TIER III	-----	
631	HUMACAO	SAN LORENZO	22343	ESPINO KM 12	TIER III	-----	
632	SAN JUAN	SAN JUAN V	65359	DRA CONCHA MELENDEZ	TIER III	-----	
633	SAN JUAN	SAN JUAN V	65938	DR EFRAIN SANCHEZ HIDALGO	TIER III	-----	
634	BAYAMON	BAYAMON I	70516	DR. AGUSTIN STAHL	TIER III	100%	
635	CAGUAS	COMERIO	21873	SU OSCAR PORRATA DORIA	TIER III	-----	
636	CAGUAS	COMERIO	28100	ELEMENTAL NUEVA BARRIO BORDONE	TIER III	-----	
637	CAGUAS	GUAYAMA	28563	DRA MARIA SOCORRO LACOT	TIER III	100%	
638	HUMACAO	HUMACAO	30569	SU CRUZ ORTIZ STELLA	TIER III	-----	
639	MAYAGUEZ	LAS MARIAS	41822	FORTUNATO JORGE CORONA	TIER III	-----	
640	SAN JUAN	CAROLINA II	65995	RENE MARQUES	TIER III	-----	
641	SAN JUAN	SAN JUAN II	61515	REPUBLICA DE BRAZIL	TIER III	-----	
642	SAN JUAN	TRUJILLO ALTO	61804	RAFAEL CORDERO	TIER III	-----	
643	ARECIBO	QUEBRADILLAS	12799	RAMON EMETERIO BETANCES	TIER III	-----	
644	BAYAMON	MOROVIS	14555	JOBOS	TIER III	-----	
645	CAGUAS	GUAYAMA	25007	SU JUAN ALEMAÑY SILVA	TIER III	-----	
646	PONCE	COAMO	50443	SU EUGENIO NAZARIO SOTO	TIER III	-----	
647	PONCE	PONCE I	56093	LLANOS DEL SUR	TIER III	-----	
648	SAN JUAN	SAN JUAN V	61408	JUAN B HUYKE	TIER III	-----	
649	BAYAMON	TOA BAJA	71597	JOHN F KENNEDY	TIER III	-----	
650	CAGUAS	CIDRA	27557	SUPERIOR VOCACIONAL	TIER III	100%	
651	HUMACAO	LAS PIEDRAS	30858	FERNANDO ROIG Y ANEXO	TIER III	-----	
652	HUMACAO	PATILLAS	25049	CECILIO LEBRON RAMOS	TIER III	-----	
653	PONCE	COAMO	50500	JOSE RAMON RODRIGUEZ	TIER III	-----	
654	PONCE	COAMO	57828	HERMINIO W SANTAELLA	TIER III	-----	
655	PONCE	PONCE I	52704	JULIO COLLAZO SILVA	TIER III	-----	
656	PONCE	PONCE I	57026	SANTA TERESITA	TIER III	-----	
657	SAN JUAN	CAROLINA II	65987	FRANCISCO MATIAS LUGO	TIER III	-----	
658	SAN JUAN	SAN JUAN III	77289	ELEMENTAL NUEVA	TIER III	-----	
659	ARECIBO	QUEBRADILLAS	12922	SU LUIS MUÑOZ RIVERA	TIER III	-----	
660	BAYAMON	TOA BAJA	71639	DELIA DAVILA DE CABAN	TIER III	-----	
661	HUMACAO	JUNCOS	30791	CARMEN ARZUAGA DE RIVERA	TIER III	-----	
662	HUMACAO	MAUNABO	31542	ALFONSO CASTA MARTINEZ	TIER III	100%	
663	MAYAGUEZ	CABO ROJO	48306	SEGUNDA UNIDAD BO PUERTO REAL	TIER III	-----	
664	MAYAGUEZ	SAN SEBASTIAN	43737	JUAN CARDONA RODRIGUEZ	TIER III	-----	
665	ARECIBO	DORADO	71084	RICARDO ARROYO LARACUENTE	TIER III	-----	
666	BAYAMON	MOROVIS	12369	ELEMENTAL URBANA	TIER III	-----	
667	CAGUAS	CAGUAS II	21014	SU MERCEDES PALMA	TIER III	-----	
668	HUMACAO	CEIBA	35907	ELEMENTAL URBANA NUEVA	TIER III	-----	
669	PONCE	JAYUYA	51441	SU ANTONIO ROMERO MUÑIZ	TIER III	-----	
670	PONCE	SANTA ISABEL	53058	PEDRO MELENDEZ SANTIAGO	TIER III	-----	
671	SAN JUAN	SAN JUAN III	62950	RAMON VILA MAYO	TIER III	100%	
672	SAN JUAN	TRUJILLO ALTO	69153	NUESTRA SEÑORA DE COVADONGA	TIER III	-----	

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673	CAGUAS	ARROYO	24752	SU JOSE HORACIO CORA	TIER III	-----	
674	HUMACAO	FAJARDO	34348	JOSEFINA FERRERO	TIER III	-----	
675	HUMACAO	PATILLAS	25023	MARIA DAVILA SEMIDEY	TIER III	-----	
676	HUMACAO	PATILLAS	25239	SU JOAQUIN PARRILLA	TIER III	-----	
677	SAN JUAN	SAN JUAN II	61358	ELEANOR ROOSEVELT	TIER III	-----	
678	ARECIBO	CAMUY	11072	ROMAN BALDORIOTY DE CASTRO	TIER III	-----	
679	ARECIBO	HATILLO	11494	SU RAFAEL ZAMOT CRUZ	TIER III	-----	
680	ARECIBO	VEGA BAJA	72082	MANUEL MARTINEZ DAVILA	TIER III	-----	
681	BAYAMON	BAYAMON I	70003	JOSE DAVILA SEMPRIT	TIER III	-----	
682	BAYAMON	BAYAMON II	70391	DIEGO TORRES VARGAS	TIER III	-----	
683	CAGUAS	CIDRA	21410	SU PEDRO DIAZ FONSECA	TIER III	-----	
684	CAGUAS	GURABO	22046	SU SANTA RITA	TIER III	-----	
685	CAGUAS	SALINAS	56820	STELLA MARQUEZ	TIER III	87%	
686	HUMACAO	LUQUILLO	31393	SU SABANA (SU ALEJANDRINA RIOS)	TIER III	-----	
687	MAYAGUEZ	MAYAGUEZ	42028	CASTILLO	TIER III	-----	
688	MAYAGUEZ	SABANA GRANDE	48264	LUIS NEGRON LOPEZ	TIER III	100%	
689	SAN JUAN	GUAYNABO	75762	ERNESTO CABRERA	TIER III	-----	
690	SAN JUAN	SAN JUAN III	62489	DRA ANTONIA SAEZ	TIER III	-----	
691	BAYAMON	NARANJITO	71357	SU PEDRO FERNANDEZ	TIER III	-----	
692	CAGUAS	CIDRA	21543	SU CERTENEJAS II	TIER III	-----	
693	CAGUAS	GURABO	21915	MAXIMINA MENDEZ (CAMPAMENTO)	TIER III	-----	
694	HUMACAO	JUNCOS	36327	ELEMENTAL BO LIRIOS	TIER III	-----	
695	HUMACAO	PATILLAS	25197	GUILLERMO RIEFKHOL	TIER III	-----	
696	MAYAGUEZ	HORMIGUEROS	48017	ESCUELA ELEMENTAL NUEVA	TIER III	-----	
697	MAYAGUEZ	MAYAGUEZ	42275	MANUEL FERNANDEZ JUNCOS	TIER III	-----	
698	PONCE	ADJUNTAS	50104	FRANCISCO PIETRI MARIANI	TIER III	-----	
699	SAN JUAN	GUAYNABO	75697	JUAN ROMAN OCASIO	TIER III	-----	
700	SAN JUAN	SAN JUAN I	61705	RAFAEL MARIA DE LABRA	TIER III	-----	
701	ARECIBO	ARECIBO II	15701	LUIS MUÑOZ RIVERA	TIER III	-----	
702	ARECIBO	CAMUY	11031	SU SANTIAGO R PALMER	TIER III	-----	
703	ARECIBO	VEGA BAJA	74807	AGAPITO ROSARIO ROSARIO	TIER III	-----	
704	BAYAMON	BAYAMON II	70557	MARÍA E BAS DE VÁZQUEZ	TIER III	-----	
705	BAYAMON	TOA BAJA	74476	MARIA J CORREDOR RIVERA	TIER III	-----	
706	SAN JUAN	SAN JUAN IV	62604	MANUEL A PEREZ	TIER III	-----	
707	BAYAMON	BAYAMON II	70359	JOSE ANDINO Y AMEZQUITA	TIER III	-----	
708	BAYAMON	COROZAL	71035	SU JULIAN MARRERO	TIER III	-----	
709	CAGUAS	CIDRA	21550	JESUS T PIÑERO	TIER III	-----	
710	SAN JUAN	SAN JUAN III	62786	GERARDO SELLES SOLA	TIER III	-----	
711	ARECIBO	ARECIBO II	10512	SU MANUEL RUIZ GANDIA	TIER III	-----	
712	ARECIBO	HATILLO	11445	JULIET A CASEY	TIER III	-----	
713	CAGUAS	AGUAS BUENAS	20107	LUIS T BALIÑAS	TIER III	-----	
714	CAGUAS	CAGUAS II	20941	PAULA MOJICA	TIER III	-----	
715	BAYAMON	BAYAMON II	70425	CRISTOBAL COLON	TIER III	-----	
716	CAGUAS	CAGUAS II	20818	DR JUAN JOSE OSUNA	TIER III	100%	
717	MAYAGUEZ	MOCA	42481	SU ARISTIDES MAISONAVE	TIER III	-----	
718	MAYAGUEZ	SAN SEBASTIAN	43620	MINIMA ORONoz	TIER III	-----	
719	PONCE	JUANA DIAZ	51789	SU TOMAS CARRION MADURO	TIER III	-----	
720	PONCE	UTUADO	13342	ANTONIO TULLA TORRES	TIER III	-----	
721	PONCE	VILLALBA	53173	SU JOSE GONZALEZ GINORIO	TIER III	-----	
722	SAN JUAN	SAN JUAN I	61671	JOSE JULIAN ACOSTA	TIER III	100%	
723	SAN JUAN	SAN JUAN I	64758	MARIA MARTINEZ DE PEREZ ALMIROT	TIER III	-----	
724	SAN JUAN	SAN JUAN III	62968	VILLA CAPRI	TIER III	-----	

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725	ARECIBO	LARES	11643	DOMINGO APONTE COLLAZO	TIER III	95%	
726	HUMACAO	SAN LORENZO	22467	JAGUAL KM 7	TIER III	-----	
727	HUMACAO	VIEQUES	32367	PLAYA GRANDE	TIER III	-----	
728	SAN JUAN	CAROLINA I	60392	CRUZ SALGUERO TORRES	TIER III	-----	
729	ARECIBO	DORADO	71126	TERESA PRESTAMO	TIER III	-----	
730	BAYAMON	BAYAMON II	70672	ANDRES C GONZALEZ	TIER III	-----	
731	CAGUAS	CAGUAS I	25932	PEPITA ARENAS	TIER III	-----	
732	HUMACAO	YABUCOA	32615	FEDERICO MATHEW BAEZ (TRINIDAD)	TIER III	-----	
733	MAYAGUEZ	LAJAS	41483	ANTONIO PAGAN	TIER III	-----	
734	BAYAMON	BAYAMON I	70474	RAUL JULIA (FLAMBOYAN GARDENS)	TIER III	-----	
735	BAYAMON	BAYAMON III	70151	RAFAEL HERNANDEZ	TIER III	-----	
736	HUMACAO	CANOVANAS	33886	LUIS MUÑOZ MARIN	TIER III	-----	
737	HUMACAO	MAUNABO	35899	WILFREDO LAFUENTE ORTIZ	TIER III	-----	
738	MAYAGUEZ	LAJAS	45682	LEONIDES MORALES RODRIGUEZ	TIER III	97%	
739	PONCE	UTUADO	13375	ISABEL M RIVERA	TIER III	-----	
740	ARECIBO	FLORIDA	17764	LEONARDO VALENTIN TIRADO	TIER III	-----	
741	CAGUAS	AGUAS BUENAS	20073	LUIS SANTAELLA	TIER III	-----	
742	HUMACAO	YABUCOA	32714	SU CRISTOBAL DEL CAMPO	TIER III	-----	
743	MAYAGUEZ	LAJAS	41566	ROSENDO MATIENZO CINTRON	TIER III	-----	
744	PONCE	PONCE I	52134	JOSE GAUTIER BENITEZ	TIER III	-----	
745	ARECIBO	CAMUY	11023	ANTONIO REYES	TIER III	-----	
746	ARECIBO	MANATI	12062	FRANCISCO MENENDEZ BALBAÑE	TIER III	-----	
747	BAYAMON	BAYAMON II	70482	JOSE CAMPECHE	TIER III	-----	
748	CAGUAS	AGUAS BUENAS	20172	SU BAYAMONCITO	TIER III	-----	
749	CAGUAS	CAGUAS II	20891	LUIS MUÑOZ GRILLO	TIER III	-----	
750	HUMACAO	HUMACAO	30460	JUAN DE DIOS LOPEZ	TIER III	-----	
751	HUMACAO	LAS PIEDRAS	35592	FLORENCIA GARCIA	TIER III	100%	
752	PONCE	YAUCO	53470	ERNESTO RAMOS ANTONINI	TIER III	-----	
753	SAN JUAN	SAN JUAN III	64394	JARDINES DE MONTE HATILLO	TIER III	-----	
754	ARECIBO	ARECIBO I	10017	FELIX ROSARIO RIOS	TIER III	-----	
755	CAGUAS	COMERIO	21881	SU MARIA C SANTIAGO	TIER III	-----	
756	HUMACAO	YABUCOA	32755	TEODORO AGUILAR MORA	TIER III	98%	
757	MAYAGUEZ	AGUADA	40030	SU JUAN B SOTO	TIER III	-----	
758	SAN JUAN	SAN JUAN II	61341	ISAAC GONZALEZ MARTINEZ	TIER III	-----	
759	SAN JUAN	SAN JUAN IV	63057	HAYDEE REXACH	TIER III	-----	
760	BAYAMON	BAYAMON III	70243	REXVILLE ELEMENTAL	TIER III	-----	
761	CAGUAS	CAGUAS II	23515	JUSTINA VAZQUEZ MENDOZA	TIER III	-----	
762	HUMACAO	YABUCOA	32540	SU MANUEL ORTIZ	TIER III	-----	
763	BAYAMON	BAYAMON II	70466	ANGEL MILLAN HUERTAS	TIER III	-----	
764	HUMACAO	FAJARDO	30221	MARIA I DONES	TIER III	-----	
765	MAYAGUEZ	CABO ROJO	41020	SU ANTONIO ACARON CORREA	TIER III	-----	
766	MAYAGUEZ	ISABELA	15438	ANTONIO GEIGEL PAREDES	TIER III	-----	
767	PONCE	PEÑUELAS	57323	MIGUEL GONZALEZ BAUZA	TIER III	-----	
768	PONCE	VILLALBA	53140	SU HATILLO	TIER III	-----	
769	SAN JUAN	CAROLINA I	62182	PRISCO FUENTES	TIER III	-----	
770	SAN JUAN	SAN JUAN IV	63032	FEDERICO ASENJO (PRE-TECNICA)	TIER III	-----	
771	BAYAMON	BAYAMON III	70201	PABLO CASALS	TIER III	100%	
772	BAYAMON	TOA BAJA	71621	AMALIA LOPEZ DE VILA	TIER III	-----	
773	HUMACAO	HUMACAO	33308	RUFINO VIGO	TIER III	-----	
774	PONCE	PONCE II	52423	OLIMPIO OTERO	TIER III	-----	
775	SAN JUAN	SAN JUAN III	62166	VENUS GARDENS	TIER III	-----	
776	ARECIBO	ARECIBO I	10272	EUGENIO MARIA DE HOSTOS	TIER III	-----	

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777	ARECIBO	CAMUY	17384	LUIS F CRESPO	TIER III	91%	
778	BAYAMON	MOROVIS	17186	ANGEL G. QUINTERO	TIER III	-----	
779	CAGUAS	BARRANQUITAS	20545	SU LAJITAS (RAMON T RIVERA)	TIER III	-----	
780	CAGUAS	COMERIO	23655	INES MARIA MENDOZA	TIER III	-----	
781	CAGUAS	GURABO	22012	MATIAS GONZALEZ GARCIA	TIER III	-----	
782	HUMACAO	RIO GRANDE	35964	INTERMEDIA BO PALMER CARMEN F. C	TIER III	-----	
783	HUMACAO	VIEQUES	32375	ADRIANNE SERRANO	TIER III	-----	
784	MAYAGUEZ	AGUADA	47951	INTERMEDIA NUEVA	TIER III	-----	
785	PONCE	YAUCO	57000	JOSE ONOFRE TORRES	TIER III	-----	
786	HUMACAO	LAS PIEDRAS	30973	RAMON POWER Y GIRALT	TIER III	99%	
787	PONCE	COAMO	50666	SU MANUEL CANDANEDO	TIER III	-----	
788	SAN JUAN	CAROLINA II	65078	JESUS MARIA SANROMA	TIER III	-----	
789	ARECIBO	ARECIBO I	10546	SU FEDERICO DEGETAU	TIER III	-----	
790	CAGUAS	CAYEY	21212	SU GERARDO SELLES SOLA	TIER III	-----	
791	CAGUAS	CIDRA	21642	SU PEDRO M DOMINICCI	TIER III	-----	
792	CAGUAS	GUAYAMA	24760	VICENTE PALES ANES	TIER III	-----	
793	HUMACAO	CANOVANAS	33563	JUANA RODRIGUEZ MUNDO	TIER III	-----	
794	HUMACAO	JUNCOS	34363	ISABEL FLORES	TIER III	92%	
795	HUMACAO	SAN LORENZO	22301	EUGENIO MARIA DE HOSTOS	TIER III	-----	
796	MAYAGUEZ	CABO ROJO	41004	SU CARMEN VIGNALS ROSARIO	TIER III	-----	
797	MAYAGUEZ	CABO ROJO	46821	INES MARIA MENDOZA	TIER III	82%	
798	MAYAGUEZ	SAN SEBASTIAN	43752	SU CARMELO SERRANO CUBANO	TIER III	-----	
799	PONCE	GUAYANILLA	51110	FRANCISCO RODRIGUEZ LOPEZ	TIER III	-----	
800	PONCE	JUANA DIAZ	51797	SU ZOILO GRACIA	TIER III	-----	
801	SAN JUAN	CAROLINA II	60434	INES MARIA MENDOZA	TIER III	-----	
802	HUMACAO	FAJARDO	30189	INES ENCARNACION	TIER III	-----	
803	HUMACAO	HUMACAO	34884	PETRA MERCADO BOUGART	TIER III	100%	
804	HUMACAO	RIO GRANDE	35535	FELIX SANCHEZ CRUZ	TIER III	-----	
805	HUMACAO	YABUCOA	32458	SU ROGELIO ROSADO	TIER III	-----	
806	MAYAGUEZ	LAS MARIAS	47977	EUGENIO MARIA DE HOSTOS	TIER III	-----	
807	MAYAGUEZ	MOCA	47894	SUPERIOR CATALINA MORALES FLORES	TIER III	99%	
808	MAYAGUEZ	SABANA GRANDE	45393	BLANCA MALARET	TIER III	-----	
809	PONCE	PONCE I	52274	JUAN SERRALLES (SUPERIOR)	TIER III	100%	
810	SAN JUAN	SAN JUAN II	65953	VICTOR PARES COLLAZO	TIER III	-----	
811	HUMACAO	CEIBA	30098	SANTIAGO IGLESIAS PANTIN	TIER III	100%	
812	HUMACAO	RIO GRANDE	32128	ROSA BERNARD	TIER III	-----	
813	HUMACAO	YABUCOA	32573	JOSE .F CINTRON Y ANEXO	TIER III	-----	
814	MAYAGUEZ	LAJAS	41467	ARTURO GRANT PARDO	TIER III	-----	
815	PONCE	PONCE III	52464	JULIA CORDERO NEGRON	TIER III	-----	
816	SAN JUAN	SAN JUAN II	61374	EUGENIO MARIA DE HOSTOS	TIER III	-----	
817	ARECIBO	CIALES	11320	SU FRANCISCO SERRANO	TIER III	-----	
818	BAYAMON	BAYAMON III	70177	JUAN MORELL CAMPOS	TIER III	-----	
819	BAYAMON	CATAÑO	70797	ROSENDO MATIENZO CINTRON	TIER III	-----	
820	BAYAMON	NARANJITO	71225	FRANCISCO MORALES	TIER III	96%	
821	HUMACAO	JUNCOS	34918	CAMILO VALLES MATIENZO	TIER III	-----	
822	HUMACAO	MAUNABO	31534	SU MANUEL ORTIZ SUYA	TIER III	-----	
823	HUMACAO	RIO GRANDE	34314	EDMUNDO DEL VALLE CRUZ	TIER III	-----	
824	PONCE	COAMO	50492	BENJAMIN FRANKLIN	TIER III	-----	
825	ARECIBO	HATILLO	17772	ANIBAL REYES BELEN	TIER III	99%	
826	CAGUAS	COMERIO	21865	SU RAMON ALEJANDRO AYALA	TIER III	-----	
827	CAGUAS	SALINAS	52803	RAFAEL ESPARRA CARTAGENA	TIER III	-----	
828	HUMACAO	HUMACAO	30296	ASUNCION VALLEJO LOPEZ	TIER III	-----	

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829	MAYAGUEZ	AGUADILLA	45468	SALVADOR FUENTES	TIER III	97%	
830	PONCE	COAMO	56226	JOSE FELIPE ZAYAS	TIER III	99%	
831	PONCE	PONCE II	52183	CAPITANEJO	TIER III	-----	
832	ARECIBO	MANATI	17350	PETRA CORRETJER DE O'NEILL	TIER III	100%	
833	BAYAMON	BAYAMON I	73650	PEDRO P CASABLANCA	TIER III	88%	
834	PONCE	JUANA DIAZ	51656	RUTHERFORD B HAYES	TIER III	-----	
835	SAN JUAN	CAROLINA I	60335	JESUS T PIÑERO	TIER III	-----	
836	ARECIBO	BARCELONETA	10702	FERNANDO SURIA CHAVEZ	TIER III	100%	
837	HUMACAO	LUQUILLO	31369	ROSENDO MATIENZO CINTRON	TIER III	-----	
838	MAYAGUEZ	CABO ROJO	46987	MONSERRATE LEON IRIZARRY	TIER III	86%	
839	MAYAGUEZ	MOCA	42523	ANTONIO S PEDREIRA	TIER III	-----	
840	PONCE	YAUCO	53686	SU JAIME CASTAÑER	TIER III	-----	
841	SAN JUAN	CAROLINA I	60368	LUIS MUÑOZ RIVERA	TIER III	-----	
842	SAN JUAN	SAN JUAN V	65284	JOSE M RIVERA SOLIS	TIER III	-----	
843	BAYAMON	BAYAMON I	70045	RAMON MORALES PEÑA	TIER III	-----	
844	BAYAMON	BAYAMON III	70136	DR HIRAM GONZALEZ	TIER III	-----	
845	CAGUAS	COMERIO	28530	SUPERIOR VOCACIONAL NUEVA	TIER III	100%	
846	MAYAGUEZ	AGUADILLA	40469	SU ADAMS	TIER III	-----	
847	MAYAGUEZ	MAYAGUEZ	42432	CONSUELO PEREZ CINTRON	TIER III	-----	
848	PONCE	YAUCO	58305	LOAIZA CORDERO DEL ROSARIO	TIER III	94%	
849	SAN JUAN	CAROLINA II	62174	RVDO FELIX CASTRO RODRIGUEZ	TIER III	-----	
850	BAYAMON	NARANJITO	78857	RUBEN RODRIGUEZ FIGUEROA (SUP. V	TIER III	98%	
851	BAYAMON	TOA BAJA	71530	ALTINENCIA VALLE	TIER III	-----	
852	MAYAGUEZ	AGUADILLA	40493	ANA JAVARIZ	TIER III	-----	
853	MAYAGUEZ	CABO ROJO	40980	PEDRO NELSON COLBERG	TIER III	-----	
854	ARECIBO	HATILLO	11502	TIMOTEO DELGADO	TIER III	-----	
855	BAYAMON	CATAÑO	70714	PUENTE BLANCO	TIER III	-----	
856	BAYAMON	COROZAL	70888	EMILIO R DELGADO	TIER III	99%	
857	BAYAMON	NARANJITO	78956	FRANCISCO LOPEZ CRUZ	TIER III	-----	
858	SAN JUAN	TRUJILLO ALTO	69054	JOSE F DIAZ	TIER III	-----	
859	ARECIBO	QUEBRADILLAS	12872	DR PEDRO ALBIZU CAMPOS	TIER III	-----	
860	HUMACAO	NAGUABO	31617	EUGENIO BRAC	TIER III	-----	
861	HUMACAO	RIO GRANDE	32243	RAFAEL DE JESUS	TIER III	-----	
862	SAN JUAN	CAROLINA I	60343	JOSE SEVERO QUIÑONES	TIER III	-----	
863	SAN JUAN	CAROLINA II	65425	LUIS MUÑOZ MARIN	TIER III	-----	
864	SAN JUAN	SAN JUAN I	63081	LUIS LLORENS TORRES	TIER III	-----	
865	BAYAMON	BAYAMON III	70284	REXVILLE SUPERIOR	TIER III	100%	
866	BAYAMON	TOA BAJA	71522	JOSE ROBLES OTERO	TIER III	-----	
867	HUMACAO	RIO GRANDE	33332	LA PONDEROSA	TIER III	-----	
868	HUMACAO	YABUCOA	35782	RAMON QUIÑONES MEDINA	TIER III	90%	
869	BAYAMON	BAYAMON I	73676	MARIA E RODRIGUEZ	TIER III	-----	
870	CAGUAS	CAYEY	23531	MIGUEL MELENDEZ MUÑOZ	TIER III	99%	
871	HUMACAO	CANOVANAS	31138	EUGENIO MARIA DE HOSTOS	TIER III	-----	
872	MAYAGUEZ	ISABELA	17657	NUEVA CEFERINA CORDERO	TIER III	-----	
873	MAYAGUEZ	MOCA	46003	DR EFRAIN SANCHEZ HIDALGO	TIER III	-----	
874	SAN JUAN	SAN JUAN I	63149	REPUBLICA DEL PERU	TIER III	-----	
875	PONCE	ADJUNTAS	50252	DOMINGO MASSOL	TIER III	-----	
876	SAN JUAN	CAROLINA I	60277	JUANA RODRIGUEZ MUNDO	TIER III	-----	
877	BAYAMON	NARANJITO	71332	SU FIDEL G PADILLA	TIER III	-----	
878	HUMACAO	FAJARDO	35766	ANA DELIA FLORES SANTANA VOC	TIER III	100%	
879	BAYAMON	TOA ALTA	71464	HERACLIO RIVERA COLON	TIER III	-----	
880	CAGUAS	CAYEY	21089	BENIGNO FERNANDEZ GARCIA	TIER III	-----	

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881	MAYAGUEZ	MAYAGUEZ	42036	CHARLES T IRIZARRY	TIER III	-----	
882	PONCE	ADJUNTAS	50294	JOSE EMILIO LUGO	TIER III	94%	
883	CAGUAS	ARROYO	36053	SUPERIOR URBANA NUEVA	TIER III	97%	
884	CAGUAS	CIDRA	21576	LUIS MUÑOZ IGLESIAS	TIER III	100%	
885	HUMACAO	PATILLAS	35816	ESCUELA SUPERIOR URBANA	TIER III	100%	
886	PONCE	PONCE II	52522	DR RAFAEL PUJALS	TIER III	-----	
887	SAN JUAN	SAN JUAN V	66076	EL SEÑORIAL	TIER III	-----	
888	CAGUAS	ARROYO	24679	JOSE DE CHOUDENS	TIER III	-----	
889	HUMACAO	CANOVANAS	35048	GEORGINA BAQUERO	TIER III	100%	
890	MAYAGUEZ	SAN GERMAN	43315	LOLA RODRIGUEZ DE TIO	TIER III	100%	
891	PONCE	PEÑUELAS	58107	ELEMENTAL TALLABOA ALTA	TIER III	-----	
892	PONCE	PONCE I	52670	SIMON MORET GALLART	TIER III	-----	
893	PONCE	PONCE III	52340	LIZZIE GRAHAM	TIER III	-----	
894	SAN JUAN	SAN JUAN V	62703	RAFAEL QUIÑONES VIDAL	TIER III	-----	
895	BAYAMON	BAYAMON II	70441	PADRE RUFO M FERNANDEZ	TIER III	-----	
896	BAYAMON	NARANJITO	76356	FRANCISCO ROQUE MUÑOZ	TIER III	-----	
897	BAYAMON	OROCOVIS	14340	ALBERTO MELENDEZ	TIER III	100%	
898	BAYAMON	TOA ALTA	78931	ADELA ROLON FUENTES	TIER III	99%	
899	MAYAGUEZ	AGUADA	45310	CENTRO VOCACIONAL ESPECIAL	TIER III	-----	
900	MAYAGUEZ	AÑASCO	40667	ISABEL SUAREZ	TIER III	-----	
901	MAYAGUEZ	ISABELA	15206	MANUEL CORCHADO Y JUARBE	TIER III	-----	
902	MAYAGUEZ	SAN SEBASTIAN	43729	SU BERNALDO MENDEZ JIMENEZ	TIER III	-----	
903	ARECIBO	BARCELONETA	18184	NUEVA INTERMEDIA	TIER III	-----	
904	BAYAMON	MOROVIS	18242	JOSEFA DEL RIO GUERRERO	TIER III	100%	
905	BAYAMON	TOA BAJA	71670	DR PEDRO ALBIZU CAMPOS	TIER III	100%	
906	HUMACAO	SAN LORENZO	23309	GENEROSO MORALES MUÑOZ	TIER III	-----	
907	MAYAGUEZ	LAS MARIAS	47555	LUIS SANTALIZ CAPESTANY	TIER III	-----	
908	PONCE	SANTA ISABEL	53066	ANA L ROSA TRICOCHÉ (VELAZQUEZ)	TIER III	-----	
909	SAN JUAN	CAROLINA I	60293	DR CLEMENTE FERNANDEZ	TIER III	-----	
910	SAN JUAN	SAN JUAN I	61648	MADAME LUCHETTI	TIER III	100%	
911	ARECIBO	CIALES	17319	JUAN A CORRETJER	TIER III	89%	
912	BAYAMON	BAYAMON III	76257	NUEVA ESCUELA SU DE BAYAMON (SU	TIER III	-----	
913	HUMACAO	RIO GRANDE	32078	CAROLA	TIER III	-----	
914	MAYAGUEZ	MAYAGUEZ	47571	RIO CAÑAS ABAJO	TIER III	-----	
915	PONCE	PONCE II	52167	FEDERICO DEGETAU Y GONZALEZ	TIER III	-----	
916	PONCE	PONCE II	52357	ABRAHAM LINCOLN	TIER III	-----	
917	PONCE	VILLALBA	56077	NORMA I TORRES COLON	TIER III	-----	
918	SAN JUAN	TRUJILLO ALTO	60913	PETRA ZENON DE FABERY	TIER III	99%	
919	ARECIBO	LARES	11593	GABRIELA MISTRAL	TIER III	96%	
920	BAYAMON	TOA BAJA	71647	DR EFRAIN SANCHEZ HIDALGO	TIER III	-----	
921	CAGUAS	AGUAS BUENAS	27540	DR PEDRO ALBIZU CAMPOS	TIER III	-----	
922	MAYAGUEZ	RINCON	42945	MANUEL GONZALEZ MELO	TIER III	-----	
923	PONCE	GUAYANILLA	57125	ASUNCION RODRIGUEZ DE SALA	TIER III	100%	
924	PONCE	VILLALBA	58263	DANIEL SERRANO RIVERA	TIER III	-----	
925	SAN JUAN	SAN JUAN IV	62448	MOISES MELENDEZ	TIER III	-----	
926	ARECIBO	VEGA ALTA	71753	IGNACIO MIRANDA	TIER III	-----	
927	BAYAMON	BAYAMON III	70185	NOEL ESTRADA	TIER III	-----	
928	HUMACAO	MAUNABO	35089	ELEMENTAL URBANA (ESCUELA NUEVA	TIER III	-----	
929	MAYAGUEZ	RINCON	42820	JORGE SEDA CRESPO	TIER III	-----	
930	MAYAGUEZ	SAN SEBASTIAN	46805	ERNESTINA MENDEZ	TIER III	-----	
931	PONCE	ADJUNTAS	54882	WASHINGTON IRVING	TIER III	-----	
932	PONCE	PONCE I	52266	JUAN MOREL CAMPOS (ELEMENTAL)	TIER III	-----	

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933	PONCE	PONCE II	52092	DR RAFAEL LOPEZ NUSSA	TIER III	-----	
934	PONCE	PONCE III	52076	DR RAMON E BETANCES	TIER III	-----	
935	ARECIBO	ARECIBO II	10363	THOMAS JEFFERSON	TIER III	-----	
936	ARECIBO	ARECIBO II	10439	DR CAYETANO COLL Y TOSTE	TIER III	-----	
937	ARECIBO	VEGA BAJA	72058	RAFAEL HERNANDEZ	TIER III	-----	
938	CAGUAS	AGUAS BUENAS	23564	DR GUSTAVO MUÑOZ DIAZ	TIER III	-----	
939	HUMACAO	YABUCOA	32680	SU ANDRES SANDIN	TIER III	-----	
940	PONCE	PONCE I	52712	THOMAS ARMSTRONG TORO	TIER III	100%	
941	BAYAMON	BAYAMON III	70219	PAPA JUAN XXIII	TIER III	100%	
942	BAYAMON	BAYAMON III	70326	VAN SCOY	TIER III	-----	
943	BAYAMON	NARANJITO	71217	MERCEDES ROSADO	TIER III	-----	
944	CAGUAS	CAGUAS I	25619	FELIPE RIVERA CENTENO	TIER III	-----	
945	MAYAGUEZ	RINCON	47662	MANUEL GARCIA PEREZ (NUEVA)	TIER III	99%	
946	PONCE	PONCE I	52381	LUIS MUÑOZ RIVERA II	TIER III	-----	
947	SAN JUAN	GUAYNABO	75804	JUAN E MIRANDA	TIER III	-----	
948	SAN JUAN	SAN JUAN III	67785	BERWIND ELEMENTAL	TIER III	-----	
949	SAN JUAN	SAN JUAN III	67942	BERWIND SUPERIOR	TIER III	100%	
950	ARECIBO	VEGA BAJA	75267	JUAN QUIRINDONGO MORELL	TIER III	99%	
951	BAYAMON	NARANJITO	74237	COLEEN VAZQUEZ URRUTIA	TIER III	-----	
952	CAGUAS	CAGUAS I	23523	RAFAEL QUIÑONES VIDAL	TIER III	-----	
953	CAGUAS	CAYEY	21196	EMERITA LEON INTERMEDIA	TIER III	-----	
954	PONCE	JUANA DIAZ	51698	LUIS LLORENS TORRES	TIER III	100%	
955	PONCE	PONCE II	56069	BETHZAIDA VELAZQUEZ SUPERIOR	TIER III	100%	
956	PONCE	PONCE III	55475	JULIO ALVARADO	TIER III	-----	
957	PONCE	UTUADO	13391	BERNARDO GONZALEZ COLON	TIER III	-----	
958	BAYAMON	TOA BAJA	77453	INT FRANCISCO DAVILA SEMPRIT	TIER III	-----	
959	CAGUAS	AGUAS BUENAS	20180	SU SUMIDERO(CARMEN D. ORTIZ ORTI	TIER III	-----	
960	HUMACAO	SAN LORENZO	22582	JOSE CAMPECHE	TIER III	100%	
961	HUMACAO	YABUCOA	32532	ROSA COSTA VALDIVIESO	TIER III	-----	
962	PONCE	PEÑUELAS	51870	RAFAEL IRIZARRY RIVERA	TIER III	-----	
963	PONCE	PONCE III	52696	BERNARDINO CORDERO BERNARD	TIER III	100%	
964	SAN JUAN	CAROLINA II	69930	GILBERTO CONCEPCION DE GRACIA	TIER III	100%	
965	MAYAGUEZ	SAN GERMAN	43224	JULIO V GUZMAN	TIER III	-----	
966	PONCE	GUANICA	57620	AUREA QUILES CLAUDIO	TIER III	99%	
967	PONCE	YAUCO	53603	ELVIRA VICENTE	TIER III	-----	
968	SAN JUAN	SAN JUAN II	65334	ARTURO SOMOHANO	TIER III	-----	
969	MAYAGUEZ	LAJAS	41541	LUIS MUÑOZ RIVERA	TIER III	-----	
970	SAN JUAN	CAROLINA II	60350	JULIA DE BURGOS	TIER III	-----	
971	SAN JUAN	SAN JUAN II	65946	NEMESIO R CANALES I	TIER III	-----	
972	SAN JUAN	SAN JUAN III	64410	SAN MARTIN (ANGELES PASTOR)	TIER III	-----	
973	ARECIBO	BARCELONETA	10835	DR FRANCISCO VAZQUEZ	TIER III	-----	
974	MAYAGUEZ	MAYAGUEZ	42002	FEDERICO ASENJO	TIER III	-----	
975	PONCE	VILLALBA	58180	LYSANDER BORRERO TERRY	TIER III	98%	
976	SAN JUAN	SAN JUAN I	64279	INSTITUTO LOAIZA CORDERO	TIER III	-----	
977	SAN JUAN	SAN JUAN IV	63065	JESUS M QUIÑONES	TIER III	-----	
978	ARECIBO	VEGA BAJA	71886	ANGEL SANDIN MARTINEZ	TIER III	-----	
979	ARECIBO	VEGA BAJA	72090	SU ALMIRANTE NORTE	TIER III	-----	
980	BAYAMON	BAYAMON I	70029	ARTURO SOMOHANO	TIER III	-----	
981	BAYAMON	BAYAMON III	70334	SU CACIQUE MAJAGUA	TIER III	-----	
982	CAGUAS	SALINAS	57835	INTERMEDIA URBANA SALINAS	TIER III	-----	
983	HUMACAO	CANOVANAS	34207	JOSE SANTOS QUIÑONES	TIER III	-----	
984	PONCE	JUANA DIAZ	58172	PEDRO COLON SANTIAGO	TIER III	-----	

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985	PONCE	PONCE III	52225	JAIME L DREW	TIER III	-----	
986	PONCE	UTUADO	17863	SUPERIOR VOCACIONAL	TIER III	100%	
987	BAYAMON	BAYAMON III	78733	FRANCISCO GAZTAMBIDE VEGA	TIER III	100%	
988	BAYAMON	TOA BAJA	71662	CARMEN BARROSO MORALES	TIER III	-----	
989	HUMACAO	CANOVANAS	31286	DR PEDRO ALBIZU CAMPOS	TIER III	-----	
990	SAN JUAN	CAROLINA I	60285	AGUSTIN RODRIGUEZ HERNANDEZ	TIER III	-----	
991	SAN JUAN	TRUJILLO ALTO	79087	NUEVA ELEM BO QUEBRADA NEGRITO	TIER III	-----	
992	BAYAMON	COROZAL	70870	MANUEL BOU GALI	TIER III	-----	
993	BAYAMON	MOROVIS	12435	BARAHONA (ELEMENTAL)	TIER III	-----	
994	CAGUAS	AGUAS BUENAS	23572	JOSEFA PASTRANA	TIER III	81%	
995	HUMACAO	CANOVANAS	31070	JOSE CALZADA FERRER	TIER III	-----	
996	HUMACAO	VIEQUES	35840	MARIA M SIMMONS DE RIVERA	TIER III	-----	
997	MAYAGUEZ	ISABELA	15750	IRMA DELIZ DE MUÑOZ	TIER III	-----	
998	PONCE	PONCE III	58511	LILA MARIA MERCEDES MAYORAL	TIER III	100%	
999	SAN JUAN	CAROLINA II	65003	DR JOSE M LAZARO	TIER III	99%	
1000	SAN JUAN	SAN JUAN I	61788	TOMAS CARRION MADURO	TIER III	-----	
1001	BAYAMON	BAYAMON II	70623	TOMAS C ONGAY	TIER III	100%	
1002	BAYAMON	TOA ALTA	71373	JOSE PABLO MORALES	TIER III	-----	
1003	CAGUAS	CAYEY	21352	SU EUGENIO MARIA DE HOSTOS	TIER III	-----	
1004	HUMACAO	LUQUILLO	31344	MATA DE PLATANO	TIER III	-----	
1005	HUMACAO	LUQUILLO	35618	SUPERIOR ISIDRO A SANCHEZ	TIER III	99%	
1006	MAYAGUEZ	MOCA	46334	MARCELINO RODRIGUEZ	TIER III	89%	
1007	SAN JUAN	GUAYNABO	75721	ROMAN BALDORIOTY DE CASTRO	TIER III	-----	
1008	SAN JUAN	SAN JUAN IV	62430	BOLIVAR PAGAN	TIER III	-----	
1009	ARECIBO	HATILLO	11528	LORENZO COBALLES GANDIA	TIER III	99%	
1010	BAYAMON	BAYAMON I	70581	LUIS PALES MATOS	TIER III	98%	
1011	HUMACAO	FAJARDO	30254	PEDRO ROSARIO NIEVES	TIER III	-----	
1012	HUMACAO	HUMACAO	33316	SU ROSA MARIA ROSARIO DE LEON	TIER III	-----	
1013	HUMACAO	YABUCOA	34264	LUIS MUÑOZ MARIN	TIER III	84%	
1014	MAYAGUEZ	AGUADILLA	46664	ESTHER FELICIANO MENDOZA	TIER III	-----	
1015	MAYAGUEZ	RINCON	42929	JUAN RUIZ PEDROZA	TIER III	-----	
1016	MAYAGUEZ	SAN SEBASTIAN	43646	NARCISO RABELL CABRERO	TIER III	-----	
1017	PONCE	JUANA DIAZ	51763	LUIS MUÑOZ MARIN	TIER III	100%	
1018	PONCE	PONCE I	57562	JUAN SERRALLES (INTERMEDIA)	TIER III	-----	
1019	SAN JUAN	CAROLINA I	65367	MARTIN GONZALEZ	TIER III	-----	
1020	SAN JUAN	CAROLINA II	66209	LUZ AMERICA CALDERON	TIER III	100%	
1021	SAN JUAN	SAN JUAN IV	64998	LCDO GUILLERMO ATILES MOREAU	TIER III	100%	
1022	ARECIBO	CAMUY	10926	PABLO AVILA GONZALEZ	TIER III	-----	
1023	ARECIBO	DORADO	71092	JOSE SANTOS ALEGRIA	TIER III	98%	
1024	BAYAMON	BAYAMON I	70011	VIRGILIO DAVILA	TIER III	-----	
1025	BAYAMON	BAYAMON II	70417	RAFAEL COLON SALGADO	TIER III	-----	
1026	BAYAMON	BAYAMON III	70250	MARTA VELEZ DE FAJARDO	TIER III	-----	
1027	MAYAGUEZ	AGUADILLA	40378	JOSE DE DIEGO	TIER III	-----	
1028	MAYAGUEZ	SAN SEBASTIAN	46201	EMILIO SCHARON RODRIGUEZ	TIER III	100%	
1029	SAN JUAN	SAN JUAN III	62406	ANGEL RAMOS	TIER III	-----	
1030	CAGUAS	GUAYAMA	24786	GENARO CAUTIÑO	TIER III	-----	
1031	HUMACAO	CEIBA	34462	INTERMEDIA NUEVA	TIER III	-----	
1032	HUMACAO	PATILLAS	25031	JOSEFINA MUÑOZ DE BERNIER	TIER III	-----	
1033	PONCE	ADJUNTAS	50286	TELESFORO VELEZ OLIVER	TIER III	-----	
1034	BAYAMON	NARANJITO	71324	FELIPA SANCHEZ CRUZADO	TIER III	-----	
1035	CAGUAS	GUAYAMA	27318	FRANCISCO GARCIA BOYRIE	TIER III	92%	
1036	CAGUAS	GURABO	26773	DRA CONCHITA CUEVAS	TIER III	99%	

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1037	HUMACAO	NAGUABO	33225	FIDELINA MELENDEZ MONSANTO	TIER III	-----	
1038	HUMACAO	YABUCOA	32433	SU ASUNCION LUGO	TIER III	-----	
1039	MAYAGUEZ	MAYAGUEZ	42341	LA SOLEDAD	TIER III	-----	
1040	MAYAGUEZ	MAYAGUEZ	44834	CONCORDIA	TIER III	-----	
1041	SAN JUAN	SAN JUAN V	62885	JOSE COLOMBAN ROSARIO	TIER III	-----	
1042	ARECIBO	ARECIBO II	18192	MARIA CADILLA DE MARTINEZ	TIER III	96%	
1043	ARECIBO	VEGA ALTA	71779	LADISLAO MARTINEZ	TIER III	100%	
1044	BAYAMON	BAYAMON II	70532	JOSEFITA MONSERRATE DE SELLES	TIER III	-----	
1045	BAYAMON	BAYAMON II	70573	MARIANO FELIU BALSEIRO	TIER III	-----	
1046	CAGUAS	CAGUAS II	20909	LUIS RAMOS GONZALEZ	TIER III	-----	
1047	BAYAMON	TOA BAJA	71506	JOSE NEVAREZ LANDRON	TIER III	-----	
1048	CAGUAS	COMERIO	26005	LUIS MUÑOZ MARIN	TIER III	-----	
1049	PONCE	COAMO	50468	RAMON JOSE DAVILA	TIER III	100%	
1050	PONCE	JUANA DIAZ	51813	SALVADOR BUSQUETS	TIER III	-----	
1051	PONCE	PONCE I	56432	SUPERIOR JARDINES DE PONCE	TIER III	99%	
1052	PONCE	PONCE II	56085	SOR ISOLINA FERRE	TIER III	-----	
1053	SAN JUAN	SAN JUAN IV	62646	SANTIAGO IGLESIAS PANTIN	TIER III	-----	
1054	BAYAMON	TOA BAJA	71498	LUIS M SANTIAGO	TIER III	-----	
1055	CAGUAS	CAGUAS II	23598	GERARDO SELLES SOLA	TIER III	-----	
1056	PONCE	JUANA DIAZ	51631	FELIPE COLON DIAZ	TIER III	-----	
1057	SAN JUAN	CAROLINA II	67660	LOLA RODRIGUEZ DE TIO	TIER III	100%	
1058	SAN JUAN	GUAYNABO	75838	MARGARITA JANER PALACIOS	TIER III	100%	
1059	SAN JUAN	SAN JUAN II	61457	LUIS MUNIZ SOUFFRONT	TIER III	-----	
1060	SAN JUAN	SAN JUAN V	62661	AMALIA MARIN	TIER III	100%	
1061	BAYAMON	COROZAL	71050	SU NICOLAS RODRIGUEZ	TIER III	-----	
1062	HUMACAO	JUNCOS	34777	JOSE A LOPEZ CASTRO	TIER III	-----	
1063	HUMACAO	LAS PIEDRAS	34355	SANTIAGO TORRES	TIER III	-----	
1064	MAYAGUEZ	MAYAGUEZ	42085	SEGUNDO RUIZ BELVIS	TIER III	-----	
1065	PONCE	JUANA DIAZ	56119	CARMEN BELEN VEIGA	TIER III	99%	
1066	PONCE	PONCE II	52548	RAMIRO COLON COLON	TIER III	-----	
1067	SAN JUAN	SAN JUAN II	61440	TRINA PADILLA DE SANZ	TIER III	100%	
1068	SAN JUAN	SAN JUAN III	62422	ANTONIO SARRIERA EGOZCUE	TIER III	100%	
1069	SAN JUAN	SAN JUAN III	62562	GASPAR VILA MAYANS	TIER III	-----	
1070	ARECIBO	DORADO	71183	PEDRO LOPEZ CANINO	TIER III	-----	
1071	BAYAMON	TOA BAJA	71704	FRANCISCA DAVILA SEMPRIT	TIER III	-----	
1072	CAGUAS	CAYEY	21394	SALVADOR BRAU PRE VOCACIONAL	TIER III	-----	
1073	HUMACAO	LAS PIEDRAS	35493	LEONICIO MELENDEZ	TIER III	-----	
1074	MAYAGUEZ	ISABELA	15230	LUIS MUÑOZ RIVERA	TIER III	-----	
1075	MAYAGUEZ	SAN GERMAN	43406	LAURA MERCADO	TIER III	100%	
1076	PONCE	PONCE II	52621	ISMAEL MALDONADO LUGARO	TIER III	-----	
1077	SAN JUAN	GUAYNABO	75747	MARIANO ABRIL ELEMENTAL	TIER III	-----	
1078	SAN JUAN	SAN JUAN V	61499	RAFAEL RIVERA OTERO	TIER III	-----	
1079	HUMACAO	HUMACAO	30577	SU JOSE TORO RIOS	TIER III	-----	
1080	MAYAGUEZ	HORMIGUEROS	46052	RAMON E RODRIGUEZ DIAZ	TIER III	-----	
1081	PONCE	PONCE II	52514	PONCE HIGH SCHOOL	TIER III	100%	
1082	ARECIBO	VEGA ALTA	71845	JOSE M PAGAN	TIER III	-----	
1083	BAYAMON	BAYAMON II	70615	MIGUEL DE CERVANTES SAAVEDRA	TIER III	100%	
1084	CAGUAS	CAYEY	25627	DR RAMON EMETERIO BETANCES	TIER III	-----	
1085	CAGUAS	SALINAS	58123	INTERMEDIA SABANA LLANA	TIER III	-----	
1086	HUMACAO	NAGUABO	35881	JUAN JOSE MAUNEZ	TIER III	98%	
1087	PONCE	JAYUYA	58594	ADRIAN TORRES TORRES	TIER III	-----	
1088	PONCE	PEÑUELAS	54429	GERARDO MARTINEZ	TIER III	-----	

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1089	SAN JUAN	SAN JUAN V	62836	ANA ROQUE DE DUPREY	TIER III	-----	
1090	CAGUAS	CAGUAS I	21055	MANUELA TORO MORICE	TIER III	100%	
1091	HUMACAO	CANOVANAS	33340	LUIS HERNAIZ VERONNE	TIER III	99%	
1092	SAN JUAN	SAN JUAN III	62802	DR JOSE CELSO BARBOSA	TIER III	-----	
1093	BAYAMON	BAYAMON I	70490	DR. JOSE ANTONIO DAVILA	TIER III	-----	
1094	HUMACAO	VIEQUES	32318	FRANKLIN D ROOSEVELT	TIER III	-----	
1095	MAYAGUEZ	CABO ROJO	40964	LUIS MUÑOZ MARIN	TIER III	-----	
1096	PONCE	GUAYANILLA	51185	ARISTIDES CALES QUIROS	TIER III	-----	
1097	PONCE	PONCE I	56101	MANUEL GONZALEZ PATO	TIER III	-----	
1098	SAN JUAN	CAROLINA II	66001	DR MODESTO RIVERA RIVERA	TIER III	-----	
1099	ARECIBO	DORADO	74450	MARCELINO CANINO CANINO	TIER III	-----	
1100	ARECIBO	VEGA BAJA	71860	JOSE GUALBERTO PADILLA	TIER III	-----	
1101	BAYAMON	OROCOVIS	14357	JOSE ROJAS CORTES	TIER III	91%	
1102	MAYAGUEZ	MAYAGUEZ	44545	MARIA DOLORES FARIA	TIER III	-----	
1103	SAN JUAN	CAROLINA II	65268	DR RAMON MELLADO PARSONS	TIER III	-----	
1104	SAN JUAN	SAN JUAN IV	62984	ALBERT EINSTEIN	TIER III	100%	
1105	HUMACAO	HUMACAO	30288	ANTONIA SAEZ	TIER III	-----	
1106	HUMACAO	RIO GRANDE	33233	PEDRO FALU ORELLANO	TIER III	100%	
1107	PONCE	PONCE III	56440	EUGENIO LE COMPTE BENITEZ	TIER III	-----	
1108	PONCE	VILLALBA	53256	FRANCISCO ZAYAS SANTANA	TIER III	-----	
1109	SAN JUAN	CAROLINA I	61853	ANGEL P MILLAN ROHENA	TIER III	99%	
1110	SAN JUAN	TRUJILLO ALTO	69179	SU ALEJANDRO TAPIA Y RIVERA	TIER III	-----	
1111	ARECIBO	MANATI	17418	NUEVA JUAN S MARCHAND	TIER III	-----	
1112	BAYAMON	MOROVIS	12245	FRANCISCO RIVERA CLAUDIO	TIER III	-----	
1113	CAGUAS	CAGUAS II	23119	HAYDEE CABALLERO	TIER III	-----	
1114	PONCE	ADJUNTAS	50229	SU HECTOR I RIVERA	TIER III	-----	
1115	SAN JUAN	CAROLINA I	75986	INT NUEVO ENFOQUE ANGEL P MILLAN	TIER III	-----	
1116	SAN JUAN	GUAYNABO	75812	JOSEFINA BARCELO	TIER III	100%	
1117	ARECIBO	VEGA BAJA	71894	LINO PADRON RIVERA	TIER III	100%	
1118	BAYAMON	TOA ALTA	71381	NICOLAS SEVILLA	TIER III	99%	
1119	BAYAMON	TOA BAJA	71654	BASILIO MILAN HERNANDEZ	TIER III	-----	
1120	HUMACAO	CANOVANAS	31146	JULIA DE BURGOS	TIER III	-----	
1121	MAYAGUEZ	AGUADILLA	40485	ANTONIO BADILLO HERNANDEZ	TIER III	-----	
1122	MAYAGUEZ	ISABELA	15248	FRANCISCO MENDOZA	TIER III	97%	
1123	PONCE	PONCE III	52613	SU ROSARIO LA TORRE MORALES	TIER III	-----	
1124	SAN JUAN	SAN JUAN II	61382	GABRIELA MISTRAL	TIER III	100%	
1125	SAN JUAN	SAN JUAN III	66225	CARMEN GOMEZ TEJERA	TIER III	-----	
1126	HUMACAO	CULEBRA	30106	ANTONIO R BARCELO	TIER III	100%	
1127	SAN JUAN	CAROLINA II	66019	AGUSTIN CABRERA	TIER III	-----	
1128	SAN JUAN	TRUJILLO ALTO	69039	ANDRES VALCARCEL	TIER III	-----	
1129	CAGUAS	COMERIO	21758	JUANA COLON	TIER III	84%	
1130	ARECIBO	ARECIBO I	14241	TRINA PADILLA DE SANZ	TIER III	95%	
1131	BAYAMON	CATAÑO	70813	FRANCISCO OLLER	TIER III	97%	
1132	BAYAMON	TOA BAJA	71589	ANTONIA SAEZ IRIZARRY	TIER III	-----	
1133	HUMACAO	HUMACAO	30270	ANA ROQUE DE DUPREY	TIER III	100%	
1134	PONCE	ADJUNTAS	54551	RAFAEL APARICIO JIMENEZ	TIER III	-----	
1135	ARECIBO	VEGA ALTA	79038	ILEANA DE GRACIA (SUPERIOR NUEVA)	TIER III	100%	
1136	BAYAMON	BAYAMON III	77552	INT PAPA JUAN XXIII	TIER III	-----	
1137	CAGUAS	CIDRA	26013	ANA J CANDELAS	TIER III	80%	
1138	MAYAGUEZ	ISABELA	15446	JOSE C ROSARIO	TIER III	-----	
1139	SAN JUAN	SAN JUAN V	62893	JUAN ANTONIO CORRETJER	TIER III	-----	
1140	CAGUAS	CAGUAS I	20594	NICOLAS AGUAYO ALDEA	TIER III	-----	

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1141	HUMACAO	NAGUABO	35014	SU SILVERIO GARCIA	TIER III	-----	
1142	SAN JUAN	SAN JUAN I	61770	SEGUNDO RUIZ BELVIS	TIER III	-----	
1143	BAYAMON	BAYAMON I	70086	SUPERIOR CACIQUE AGUEYBANA	TIER III	93%	
1144	BAYAMON	CATAÑO	73668	MERCEDES GARCIA DE COLORADO	TIER III	-----	
1145	MAYAGUEZ	MAYAGUEZ	42267	MANUEL A BARRETO	TIER III	-----	
1146	SAN JUAN	GUAYNABO	75689	SU RAFAEL HERNANDEZ	TIER III	-----	
1147	BAYAMON	BAYAMON III	70268	REXVILLE INTERMEDIA	TIER III	-----	
1148	BAYAMON	COROZAL	74179	PORFIRIO CRUZ GARCIA	TIER III	100%	
1149	HUMACAO	FAJARDO	30148	ANTONIO VALERO BERNABE	TIER III	-----	
1150	HUMACAO	JUNCOS	32979	ALFONSO DIAZ LEBRON	TIER III	-----	
1151	MAYAGUEZ	SAN SEBASTIAN	47902	MANUEL MENDEZ LICIAGA	TIER III	96%	
1152	SAN JUAN	SAN JUAN I	61754	DR PEDRO G GOYCO	TIER III	-----	
1153	BAYAMON	TOA BAJA	71605	MARIA LIBERTAD GOMEZ	TIER III	-----	
1154	HUMACAO	FAJARDO	30247	DR SANTIAGO VEVE CALZADA	TIER III	100%	
1155	SAN JUAN	SAN JUAN II	61564	WILLIAM D BOYCE	TIER III	-----	
1156	CAGUAS	GUAYAMA	26336	ADELA BRENES TEXIDOR	TIER III	91%	
1157	BAYAMON	TOA BAJA	74039	MARIA TERESA PIÑEIRO	TIER III	97%	
1158	PONCE	JAYUYA	54619	JOSEFINA LEON ZAYAS	TIER III	96%	
1159	SAN JUAN	CAROLINA I	60459	PEDRO J RODRIGUEZ	TIER III	-----	
1160	SAN JUAN	SAN JUAN III	62810	LUIS MUÑOZ RIVERA	TIER III	-----	
1161	SAN JUAN	SAN JUAN IV	62513	EMILIO DEL TORO CUEVAS	TIER III	-----	
1162	BAYAMON	BAYAMON I	70599	FAUSTINO SANTIAGO	TIER III	-----	
1163	BAYAMON	TOA ALTA	74864	ABELARDO DIAZ ALFARO	TIER III	-----	
1164	BAYAMON	TOA BAJA	78832	MARTIN GARCIA GIUSTI	TIER III	-----	
1165	CAGUAS	CAGUAS II	20800	JOSE GAUTIER BENITEZ	TIER III	99%	
1166	CAGUAS	CAYEY	21105	BENJAMIN HARRISON	TIER III	100%	
1167	CAGUAS	GUAYAMA	24810	DR RAFAEL LOPEZ LANDRON	TIER III	100%	
1168	MAYAGUEZ	MAYAGUEZ	42077	DR PEDRO PEREA FAJARDO	TIER III	100%	
1169	PONCE	PONCE I	56424	JARDINES DE PONCE	TIER III	-----	
1170	PONCE	GUANICA	50740	AGRIPINA SEDA	TIER III	-----	
1171	PONCE	PONCE I	55871	ANTONIO PAOLI	TIER III	-----	
1172	PONCE	SANTA ISABEL	57703	ELVIRA M COLON	TIER III	99%	
1173	SAN JUAN	CAROLINA II	60301	EDUARDO J SALDAÑA	TIER III	-----	
1174	SAN JUAN	SAN JUAN III	62521	FELIPE GUTIERREZ	TIER III	-----	
1175	HUMACAO	LOIZA	36046	INTERMEDIA NUEVA BO MEDIANIA BA	TIER III	-----	
1176	HUMACAO	RIO GRANDE	34249	LOLA MILLAN ORELLANO	TIER III	-----	
1177	MAYAGUEZ	AGUADILLA	40360	DR RAFAEL DEL VALLE	TIER III	-----	
1178	BAYAMON	BAYAMON I	70607	WILLIAM RIVERA PONCE	TIER III	-----	
1179	HUMACAO	HUMACAO	35501	SUP VOC MANUEL MEDIAYVILLA	TIER III	99%	
1180	MAYAGUEZ	MAYAGUEZ	45955	ELPIDIO H RIVERA	TIER III	-----	
1181	SAN JUAN	CAROLINA I	60475	SALVADOR BRAU (ELEMENTAL)	TIER III	-----	
1182	SAN JUAN	CAROLINA I	60905	LORENZO VIZCARRONDO	TIER III	100%	
1183	SAN JUAN	CAROLINA I	64949	ROBERTO CLEMENTE	TIER III	-----	
1184	BAYAMON	CATAÑO	70763	RAFAEL CORDERO	TIER III	-----	
1185	CAGUAS	SALINAS	52886	COQUI (INTERMEDIA)	TIER III	-----	
1186	HUMACAO	CANOVANAS	34926	EDUARDO GARCIA CARRILLO	TIER III	99%	
1187	MAYAGUEZ	LAJAS	41582	SU JUAN CANCIO ORTIZ DE LA RENTA	TIER III	-----	
1188	MAYAGUEZ	MAYAGUEZ	47084	ESTEBAN ROSADO BAEZ	TIER III	-----	
1189	PONCE	PONCE I	52084	DR JOSE C BARBOSA	TIER III	-----	
1190	SAN JUAN	CAROLINA I	60327	FACUNDO BUESO	TIER III	-----	
1191	SAN JUAN	SAN JUAN IV	62497	DR JOSE N GANDARA	TIER III	-----	
1192	ARECIBO	VEGA ALTA	71761	APOLO SAN ANTONIO	TIER III	-----	

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1193	HUMACAO	RIO GRANDE	32227	LIBERATA IRALDO (NUEVA)	TIER III	-----	
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PUERTO RICO DEPARTMENT OF EDUCATION
PERSISTENTLY LOWEST ACHIEVING SCHOOLS DEFINITION

The Puerto Rico Department of Education (PRDE) used the following sets of rules to determine the schools for the three 1003(g) Tiers.

IDENTIFYING PERSISTENTLY LOWEST ACHIEVING

Two factors have been taken on consideration on identifying Persistently Lowest Achieving Schools:

FACTOR 1: All Title I schools that were identified in improvement, corrective action, or restructuring in **2009-2010** were assessed.

FACTOR 2: **Assessment data for year 2009-2010** was used to identify 'persistence'. Academic achievement of the "all students group"-Students scores under the "all student group" for Math, Spanish and English were ranked according to the "adding ranks method" for the universe of schools that fall under the FACTOR 1 criteria.

This process produced a list of **1,256** candidate schools.

FACTOR 3: Failure to Make Progress- PRDE decided to weight a school's "failure to make progress" as 25% of the overall rank a school receives. This means that the "adding ranks" method described in Factor II was weighted as 75% of the overall rank a school receives.

DETERMINING TIER CANDIDATES

TIER I

DEFINITION OF A TIER I SCHOOL:

(a) Any Title I school in improvement, corrective action, or restructuring that:

(i) Is among the lowest-achieving five percent of Title I schools in improvement, corrective action, or restructuring or the lowest-achieving five Title I schools in improvement, corrective action, or restructuring in the State, whichever number of schools is greater; or

(ii) Is a high school that has had a graduation rate as defined in 34 C.F.R. § 200.19(b) that is less than 60 percent over a number of years.

From the list of 1,256 candidate schools, the SEA identified the lowest achieving 5% as TIER I.

TIER II

DEFINITION OF A TIER II SCHOOL:

(b) Any secondary school that is eligible for, but does not receive, Title I funds that —

(i) Is among the lowest-achieving five percent of secondary schools or the lowest-achieving five secondary schools in the State that are eligible for, but do not receive, Title I funds, whichever number of schools is greater; or

(ii) Is a high school that has had a graduation rate as defined in 34 C.F.R. § 200.19(b) that is less than 60 percent over a number of years.

Based upon the criteria, the PRDE has no eligible TIER II schools.

- All schools eligible for Title I funding receive it. The requirement of having *secondary schools eligible for Title I, Part A funds and do not receive it* is not met.
- No High School has at least two consecutive years with graduation rates below 60%. (Page 13 of the June 29, 2010 Guidance) Requirement (B)(2) *Is a high school that has had a graduation rate as defined in 34 C.F.R. § 200.19(b) that is less than 60 percent over a number of years* is not met.

TIER III

DEFINITION OF A TIER III SCHOOL:

In addition to the Title I schools in improvement, corrective action, or restructuring that are not Tier I (or Tier II) schools, at its option, an SEA may identify as a Tier III school a school that is eligible for Title I, Part A funds and that:

- (a) (i) Has not made AYP for at least two years; or
(ii) Is in the State's lowest quintile of performance based on proficiency rates on the State's assessments under section 1111(b)(3) of the ESEA in reading/language arts and mathematics combined; and
- (b) Does not meet the requirements to be a Tier I or Tier II school.

In accordance with this definition, an SEA may not identify as a Tier III school any newly eligible school that is as low achieving as a Tier I or Tier II school or a high school that has had a graduation rate below 60 percent over a number of years.

The PRDE as the SEA will identify as Tier 3 schools the remaining 1,193 schools that are on the 1,256 schools list that met FACTOR 1 FACTOR 2 and FACTOR 3, and are not part of the Tier 1 schools list. In addition, based on available program funding, the schools selected will be the lowest performing of these 1,193 schools and that are in districts determined to have the capacity to manage school improvement.

Factor III: Failure to Make Progress

Based on the criteria identified in Factors I and II above, PRDE identified 1,256 schools as eligible for consideration for implementation of one of the SIG models. The list of 1,256 schools was analyzed to determine which schools demonstrated a "failure to make progress". PRDE determined "failure to make progress" based on a school's year of improvement. PRDE included a school's improvement status for the 09-10 academic year in the determination of "failure to make progress".

The number of years in improvement for each of the 1,256 identified schools ranged in value from 1 year to 10 years. The number of years in improvement for the **considered** year was used to produce the NUMBER OF YEARS IN IMPROVEMENT criteria. For example, a school that has been only in improvement for 1 **year** would have an NUMBER OF YEARS IN IMPROVEMENT of 1. Alternately, a school that has been in improvement most recently in year 10 of improvement, could have a NUMBER OF YEARS IN IMPROVEMENT of **10**.

Table 1 provides illustration of the NUMBER OF YEARS IN IMPROVEMENT for six (6) different schools. Based on the distribution of number of years in improvement for the **considered** year for all schools, the maximum overall school improvement scores of **10** (See School F).

TABLE 1

School/IMP YR	Years in Improvement	
	2009-2010	NUMBER OF YEARS IN IMPROVEMENT
School A	1	1
School B	2	2
School C	5	5
School D	6	6
School E	8	8
School F ¹	10	10

¹ Illustrates worst-case scenario and greatest number of years in improvement for each year under consideration. The maximum value for the Number of Years In Improvement is 10.

The value for NUMBER OF YEARS IN IMPROVEMENT needed to be translated into a value that was comparable in scale to the value used in the “adding ranks” method. This translation would allow PRDE to combine the GLOBAL RANK produced through the use of the “adding ranks method” (Factor II) with the NUMBER OF YEARS IN IMPROVEMENT (Factor III) to produce a COMPOSITE SIG SCORE.

$$\text{GLOBAL RANK} + \text{NUMBER OF YEARS IN IMPROVEMENT} = \text{COMPOSITE SIG SCORE.}$$

PRDE decided that a school’s “failure to make progress” should be a maximum of 25% of the overall COMPOSITE SIG SCORE. Thus, the GLOBAL RANK produced via the “adding ranks” method described in Factor II was weighted as maximum of 75% of the COMPOSITE SIG SCORE.

The highest point value obtained through the “adding ranks” method described in Factor II was **287**. This score was used to determine the total possible points that could be allocated when the “failure to make progress” factor is combined with the “adding ranks” factor. The equation below illustrates the mathematical computations conducted to determine the maximum number of points that could be allocated for the COMPOSITE SIG SCORE where **n** = maximum COMPOSITE SIG SCORE

$$287 = .75(n)$$

$$287/.75 = n$$

$$n = 383$$

The above equation shows that if **287** is equal to 75% of the total possible points that can be allocated based on the “adding ranks” method, the maximum number of points that can be included in the COMPOSITE SIG SCORE is **383**. The equation below was used to determine the maximum number of points that could be allocated for within the “failure to make progress” factor.

$$383 - 287 = X$$

$$383 - 287 = 96$$

Thus, a maximum of **96** points can be allocated for “failure to make progress”. The maximum number of points for “failure to make progress” was divided into equal units based on the maximum number of years in improvement reported for any one school in the last year. The maximum number of years any school had been in improvement in 2010 was **10** years. Thus, the maximum NUMBER OF YEARS IN IMPROVEMENT for any one school was **10**. (See School F in Table 1 above).

The maximum number of points available within the “failure to make progress” category (**96**) was divided by the maximum number of years in improvement (**10**) to determine the number of points that should be allocated for any year in improvement. This calculation is shown in the equation below:

$$96/10 = X$$

$$96/10 = 9.6$$

Thus, the number of points that should be allocated for the any one year in improvement is approximately **10**.

Table 2 provides an illustration of how points were allocated for NUMBER OF YEARS IN IMPROVEMENT. The table shows that for a school that has been in improvement for the **considered** year and was most recently in year 8 of improvement, **80** would be added to that school’s GLOBAL RANK produced using the “adding ranks” method.

TABLE 2

Year in Improvement 2009-2010	Number of Years in Improvement (X)	Points awarded from the “failure to make progress” Factor (10*X)
8	8	80

The equation below was used to calculate **COMPOSITE SIG SCORE**, where X is the total number of years in improvement and Y is the total points awarded using the “adding ranks” method.

$$(Y_{\max}) + (10 * X_{\max}) = 383$$

$$(Y) + (10 * X) = \text{COMPOSITE SIG SCORE}$$

Table 3 shows that when the 200 points allocated to a school using the “adding ranks” method is added to the 80 points allocated for “failure to make progress”, the school’s **COMPOSITE SIG SCORE** is 280.

TABLE 3

Year in Improvement 2009-2010	Number of Years in Improvement (X)	Points awarded from the “failure to make progress” Factor (10*X)
8	8	80
Points awarded from the “adding ranks” method		200
COMPOSITE SIG SCORE		280

$$200 + (10 * 8) = 280$$

$$\text{COMPOSITE SIG SCORE} = 280$$

The **COMPOSITE SIG SCORE** for all schools was used to rank schools, from highest to lowest. When the list of 1,256 schools was re-ranked according to their **COMPOSITE SIG SCORE**, the schools with the highest **COMPOSITE SIG SCORE** are considered to be the worst performing schools.

The 5% (63 schools) of the total 1,256 schools with the highest COMPOSITE SIG SCORE were identified as target schools (Tier I) for the implementation of one of the 4 SIG models. The remaining 1,193 schools were identified as Tier III, considering that PRDE do not qualify for Tier II.

DEFINITIONS

ADDING RANKS METHOD: method outlined in guidance used to calculate GLOBAL RANK

COMPOSITE SIG SCORE: value produced when GLOBAL RANK and NUMBER OF YEARS IN IMPROVEMENT are combined

FAILURE TO MAKE PROGRESS: determined by adding up the number of years a school has been in improvement for the **considered** year

GLOBAL RANK: determined by adding the ranking assigned to a schools based on percent proficient (in Spanish, Math and English) of all students for the **considered** year. Lower percent proficiencies correspond to higher ranks

NUMBER OF YEARS IN IMPROVEMENT: the total number of years in improvement a school has been over the last years